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QUARTER CENTURY AND KOOLTUO



1891 - W. S. N. S. - 1916

ELLENSBURG, WASHINGTON

QUARTER CENTURY and KOOLTUO

Edited By Faculty and Students

1891 — W. S. N. S. — 1916 ELLENSBURG, WASHINGTON

School Song

Let the glad spirit with voices uplifted Repeat to the echo what true hearts are feeling, Pledge our dear Normal, whose children are gifted With loyal devotion our hearts thus revealing, Our hearts thus revealing, revealing.

CHORUS:

Hail! Hail! Hail! Thy fame rings from our hearts and voices. Cheer, Boys, cheer! the school whose crimson waves for courage. Sons and daughters all shall sing this song to thee: We'll e'er be loyal to our dear Normal, To Washington—all hail!

See the brave pennant, the crimson of courage, How brightly it gleams when a message it's sending. Daughters and sons of our dear Alma Mater, All hail to the crimson; have courage unending— Have courage unending, unending!

SCHOOL YELL.

Zip! Boom! Bah! Who! Gah! Hah!

W. S. N. S., Rah! Rah! Rah!

SCHOOL COLORS Crimson and Black.

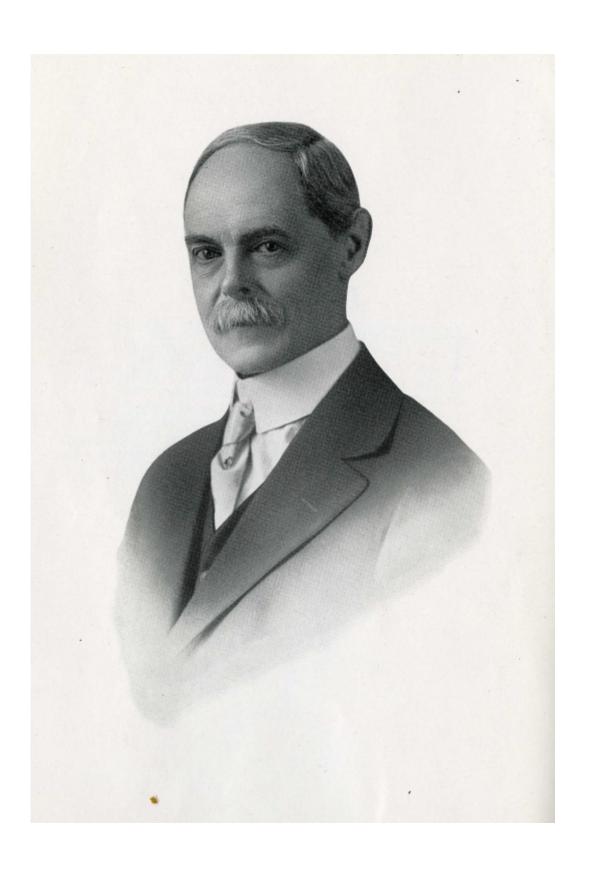
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Horeword

THE EDITORIAL STAFF offers this anniversary number of the Kooltuo not only in appreciation of what the Normal School has meant to us, but what it will mean in the future. It has been our aim to embrace within its pages all phases of our school life—both those that will interest and be of value to friends and Alumni and those the memory of which will be dear to us hereafter. It is our sincere wish to so present the spirit of our school that even a stranger may be able to understand and to be moved by it. What is good is the result of our loving desire and such effort as has been put forth; what may be faulty is the result of inexperience. We only ask that its readers will judge the book by the spirit in which it is offered—a spirit of love and loyalty for our Alma Mater.

28884



To Him

Whom we Delight to Honor,
Our Beloved Friend and Wise Counsellor

William Edward Wilson

This Volume is Dedicated

Editorial Staff

This year the annual of the Washington State Normal School takes the form of a joint book under the editorship of both faculty and students. The first half of the book has been called the Quarter-Century, since it is intended to commemorate the completion of the first twenty-five years life of the Normal School. This is the contribution of the faculty to the book. The second portion is the Kooltuo and is as usual under the editorship of the student body.

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A Brief History of the Washington State Normal School at Ellensburg, Washington

PROF. J. H. MORGAN

The bill organizing the Territory of Washington was signed March 2, 1853, by President Filmore.

During the thirty-six years of territorial life the University was the only school established by the Territory, for advanced education. The district school prevailed. Towards the close of territorial days a few high schools were established in the larger towns, some academies and small colleges.

The act of Congress authorizing the organization of the State of Washington was signed by President Cleveland, February 22, 1889. On July 4th of the same year the Constitutional Convention met in Olympia and agreed upon a Constitution for the proposed state. This was submitted to the voters of the Territory for their approval on October 1st. It was ratified by a large majority. At the same election state officers were chosen. The Constitution, having been written in accord with the provisions of the Enabling Act, met the requirements of the general government, and on November 11, 1889, President Harrison issued a proclamation declaring the State of Washington admitted into the Union.

In accordance with the provision of the Constitution of the State of Washington, making it the paramount duty of the State to make ample provision for the education of all children residing within its borders, the first Legislature, in 1890, enacted a law in which these words occur: "There shall be established in the City of Ellensburg, County of Kittitas, a school for the training and education of teachers in the art of instructing and governing in the public schools of the State."

This bill was approved by Governor Ferry on the 28th day of March, 1890, just six days after the approval of the bill establishing the Normal School at Cheney; but no appropriation was made for a building or maintenance of either school.

In accordance with the provision of the law establishing the school, the Honorable Elisha P. Ferry, the first governor of the State, appointed W. R. Abrams, Dr. T. J. Newland and Fred W. Agatz, all of Ellensburg, trustees of the school. The law establishing the school made the Governor of the State and the Superintendent of Public Instruction ex-officio members of the board.

When the second Legislative assembly met in 1891, the directors

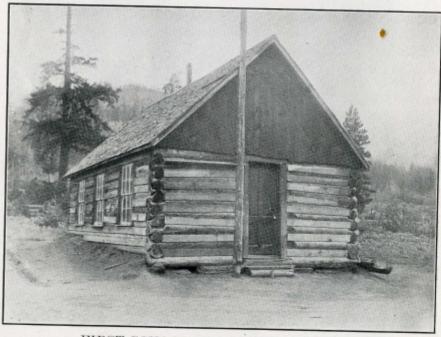
of the Ellensburg Public Schools, through the trustees of the Normal, tendered the State the use of the rooms on the second floor of the Public School building, including the assembly room and four class rooms, free of charge, conditioned on the Legislature making an appropriation for the maintenance of the school. The building then offered now occupies the square bounded by Anderson, Fifth, Sprague and Sixth Streets, and is known as the Central Building.

When the Legislature made an appropriation of \$15,000 for maintenance for a period of two years, the same Legislature made an appropriation for the maintenance of the school located at Cheney.

Thus the two schools are co-existent.

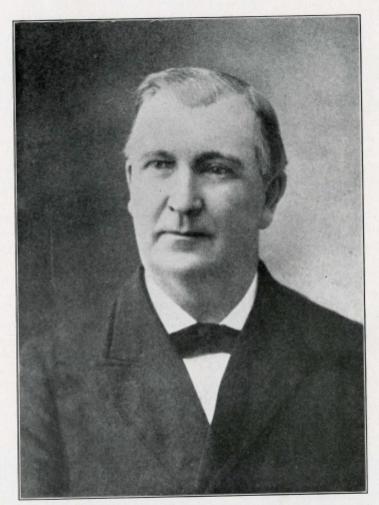
The trustees employed as a faculty: Benjamin F. Barge, principal; W. N. Hull, assistant principal; and Miss Fanny C. Norris and Miss Rose M. Rice as teachers. Mrs. John Gass was chosen matron of the dormitory, and a brick building on Craig's Hill, now 803 East Second Street, was secured for the dormitory.

The school was opened September 7, 1891. A three-years course was offered, and the work of instruction was apportioned to the teachers without any attempt to establish departments. On September 15, 1891, inauguratory exercises were held. Judge C. B. Graves, introduced by Principal Barge, made the address of welcome. The



FIRST SCHOOL IN KITTITAS COUNTY

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FORMER PRINCIPAL BARGE

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response was made by R. B. Bryan, Superintendent of Public Instruction. Mr. Bryan in his speech stated that the establishment of a State Normal School at Ellensburg was largely due to the untiring efforts of Senator E. T. Wilson, then of Ellensburg, now of Tacoma. The principal address of the evening was made by E. C. Hewett, LL.D., of Normal, Illinois, a prominent educator of that state and a friend of Principal Barge, who had made the trip west for that purpose. There was a large and enthusiastic audience present, indicating the local interest in the school.

Enough high school graduates and teachers of experience entered the school to form a senior class of thirteen members, eleven of whom were graduated at the end of the first year.

The training school of the first year was limited to one room, and was composed of children of the first grade with Miss Rose M. Rice as model teacher and supervisor. The members of the senior class first observed the teaching done by Miss Rice, and afterwards taught under her supervision. While the training school was limited to one grade, the opportunity was good, as Miss Rice was an excellent teacher and well understood child life.

The school started without a library, and with a very limited amount of apparatus. Professor Barge put his private library in the building for the use of the students, and during the early—vears of the school few books were bought in addition to the text books. It was the policy of the state to furnish free text books, for a number



FIRST HOME OF THE NORMAL



FIRST DORMITORY

of years. Later the students were required to furnish a small portion of the texts, such as it was supposed they would need most after leaving school. Now they are required to furnish nearly all the text books used.

There were enrolled during the first year eighty-six students, representing twenty-five counties of the State, ranging in age from sixteen to fifty-eight years, the average age of the graduating class being about twenty-three years. While the course has been extended gradually, as the years have gone by, the average age of graduating classes has diminished. This is a result of a larger number coming

directly from the high schools.

Two literary societies were formed during the first year of the school, known as the Crescent and the Eclectic Literary Societies. These met for literary work on Friday afternoons and sometimes on Friday evenings. The evening sessions were open to the public. Each society has had a somewhat varied life of usefulness. Undoubtedly both have been productive of much good, yet there has been at times a question in the minds of some of the faculty as to whether literary societies in a normal school are desirable. In 1912 an extended enquiry into the history of such societies in normal schools of the United States was made, with a view to obtaining reliable data for a conclusion in the matter; but the reports received were as varied as the history of our own societies. Membership has always been optional with the exception of one year. During that year membership was not only compulsory, but it was arranged that the number of members in each society be as nearly equal as possible. Each society worked under the supervision of a member of the faculty. The writer of this sketch remembers a public debate between the two societies. Four members were chosen by each society to represent it. The interest permeated not only the school, but the community, and on the evening of the debate all available standing room was utilized. A comparison of the results of that year with that of other years suggests that if the literary societies exist in normal schools, membership should be compulsory.

At the beginning of the second year Miss Norris resigned, and Miss Elvira Marquis was elected to succeed her. A little later Miss Rice resigned and Miss Christiana S. Hyatt was elected to succeed her. The training school was increased so as to include the first, second, third and fourth grades of the public schools. Apart from the increase of the training school, there was little variation in the workings of the school from that of the first year. Miss Anna L. Steward, a member of the senior class, who had accomplished most of the required work elsewhere, assisted in the class work. The equipment was but little improved, owing to lack of funds.

The dormitory had not been self-supporting, in consequence of the building being too small, and it was discontinued. At that time all who desired were able to find board and lodging in private families in the town. Others rented rooms and did light housekeeping, an unfurnished room in private houses or in business blocks could be rented for one dollar a month, and four or five-room cottages could be rented for five or six dollars a month. Light housekeeping became popular for a number of years, until rents advanced to the extent of making housekeeping nearly as expensive as boarding. During every year since some have chosen to live in that way. From ten to thirty girls have always been able to earn their board and room by doing service in private families, and they are usually treated as members of the family.

During this second year a literary society was organized by the faculty and certain people of the town of literary tastes, and this tended to increase local interest in the school.

The enrollment increased from 86 to 139 during the second year, and 23 were graduated at the end of the year.

The legislature of 1893 appropriated \$25,000 for the maintenance of the school from April 1893 to April 1895; and appropriated \$60,000 for the erection of a building.

At the end of the second year W. N. Hull resigned. The faculty was increased and departments established. The faculty for the third year was as follows: B. F. Barge, Principal and head of the Department of History and Philosophy and of Education and School Management; J. H. Morgan, Vice-Principal, Mathematics; J. A. Mahan, Science; Elvira Marquis, English Grammar, Rhetoric and Literature; Elizabeth Cartwright, Physical Training and Elocution; Christiana S.

Hyatt, Principal Training School; C. H. Knapp, General Assistant; Anna L. Steward, Assistant in Mathematics. A room was fitted up on the third floor, thus making five class rooms in addition to the assembly room. The students still had the use of Prof. Barge's private library, and the trustees gradually increased the number of books belonging to the school and purchased a limited supply of apparatus.

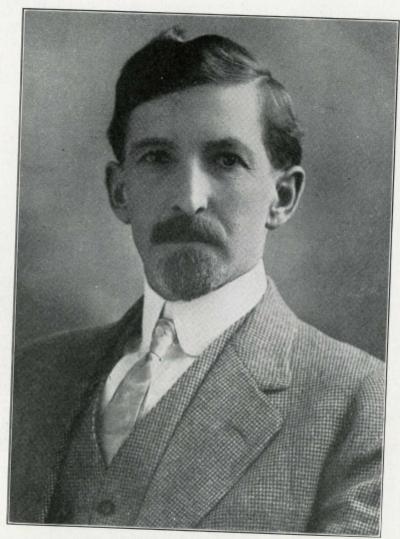
The literary societies during the third year were under the supervision of two members of the faculty. The membership was kept balanced, and work of different kinds assigned, and a record of results kept.

Twenty-four members of the senior class were graduated at the end of the school year, though the enrollment had dropped to 117. For the first three years of the school there were no commencement addresses. Each member of the graduating class prepared a theis, and all or a selected number of the class read them as a part of the graduating exercises. Of the thirteen graduated at the end of the first year, eleven took part in the commencement program. The subjects were: "When My Ship Comes In," "Dreams," "Profit-Sharing," "Cities of the Dead," "Gilt-Edged Humanity," "Voyage of the Soul"—a poem, "The Eternal Fitness of Things," "To Him that Overcometh," "Chiseling in Human Marble," "Education," "Help Me Up." These interspersed with music made the program of the evening.

At the close of the third year an entire day was used in the delivery of theses and the hall was full morning and afternoon. From that time for a number of years the senior theses were read wholly or in part to the school at special sessions or as a part of the graduating exercises.

At the end of the third year Principal Barge resigned and was succeeded by Prof. P. A. Getz, who had been for some time a member of the faculty of the Oregon State Normal School at Monmouth, Oregon. Miss Anna Steward was elected critic teacher of the training schools, the duties of training school principal being undertaken by Principal Getz. The following additional departments were established: History and Geography, C. H. Knapp; Music, Fanny A. Ayres; Drawing, Ruth A. Turner. The use of a room in the Normal Building was donated to Miss Lydia Marquis on condition that she establish a kindergarten. This offer was accepted, and thus was established the earliest permanent kindergarten in the Northwest.

At the beginning of the fourth year, September, 1894, the new building was occupied. This building is situated on a block of land,



FORMER PRINCIPAL GETZ

300 feet broad and 400 feet long, bounded by Eighth, D, Ninth and E Streets. It is somewhat elevated, thus affording a good view of the valley and the foothills surrounding it. The view from the tower is fine. The block was donated by the City of Ellensburg to the State, specifically for normal school purposes. Subsequently the State purchased the block immediately north of the original block, and the city vacated that portion of Ninth street between D and E streets, giving in one tract a body of land 400 feet broad by 680 feet long.

During the next four years (1894-1898) the school gradually developed. A room was set aside for a library, room 11, now used for a biological laboratory. Additions were made to the collection of books, apparatus was purchased and a museum begun; the training school was increased until it included the first eight grades and was independent of the city system.

At the beginning of 1895-6 Annie L. Klingensmith was employed as principal of the training school, and Bessie Ethelyn Ayres as piano teacher.

A hall that had been built soon after the destructive fire of 1889 for mercantile purposes, was utilized during this year for a dining hall. This was located on Fifth street between Pine and Ruby. It was subsequently taken down. Mr. and Mrs. John Hatfield were in charge



FIFTH STREET DORMITORY

of the dining hall. This continued but one year and was succeeded by the dormitory, which was established in the Nash Block, situated on the corner of Main and Fifth Streets. This building was used for a dormitory for 15 years, until in 1911 the new dormitory was completed. The matrons in charge were: Mrs. Agatz, Mrs. E. A. Lowry, Mrs. Mildred Matlock, and Mrs. E. J. Arthur the present encumbent, who has been in charge for fourteen years.

During Prof. Getz' administration more stress was placed on the professional side of the preparation than had been, and less on the academic. (For changes made in the faculty, see tabulated list at end of this article.) Many worthy young people, fairly well equipped for the profession of teaching were graduated, and many others who did not finish the course were made proficient for their chosen work.

In the summer of 1898 Prin. Getz resigned and was succeeded by William Edward Wilson, for several years principal of the Rhode Island State Normal School. Miss Throop, Miss Klingensmith and Miss Steward also resigned during the school year, resignation to take effect at the close of the year. E. J. Saunders was elected head of the science department; Miss Jessie B. Wilcox, head of the department of history; Miss Mary A. Grupe, principal of the Training School; Miss Annette Bruce, head of the department of music, and Miss Colema Dickey, model teacher.

This is the beginning of the third epoch in the development of the school as measured by principals. With the advent of the second principal came three new teachers, and with the advent of the third came five.

The school has gradually improved. The training school has grown and developed until it now embraces a well ordered kindergarten with three well-arranged, sunny rooms at its disposal, and all the grades from the first to the eighth inclusive, and the first two



TRAINING SCHOOL

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years of the high school. It has grown from one room in the Central school building with one supervisor to a separate building, costing \$65,000, with two libraries, one for the students in training school and one for the training teachers. It has a separate principal, seven supervisors, and two observation teachers. Some of the teaching in the high school section is done by members of the regular normal school faculty.

At the beginning of the year 1909-10 the training school became a part of the city system of public schools, with J. W. Nesbit, superintendent of city schools, as principal. This position Prof. Nesbit held until his death in 1912. He was succeeded by the present superintendent, E. J. Klemme.

The library has grown from a small collection of books purchased during the first year, to a well-selected library suitable for a normal school, numbering nearly 10,000 volumes, catalogued, shelved in three well-lighted, well-arranged, sunny rooms connecting by archways.

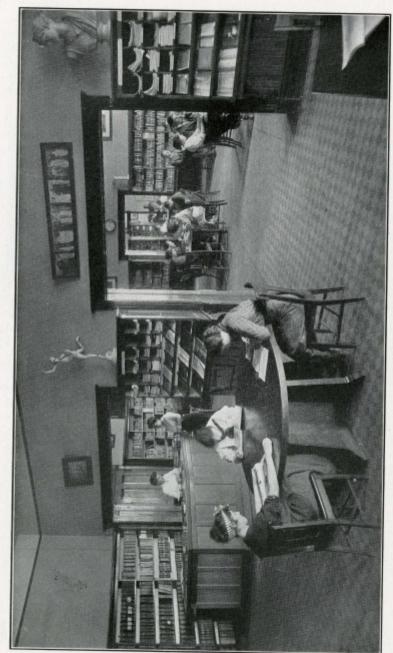


FORMER SUPT. NESBIT

Here, too, are found some of the best magazines, literary, scientific and pedagogical, the leading newspapers of the state and several leading national newspapers; also various reference publications and maps and atlases. The librarian's office is between the third library room and the text-book library.

The biological department was organized in 1899. Previous to this all the sciences offered were taught by one person. There was at this time one microscope only, and the work done was chiefly text-book work, in consequence of there being no laboratory. On the establishment of a separate department of biological science, two rooms were set aside for its use, and so connected as to make a suite, which though small for present purposes, has been convenient because of the good lighting. New furniture was installed, and all necessary equipment, such as simple and compound microscopes, laboratory apparatus for each pupil sufficient for the new courses introduced. These were in addition to the courses in botany and zoology, nature study, agriculture, general biology with special emphasis on cell biology and neurology, and sanitation. To these has recently been added temperance and humane education.

With the increase of high school graduates, it has become necessary to organize several sections in the same courses and to repeat many of the courses so that now a student may be accommodated in the course in general biology in either semester. The work in general



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biology for those who are not high school graduates extends throughout the year.

At the time the department of biology was established in 1899, the remainder of the work in science was placed under the caption physical science. The department of physical science has kept step with the general advance of the school. It now includes work in physics, chemistry, physiography, astronomy and geology. The department occupies an entire floor of the Industrial Arts Building, which consists of a class room, two good sized laboratories and two stock rooms. An interesting geological collection of several hundred specimens of minerals, rocks and fossils has gradually been acquired by the department.

The manual training department was established in 1908. It has improved from year to year until it now has 28 benches and sets of tools, 18 drawing tables, cabinets, lockers, general tools, six lathes, a bench planer, a band saw, and a good manual training library, and occupies one floor of the Industrial Arts Building.

The domestic economy department was established in 1908. It has improved from year to year until it now uses six rooms; store room, kitchen, dining room, sewing room, fitting room and teacher's office. The sewing room is furnished with four tables, chairs and six machines, with pier glass and equipment for measuring, cutting and fitting. The kitchen is supplied with both electricity and coal cooking apparatus and tables accommodating 16 at one time. The dining room is not large, but is fairly well equipped for small lunch and dinner companies.

Agriculture was taught in connection with the biological depart-



HEATING PLANT

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ment until the beginning of the school year 1913-14, when it was made a separate department and housed for inside work in two rooms on the third floor of the administration building, with E. R. Kooken as head of the department. The equipment is narrated elsewhere by the present head of the department.

At the beginning of the school year of 1915-16 Miss Angeline Smith, of Boise, Idaho, was installed as Dean of Women. Prior to that time the duties pertaining to that position were performed by

the home life committee and the matron in conjunction.

The trustees of this school have been somewhat averse to conducting a summer term, on the ground that by having longer summer vacations the members of the faculty are able to do better work during the regular school year. A summer term was held, however, during the summer of 1905 and again in 1906. No summer term was held in 1907 nor 1908. But the demand for summer schools seemed to be growing, and in the summer of 1909, the year of the Seattle exposition, it was thought wise to hold a summer term at Burton, on Vashon Island, about one-third of the distance from Tacoma to Seattle, and accessible from both places. The buildings of Vashon College were used. The session of 1910 was also held there. During the summer of 1911 two summer schools were conducted, one in Ellensburg and one in Centralia. This was continued for three years. In 1914 only the summer school at Ellensburg was conducted by the Normal. In 1915 the two schools were again operated, and they are to be during this year (1916).

The school and the Chamber of Commerce of the City of Ellensburg have for a number of years conducted a lyceum course of six, seven or eight numbers each year for the benefit of the students and community. The charges have been \$2.50 for members of the faculty and the townspeople for a course and \$1.50 for students. The trustees have also paid for lectures from time to time for the benefit of the students. There are two extra entertainments year after year, in addition to those given by talent in the school.

The Outlook which was sometimes monthly and some years a quarterly was born in 1899. Its publication was continued until 1906, when it was discontinued. The letters of the word "Outlook" were reversed, forming the name "Kooltuo," which name was given to the year book, the successor to the monthly. Weekly leaflets have sometimes been printed since the publication of the annual, but with no regularity. The Kooltuo has had a continuous existence. This year it is merged with the Quarter-Century Book.

During the first year of the school, a Young Men's Christian Association was organized in conjunction with some of the people of the town. Gradually the citizens ceased to take an active part. The

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OLD CAMPUS

students kept it up until 1900. After that the young men affiliated with the societies of the various churches. There is now a regular Y. M. C. A. in the city with one of the best buildings for a city of the population of Ellensburg, in the west. The young men of the Normal have the privilege of membership.

The Young Women's Christian Association seems to have been organized in 1900. At least it was in existence at that time, according to the catalogue announcement; but the roll book shows first the membership for 1903. This organization has been continuous since 1903. For a number of years past one or more delegates to the con-

ference of the Pacific Northwest have been sent.

Th Lambs Club was the name of a literary society under the supervision of a member of the faculty, composed of those students who had not united with either of the regular literary societies, but who, in the opinion of the faculty, needed work of this sort. It was continued for two years.

The Forensic Club was a voluntary debating club composed mostly of young ladies, and existed for about three years (1899-1903). There were some interesting discussions, and some of the brightest girls of the school were connected with it. Most of the members also held membership in one or the other literary societies.

From time to time a number of debating clubs have been formed by young men of the school, and have been more or less successful. For two years a three minute club had an existence. Its object was to develop the ability to say a few things extemporaneously yet in pointed discourse.

In 1908-9 a debating league of the state composed of the preparatory schools of the state, normal school students below junior rank, and students of certain academies of the state. The debaters representing the State Normal School at Ellensburg were in the final debate, though they did not win the final decision.

Since argumentation has been made a part of the course of study in the school debating clubs have ceased to exist, that course appar-

ently furnishing all the desired practice in debating.

For several years past there have been weekly assemblies of the student body, somewhat under the guidance of a member of the faculty and having in view exercises in public speaking and parliamentary practice. This is not designed to supplant the literary societies but rather to supplement them and foster school spirit.

The Treble Clef as an organization dates back to the time when Miss Annette V. Bruce was head of the department of music. Its existence has been continuous since then. The fact that many of our students remain but one year and but few more than two years makes it difficult for the musical director to develop satisfactory efficiency. It has been and is, however, a very important factor of the school. In addition to the benefit received by the members through training, the organization adds materially to the enjoyment of the school and community by its public renditions. The Treble Clef concerts draw good audiences.

It seems not to be a matter of record as to when the boys' glee club was first organized, and its existence has not been continuous. It has at times been an efficient and entertaining organization. The present club is heartily received when it makes an appearance.

The school orchestra dates back to 1906, when it was first organized under the leadership of Ellis Reidel. Its existence has not been continuous, though we have had one most of the years. Mr. Giovanni Ottaiano, the present leader, has been in charge for the past three years and unusually good results have followed.

Baseball has been one of the spring amusements for the boys almost from the beginning of the school, and for one year we had a girls' team.

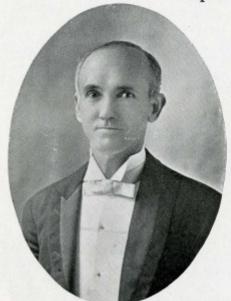
Basketball began to be played about 1894 or 1895 as nearly as it can be located. It has been the chief indoor winter sport for the boys every year, and for the girls for most of the years. It was discontinued by the girls two years ago. Both the boys' and girls' teams have had various trips to other sections of the state to compete with other teams.

The first tennis club was formed in 1906. The state auditor refused to allow the bill for the tennis outfit, and the school raised the money in another way. It has been a favorite amusement, especially for the girls every year. The double court is on the campus near the buildings.



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Vice-Principal J. H. Morgan



J. H. MORGAN

The preceding history of the quarter century of the Washington State Normal School of Ellensburg has been written by the Vice Principal and Head of the Department of Mathematics, who will this year sever his connection of twenty-three years with the Normal. Professor J. H. Morgan is probably better fitted than any other to make this contribution to the Quarter Century Book, on account of his long connection with the school and his wide knowledge of the development of education in the state.

Mr. Morgan graduated with the degree of M.A. from Forman University, South Carolina. Between his preparatory course and his years at the university,

Mr. Morgan had taught two and a half years; and it is not strange that when, in 1880, he came to Washington Territory, he at once entered school work. For three years he served the country schools of Walla Walla valley, was two years principal of the Dayton public schools, four years principal of the Waitsburg schools, and for two years superintendent of Walla Walla county.

In 1887 he came to Ellensburg as principal of public schools, but in the meantime he had been appointed Territorial Superintendent of Public Instruction by Governor Semple. In 1890 he was made Superintendent of Kittitas County, and held this position along with that of principal of Ellensburg public schools. In 1892 he resigned the latter position to accept that of Vice Principal and Head of the Department of Mathematics in the then newly organized State Normal School. This position he has held ever since. He has been several times a member of the State Board of Education, was president of the State Educational Association and active in the organization of that body; he has been active in educational work in the state and has labored in institute work in 20 counties. It is given to few men to come to the end of so many years of active and efficient service in a single field and still hold so universally the allegiance, love and respect of all who know or know of him.

Gifts to the School from Senior Classes

1894.—Picture of B. F. Barge, presented by Villa Steiner; accepted by J. H. Morgan.

1898.—Bust of Froebel, presented by Ross Weyer; accepted by Ralph Kauffman.

1899.—Bust of Venus, presented by William Montgomery; accepted by Clyde V. Warner.

1900.—Bust of Apollo, presented by R. C. Morse; accepted by Clyde V. Warner.

1901.—Bust of Diana of Versailles, presented by May Mayhan; accepted by E. E. Wager.

1902.—Portion of the Parthenon Frieze, presented by George Mc-Kenzie; accepted by E. E. Wager.

1903.—Bust of President William McKinley, presented by William McClure; accepted by Staunton Warburton.

1904.—Portion of Parthenon Frieze, presented by Eloise Kingston; accepted by Staunton Warburton.

1905.—Water Nymph from the Fountain of the Innocents, presented by Lucie Peterson; accepted by Dr. J. A. Mahan.

1906.—The Crowning of Arthur, from Frieze in Boston Public Library, presented by Alma Bishop; accepted by H. M. Baldwin.

1907.—Flying Mercury, presented by Charles Guibor; accepted by J. A. Mahan.

1908.—Discobolus, presented by Frank Wilson; accepted by J. D. Cornett.

1909.—Castle of the Maidens from frieze in the Boston Public Library, presented by Newton Henton; accepted by J. H. Morgan.

1910.—Vanishing Race, Curtis, presented by Leroy Rogers; accepted by Dr. Ella I. Harris.

1911.—Cicero Arraigning Cataline, by C. Maccari, presented by Lee R. McManus; accepted by E. J. Klemme.

1912.—Lincoln Memorial Tablet, presented by Chester Robinson; accepted by J. H. Morgan.

1913.—Two busts, one of Washington and one of Lincoln, presented by Edith Martin; accepted by J. H. Morgan.

1914.—A concrete lawn seat, presented by Mabel Hough; accepted by W. E. Wilson.

1915.—A purse of \$28.10 to start a Student Loan Fund, presented by Anna Bell; accepted by W. E. Wilson. This fund has been increased by a donation of \$12 by members of the Baptist Church of Ellensburg.

Gifts from Elementary Classes

1899.—The Aurora by Guido Reni.

1900.-

1901.—Flight of Night by Hunt.

1902.—Hebrew Prophets by Sargent.

1903.—The Angelus.

1904.—The Madonna.

1905.—A marble vase.

Other Gifts

The Treble Clef of 1909 under the leadership of Miss Elsbeth S. Sabelwitz, presented the school with pictures of Mozart, Beethoven and Haydn in a triple frame.

The Kooltuo staff of 1912 (Mary Ritchie, editor, and Zillah Hedger, business manager), had a surplus after paying all expenses. They invested it in a picture of Washington which was formally presented to the school at the commencement of 1913 by Mary Ritchie; accepted by J. H. Morgan.

The W. C. T. U. of Ellensburg presented informally a picture of

Francis Willard, in the early history of the school.

The large Wapato head on the west wall of the lower corridor of the administration building was informally presented to the school by Hon. L. R. Grimes about 1895.

The mountain sheep head also on the west wall of the lower corridor was informally presented to the school by Hon. Howard C. Walters.

Amusements

Amusements other than those connected with athletics have consisted of picnics to the various adjacent canyons and along the Yakima River, or trips to one of the mountain lakes, or Coleman Creek Falls, the neighboring villages, or hikes.

The Hallowe'en party, and the Colonial party at which time the minuet is always formally presented, have been features of the

school for many years.

Student Day has been a feature of the school for fifteen or more years. The chief interest on this day centers in the students playing faculty in which they vie with one another in exhibiting the apparent peculiarities of members of the faculty. They have most of the years conducted the entire work of the school for this one day, the last day of the first semester.

The planting of trees and ivy planting have from time to time been events in the life of the school.

Baccalaureate Addresses

1892.—Rev. Kenneth Duncan, Ellensburg, Washington.

1893.—Rev. S. D. Belt, Ellensburg, Washington.

1894.—Dr. Alexander Ailson, Seattle, Washington.

1895.—Dr. W. A. Shanklin, Seattle, Washington.

1896.—Rev. J. L. Smith, Spokane, Washington.

1897.—Rev. Andreas Bard, Ellensburg, Washington.

1898.—Rev. E. L. Smith, Walla Walla, Washington.

1899.—Rev. M. H. Marvin, Walla Walla, Washington,

1900.—Rev. W. A. Simonds, Seattle, Washington.

1901.—Prof. W. E. Wilson, Ellensburg, Washington.

1902.—Dr. Stephen B. L. Penrose, Walla Walla, Washington.

1903.—Rev. H. M. Bartlett, North Yakima, Washington.

1904.—Rev. J. C. Smith, Port Townsend, Washington.

1905.—Dr. W. G. M. Hayes, Pullman, Washington.

1906.—Rev. F. O. Lamereaux, North Yakima, Washington.

1907.—Dean H. L. Southwick, Boston, Massachusetts.

1908.—Dr. Wm. E. Roe, Tacoma, Washington.

1909.—Dr. B. L. Whitman, Seattle, Washington.

1910.—Rev. W. A. Moore, Tacoma, Washington.

1911.—Dr. E. O. Sisson, Seattle, Washington.

1912.—Rev. S. J. Kennedy, North Yakima, Washington.

1913.—Rev. J. D. O. Powers, Seattle, Washington.

1914.—Rev. W. A. Major, D. D., Seattle, Washington.

1915.—Rev. M. H. Marvin, Tacoma, Washington.

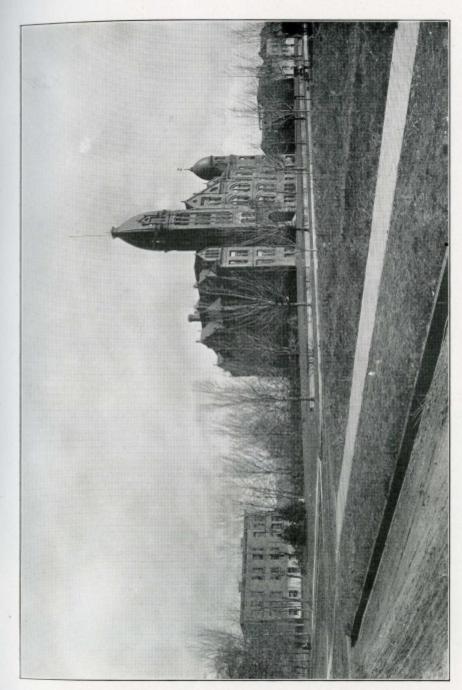


Commencement Addresses

- 1892.—Exercises by members of the graduating class.
- 1893.—Exercises by members of the graduating class.
- 1894.—Exercises by members of the graduating class.
- 1895.—Address by Dr. J. M. Allen, Spokane, Washington.
- 1896.—Address by Hon. J. H. Shively, Bellingham, Washington.
- 1897.—Address by J. H. Wiley, Seattle, Washington.
- 1898.—Address by Governor John R. Rogers, Olympia, Washington.
- 1899.—Address by Will H. Thompson, Seattle, Washington.
- 1900.—Address by Judge C. B. Graves, Ellensburg, Washington.
- 1901.—Address by Pres. F. P. Graves, University of Washington, Seattle, Washington.
- 1902.—Address by Rev. Andreas Bard, Walla Walla, Washington.
- 1903.—Address by Pres. Thomas F. Kane, University of Washington, Seattle, Washington.
- 1904.—Address by Professor George D. B. Pepper, Colby College, Waterville, Maine.
- 1905.—Address by Rev. Herbert H. Gowen, Seattle, Washington.
- 1906.—Address by Prof. M. L. Daggy, University of Washington, Seattle, Washington.
- 1907.—Address by Governor A. E. Mead, Olympia, Washington.
- 1908.—Address by Rev. H. C. Mason, Seattle, Washington.
- 1909.—Address by Supt. J. H. Ackerman, Salem, Oregon.
- 1910.—Address by Pres. H. L. Southwick, Boston, Massachusetts.
- 1911.—Address by Dr. Murdock McLeod.
- 1912.—Address by Governor Marion E. Hay, Olympia, Washington.
- 1913.—Address by Dr. Joseph K. Hart, Seattle, Washington.
- 1914.—Address by Pres. Wm. T. Foster, Reed College, Portland, Oregon.
- 1915.—Address by Rev. Alfred W. Martin, New York.

Mid-Year Commencement Addresses

- 1911.—Address by J. G. Collicott, Tacoma, Washington.
- 1912.—Address by C. R. Frazier, Everett, Washington.
- 1913.—Address by M. S. Lewis, Kennewick, Washington.
- 1914.—Address by Mrs. R. C. McCredie, Sunnyside, Washington.
- 1915.—Address by Mrs. H. S. Elwood, Ellensburg, Washington.
- 1916.—Address by Supt. Wm. F. Geiger, Tacoma, Washington.



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Annual Exercises of the Litterary Societies

1892.—Address by Hon. Henry J. Snively, North Yakima, Wash. 1893.—Address by Prof. L. D. Lyman, of Whitman College, Walla Walla, Washington.

1894.—Program by members of Societies.

1895.—Address by Judge C. B. Graves, Ellensburg, Washington.

1896.—Address by Rev. R. B. Haskell, North Yakima, Washington.

1897.—Program by members of Societies.

1898.—Address by Rev. Andreas Bard, Ellensburg, Washington.

1899.—Address by Hon. N. B. Coffman, Chehalis, Washington.

1900.—Address by Prin. W. E. Wilson, Ellensburg, Washington.

1901.—Address by Dr. Frank P. Graves, President of University, Seattle, Washington.

1902.—Address by Judge Thad Huston, Tacoma, Washington.

1903.—Address by Dr. M. A. Matthews, Seattle, Washington.

1904.—Address by Prof. W. C. Beach, State College, Pullman, Wash.

1905.—Address by Prof. Edmond S. Meany, State University, Seattle, Washington.

1906.—Address by Dean H. L. Southwick, Boston, Massachusetts.

1907.—Address by Rev. Alfred W. Martin, Tacoma, Washington.

1908.—Address by Dr. E. O. Sisson, State University, Seattle, Wash.

1909.—Address by Dr. F. M. Padelford, State University, Seattle.

1910.—Address by Prof. Norman Coleman, Whiteman College, Walla Walla, Washington.

1911.—Reading by Miss Evalyn Thomas, late of Oxford, England. Music by Annette V. Bruce, late of Milan, Italy.

1912.—Address by Prof. Edmond S. Meany, State University, Seattle.

1913.—Address by Pres. S. B. L. Penrose, Walla Walla, Washington.

1914.—Address by Pres.H. L. Southwick, Boston, Massachusetts.

1915.—Addresses discontinued.



State Appropriations

The appropriations for the State Normal at Ellensburg have been differently classified by different legislatures, hence the totals by bienniums are given here. Two items for buildings stand out rather prominently, viz: \$60,000 in 1893, and \$75,000 in 1907.

1891	for	all	purpose	s\$	15,000	1903	for	all	purpose	es \$	55,000
			**		85,000	1905	6.6	44			57,000
1895	44	4.4	**		28,000	1907		4.4	66		138,000
1897	44	"	44		22,825	1909	66	66	- 44		98,000
1899	44	3.5	44		38,500	1913	44	44	44		150,000
1901	4.4	4.6	"		36,000	1915	44				164,500

Total amount appropriated for all purposes-



\$972,825



NORMAL AUDITORIUM

Former Trustees of the School

(After first appointment, the term was six years.)

W. R. Abrams, appointed in 1890 for 4 years; term expired 1894. Dr. T. J. Newland, appointed in 1890 for 6 years; term expired 1896.

F. W. Agatz, appointed in 1890 for 8 years; term expired 1898.

S. W. Barnes succeeded W. R. Abrams (resigned), 1893.

Ralph Kauffman succeeded F. W. Agatz (resigned), 1893.

S. W. Barnes succeeded himself, 1894.

J. C. Goodwin succeeded Dr. T. J. Newland, 1896.

Dr. B. S. Scott succeeded J. C. Goodwin, 1897.

(Administration changed before confirmation of Mr. Goodwin.)

C. V. Warner succeeded Ralph Kauffman, 1898.

Johnson E. Nikeus succeeded S. W. Barnes, 1898.

E. E. Wager succeeded Dr. B. S. Scott (resigned), 1898.

Stanton Warburton succeeded Johnson E. Nikeus, 1900.

Dr. J. A. Mahan succeeded E. E. Wager, 1902.

H. M. Baldwin succeeded C. V. Warner, 1904.

J. D. Cornett succeeded Stanton Warburton (resigned), 1904.

Dr. J. A. Mahan succeeded himself, 1908.

F. P. Wolff succeeded H. M. Baldwin, 1910.

J. D. Cornett succeeded himself, 1912.

Miss Sue M. Lombard succeeded Dr. J. A. Mahan, 1914.

H. C. Lucas succeeded J. D. Cornett (resigned), 1915.



DINING HALL IN LADIES' RESIDENCE

Former Principals and Teachers

Benjamin F. Barge, Principal 1891 to 1894.

Native of Illinois. Resident and business man of North Yakima. served many years as member of the school board. North Yakima, Washington.

P. A. Getz, Principal 1894 to 1898.

Born and educated in Pennsylvania. Graduate of State Normal School of Millersville, Pennsylvania. Teacher in State Normal School at Monmouth, Oregon. Now resident and business man in Portland, Oregon. 1016 Clakamas Street, Portland, Oregon.

W. N. Hull, Assistant Principal, 1891-1893.

Fannie C. Norris, 1891 to 1892.

Rose M. Rice, 1891 to 1892; Mrs. W. B. Turner,

Christiana Hyatt, Training School Principal, 1892 to 1894.

Elvira Marquis, English, 1892 to 1897.

Native of Pennsylvania. Graduate of Indiana, Pennsylvania, State Normal School. Mrs. Harry S. Elwood, Ellensburg, Washington.

Jabez A. Mahan, M.D., Teacher of Science, 1893 to 1897.

Native of Ohio. Graduate of National Normal School, Lebanon, Ohio. Practicing physician-specialist in Eye, Ear and Throat. Mayor of the city of Ellensburg 1912-1914. Ellensburg, Washington.

Anna L. Steward, Critic, 1893 to 1898.

Mrs. Dr. W. A. Hibbs, Sequim, Washington.

Elizabeth Cartwright, Reading and Physical Culture, 1893 to 1897.

Mrs. L. McCandlass, Honolulu

C. H. Knapp, History and Geography, 1894 to 1896.

California.

Fannie A. Ayers, Music, 1894 to 1897.

Mrs. Kennedy.

Ruth A. Turner, Drawing, 1894 to 1897.

Annie L. Klingensmith, Training School Principal, 1895 to 1898.

Gary Schools. Gary, Indiana.

George E. St. John, Pedagogics, 1896 to 1897.

Principal. Burton, Washington.

Blanche Page, Pedagogics, 1897 to 1898.

W. L. German, Physical Science, 1897.

Lillian J. Throop, Music, 1897 to 1898.

San Francisco, California.

Lucy J. Anderson, Physical Culture and Expression, 1897 to 1899.

Agnes L. Stowell, Literature, 1897 to 1899.

San Francisco, California.

Sue O'Bannon Porter, Secretary, 189- to 1900.

Mrs. Ralph Streets, 1114 Bay Street, Alameda, California.

Edwin J. Saunders, Science, 1898 to 1909.

Assistant Professor of Geology, University of Washington. 6302 15th Avenue, Northeast, Seattle, Washington.

Jessie Birdena Wilcox, History, 1898 to 1908.

Mrs. Jones, West Eaton, New York,

Laura G. Riddell, English, 1899 to 1902.

Forestry Service. San Francisco, California.

Ida Mae Remele, Physical Training and Expression, 1899 to 1903.

Attended Curry School of Oratory. Head Expression Department, State

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Normal, Moorhead, Minnesota. Manager Tiffin Poultry Farms and Hatchery, Distributors Thorough-bred Eggs. Mrs. W. H. Hopple, 50 Clay, Tiffin, Ohio.

Annette V. Bruce, Music, 1898 to 1904.

Deceased.

Colema Dickey, Primary Training, 1898 to 1901.

Mrs. E. J. Saunders, 6302 15th Avenue, Seattle, Washington.

Charlotte Sanford, Training School Assistant, 1899 to 1902.

Deceased June 29, 1902.

Mrs. Ella G. Warner, Librarian, 1900-1913.

872 Massachusetts Avenue, Cambridge, Massachusetts.

Lucinda Pearl Boggs, Psychology, 1900 to 1902.

Professor of Philosophy, Western College, Oxford, Ohio, 1906 to 1907; mission to the Orient, 1910 to 1912; philanthropic, literary. 811 West Illinois Street, Urbana, Illinois.

Anna L. Frost, Secretary, 1900 to 1904.

Mrs. John Aldrich, Spokane, Washington.

Jennie H. Evans, Music, 1902 to 1903.

254 La Salle Avenue, Cleveland, Ohio.

Bethseda I. Beals, English and Latin, 1902 to 1907.

Secretary of Anti-Tuberculosis League, Seattle, Washington. Mrs. B. B. Buchanan, 4231 15th Avenue Northeast, Seattle, Washington.

Margaret Steinbach, Training School Assistant, 1903 to 1909.

Teaching, Castilleja, Palo Alto, California. Mrs. W. K. Myers; married June 23, 1909; one boy; two girls. 522 Greenleaf Avenue, Wilmette, Illinois.

Mary A. Proudfoot, Kindergarten Director, 1900 to 1906.

219 Bahert Street, Marquette, Michigan.

Miss Evalyn Thomas, Physical Training and Expression, 1903 to 1909. State Normal School, Los Angeles, California.

Margaret Ashworth Niblitt, Music, 1904 to 1906.

Mrs. Lois Maxsom, 1511 9th Avenue, West, Seattle, Washington.

Marguerite E. Harn, Secretary, 1905-1910.

Mrs. W. B. King, Puyallup, Washington,

Harry M. Parks, Physical Science and Geography, 1905 to 1906.

Oregon Agricultural College, Corvallis, Oregon.

Luella M. Wilcox, Assistant in Training Department, 1905 to 1908.
West Eaton, New York.

Elsbeth Sabelwitz, Music, 1907 to 1911.

Mrs. J. A. Mahan, Ellensburg, Washington.

J. R. Bevis, Physical Science, 1906 to 1907.

Stella B. Vincent, Psychology and Principal Training Department, 1908 to 1916. University of Chicago, Chicago, Illinois.

Fern E. Taylor, Assistant in Science and Mathematics, 1907 to 1908.

Superintendent Bradstreet Company, Helena, Montana, 1911. Head Reporter, R. G. Dunn & Co., Seattle, Washington, 1912-1914; Principal of School, 1915-1916. Deming, Washington.

Alberta McDonnell, Assistant in English and Latin, 1908 to 1910.

Teacher, Stadium High School, Tacoma. 1122 North M. Street, Tacoma, Washington.

James W. Nesbit, Superintendent of Training School, 1908 to 1911. Deceased, September 9, 1912. Levi Clark, Assistant Principal Training Department, History, 1908 to 1909. Superintendent, Colville, Washington.

Ethel M. Green, Observation Teacher, 1st and 2d, 1908 to 1910. State Normal School, Milwaukee, Wisconsin.

Jennie Almira Houseley, Supervisor of Higher Grades, 1909 to 1912. Mrs. T. A. Sager, Ellensburg, Washington.

Lottie Jellum, Domestic Science, 1909 to 1910. Couer d'Alene, Idaho.

J. B. Potter, Assistant Training Department, 1910 to 1913.

John Frazee, Physical Sciences, Geography and Geology, 1910 to 1912. Assistant Superintendent of Schools, Philadelphia, Pennsylvania.

M. C. Hutchinson, Physical Training, Reading and Speaking, 1911-1913. Lyceum Bureau, Kirksville, Missouri.

Adina Malmsten, Music, 1909 to 1911.

Evangelistic Work, Moody Bible Institute of Chicago. 830 North La Salle, Chicago, Illinois.

Catherine MacKay, Substitute, Domestic Economy, 1910.

Nellie N. Nash, Domestic Economy, 1911 to 1912.

Mrs. James Pratt, Seattle, Washington.

Arthur J. Collins, History, Education, 1910 to 1912.

Psychology, Economics, History, North Central High School, Spokane. 1123 Providence Avenue, Spokane, Washington.

Blanche M. Hazelton, Assistant in English and German, 1910 to 1912.

Teacher, Stadium High School, Tacoma. 12 Hofman Apartments, Tacoma, Washington.

Catherine McMurchy, High School Assistant, 1911 to 1912.

Snohomish, Washington.

Amy Cole, Domestic Economy, 1910 to 1912.

Queen Anne High School, Seattle. 4737 2d Avenue, Northeast, Seattle, Washington.

Edith Hope Ringer, Primary Observation Teacher, 1910 to 1913.

210 East Cypress Avenue, Tropico, California.

James A. Dallas, Managing Principal Training School, Athletics, 1911 to 1913. Teacher in Ballard High School, Seattle. 317 North 49th Street, Seattle, Washington.

Helen Parkhurst, Observation Teacher, 1911 to 1912.

Stevens Point Normal School, Primary Director, 1912 and 1913; studied in Rome under Dr. Montessori, 1914; Primary Director, Stevens Point Normal School, 1914 to 1915; United States Montessori Supervisor beginning December, 1915. 56 West 75th Street, New York City.

Florence Ensle, Public School Music, 1911 to 1913.

Managing Ensle Farm. Rural Route No. 4, Evansville, Indiana.

Antonette Sabelwitz, Public School Music, 1912 to 1915.

Antonette Sabel, Teacher, High School, Pasadena. Pasadena, California.

Hermine Stellar, Art, 1912 to 1914.

1508 East 66th Street, Chicago, Illinois.

Florence Bullock, History, English, 1912 to 1913. El Paso, Illinois.

Grace Bedell, Domestic Economy, 1912 to 1914.

1008 Central Avenue, Dodge City, Kansas.

E. L. Parmenter, Principal of Training School, 1913 to 1915. Superintendent, Monte Vista, Colorado.

E. R. Kooken, Rural School Work, 1913 to 1915. Christian Science Practice, Bellingham, Washington.

Anna Quigley, Supervisor of Intermediate Grades, 1913 to 1915.

Student, State Teachers' College, Greeley. 1112 10th Avenue, Greeley, Colorado.

Cora M. Tomlinson, Primary Observation Teacher, 1913 to 1914. Topenish, Washington.

Maude F. Donovan, Oral Expression and Physical Training, 1913-1914. 1443 East 60th Street, Chicago, Illinois.

Zillah R. Hedger, Secretary to President, 1913-1915.
Senior Class 1916.

Myrtle Baker, Primary Observation Teacher, 1914 to 1915. 1238 Sandy Boulevard, Portland, Oregon.



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Alumnae et Alumni

ALPHABETIC FINDING LIST OF THE GRADUATES

By this list the class of which any graduate was a member may be found.

The present name and address and other information may then be found in the

Class Directory beginning on page 45. Abbott, Lulu Edith-1899. Abercrombie, Blanche-1914. Adams, May-1894. Allard, Emma Marie-1912, Ames, Helen-1913. Anderson, Alice E.-1914. Anderson, Birdie-1913. Anderson, Katherine-1900. Anderson, Lillian-1910. Anderson, Stella E.-1905. Anthony, Julie E.-1896. Armour, Ellen-1897. Arnston, May Josephine—1908. Atkins, May—1897. Atwood. Stanley F.—1905. Auld, Grace-1914. Averill, Marietta-1914. Bailey, Hazel—1914. Bair, Mary Eudocia--1914. Baker, Bessie—1900. Baker, Mrs. C. S.—1902. Baker, R. Frank-1914. Baldwin, Sara-1911. Ball, Alma Irene—1910. Ball, Winnifred—1914. Barclay, Berthile-1897. Barge, Alice-1893. Bartholet, Ruth Pauline-1912. Beach, Daisy-1894. Beardsley, Arthur Sydney-1911. Beatty, Margaret-1898. Bell, Anna-1915. Bell, Martha-1896. Bennett, Carlotta-1913. Berg. Clara Martha-1913. Berg, Ella—1915. Berkman, Effie V.—1894. Bevilacqua, Mary L .- 1913. Bigelow, Margaret E.-1903. Bigford, Grace Elizabeth-1913. Bisbee, Zella—1898. Bishop, Alma Loretta—1906. Bishop, Johanna—1907. Black, Mattie Rae—1913. Blagg, Etta I.-1914. Blair, H. F.-1902. Blake, Maude A.-1913. Bloom, Lela Elma—1912. Bosse, Bertha Helen-1903. Bowman, Ina-1902. Bowman, Lena F.-1893. Brown, Estella M.—1893, Brown, Grace Elizabeth—1913. Brown, Juret—1915. Bruce, Lena-1894.

Brunn, Hilda G .- 1914.

Bryant, Helen Beatrice-1910.

Buege, Emma-1915. Bull, Myrtle-1915. Bullock, Edna Jeanette-1913. Bullock, Effie—1897. Burbank, Martha—1915. Burch, Dora-1915. Burgie, Etta M.—1898. Buriff, Ellen E.-1892. Burwell, Leona E.—1908. Burwell, Mildred J.—1902. Buzzell, Minnie-1908. Calhoun, Vira-1908. Cameron, Crissie E.—1895. Campbell, Ruby-1904. Campbell, Vera-1913. Carlson, Elmer Ernest-1913. Carothers, C. M.—1896. Carothers, Lillian—1900. Carothers, Warren-1895. Carrick, Helen Georgia-1913. Carrithers, Lillie A.—1913. Carroll, Julia Virginia—1900. Carroll, Ruth Carolyn-1912. Carter, Frances Maude-1902. Champlin, Blanche Loraine-1913. Chapin, Stella-1909. Charlton, Franc S.-1893. Charlton, John J.-1893. Chase, Fannie Eva-1913. Chase, May Barbo (Mrs.)-1912. Chesney, Bertha Winnifred-1914. Clabaugh, Eva-1915. Clark, Jennie Ethelyn-1908. Clark, Mary-1900. Clark, Ora Dee-1898. Clarke, Emma E.—1905. Clerf, Anne L.—1911. Clerf, Rose Adel-1910. Cochrane. Myrtle Edna-1905. Coe, Eleanor-1913. Colbert, Daisy Johanna—1899. Colbert, Elfreda—1894. Cole, Mrs. Marie Bethel-1894. Coleman, Pearle-1898. Corbett, Fern W .- 1911. Corbett, Florence-1913. Corbett, Gertrude Ethel-1911. Corbett, Kathleen-1915. Corbett, Sarah Christabel-1911, Corbett, Vera Evelyn-1911. Corbin, Maude Estelle-1996. Core, Susie-1912. Cornett, Rita—1915. Cotton, Bernice Winslow—1914. Coy, B. Grace—1915. Coy. Hope Bertha-1910. Coyle, Nida A.-1896.

Crain, Leota-1913. Cramblitt, DeFore-1912. Crim. Margaret-1915. Crimp, Alice—1913. Crockett, Grace Nadine—1908. Cropsey, Charlotte May-1914. Cropsey, Katherine Margaret—1914, Crozier, J. Louis—1912, Cunningham, Gertrude—1907. Dahl, Bernica Irene—1910. Dahlstrom, Esther—1914. Damman, Mamie-1894. Davidson, Margaret Adair-1913. Davies, Anna—1899, Davis, Cora Winston—1900. Davis, Lucile-1906. Davis, Martha D.—1906. Davis, Ora—1915. Day, Mary Edna-1904. DeBush, Elizabeth—1915. Delaney, Sarah O.—1893. Deming, June—1914. Dennis, Edna—1901. DesVoigne. Elsie—1908. Devereaux, Ellen—1898. Dillon, Berneice-1915. Dillon, Hannah-1899. Dixon, Elizabeth-1914. Dixon, Juanita-1915. Dorr, Ada—1898. Dove, Eva M.—1911. Drummond, Elizabeth M.-1907. Dunkerley, Ethel—1903, DuVall, Victoria Eleanor—1905, Durr, Louis C.—1893, Easterday, Virginia-1913. Ebert, Bessie-1897. Edwards, U. Grant-1892. Eidal, Otto—1915. Eide, Ruth—1915. Eidson, Bertha-1910, Eldred, Leslie G.-1894. Epple, Edith-1904. Erickson, Jennie—1915. Evans. Lecil Lacy—1911. Fallon, Lucy Lavine—1903. Parnham, Frances E.—1896. Fletcher, Elizabeth Broadwater—1912. Foley, Sarah B.-1894. Forbes, Cora Oliva—1912. Forsyth, Stella M.—1911. Fouts, Rose B.-1902. Fowler, Sophia—1914. Fulton, Nellie—1897. Galbraith, Nettie M.-1896, Ganders, Mary Louise—1914. Gardner, N. L.—1892. Gardner, Addie E .- 1914. Garvey, Lilly Olive—1912, Gay, Erma—1915, Gerboth, Meta-1897. Getz, Minerva Adelia—1902. Gibbon, Herbert A.—1900. Gibson, Cecilia—1911.

Gibson, Henry-1915.

Gilbert, Susie Alice-1892. Gilchrist, Frances-1911. Gilkey, Rena Clark-1910. Gleason, Myrtle Estella—1912, Glenn, Nancy—1915, Goble, Grace Elizabeth—1911. Goble, Lucy-1915. Gordon, Minnie E.—1914, Goss, Orville Clyde—1907, Graff, Minda Selmer-1899. Grant, Valma C.—1914. Griffin, Beatrice—1915. Grindrod, Ione-1901. Gross, Luella E.—1913. Guibor, Charles William—1907. Gunther, Dill R.—1894. Guthrie, Alice Bettie-1909. Gwin, Byrl-1915. Gwin, George Andrew—1910. Hale, Harry W.—1894. Hammond, Carrie-1914. Hanley, Adela—1910. Hardy, Helen G.—1905. Hargear, Bessle L.—1897. Harmeling, Stephen-1904. Harris, Jane-1911. Hatfield, Ella M.—1895. Hawes, Margaret Louise—1912, Hawkes, Irene—1915. Hayes, L. Justine M .- 1899. Hayton, Mabel J.—1913. Henson, Alice Marguerite—1900. Henton, Newton-1909. Henry, Edythe-1912. Henry, Margie-1963. Henry, Vida L .- 1905. Heraty, Mary—1912. Hibarger, Wanda—1913. Hicks, Bessie-1915. Hill, Athel Gertrude—1912. Hill, Claudia Olga—1893. Hill, Naunerl Elizabeth—1908. Hinckley, Anna Mary-1912. Hinckley, Loretta-1914. Hodges, Jo Evelyn-1912. Hoffman, Catherine E.-1904. Hoffman, Goldie-1913. Hofman, Gome—1915.

Hogue, Glenn—1915.

Hoke, Floy A.—1902.

Holgerson, Alice—1911.

Hollinshead, Marion—1914. Hooten, Olive G .- 1904. Hoover, Bennetta—1915. Hopp, Kathleen—1900. Horrocks, Nancy 8.-1908. Hough, Mabel-1914. Houghton, Ethel—1897. Howland, Serita M.—1908. Hubbell, Mae E.—1906. Huber, Myrtle-1911. Huggins, Mabel Hortense—1896, Hulbert, Vivian—1910. Hunsecker, Jessie Aura-1911. Hunt, Edna Jane—1909, Hunt, Helen Gertrude—1913.

Hunter, Helen-1915. Huntley, Mary—1915. Inglis, Nora—1915. Ingram, Cora Eltan—1903. Irving, Ruth E .- 1914. Jackson, Edith Louise -1899.Jenkins, Helena—1915. Jenkins, Olive—1914. Johnson, Daisy Marion—1908. Johnson, Edna A.—1914. Johnston, Grace Cassidy—1899. Jones, Mrs. Cora Ticknor—1903. Jones, Eva G.—1912. Jones, Flora N.-1903. Jones, Margaret E.—1913. Julesburg, Ada—1894. Jungst, Anna B.—1904. Karrer, Anna M.—1905. Karrer, Frank X.—1908. Karrer, Frank A.—1998.
Karrer, Matilda—1905.
Kaynor, Margaret—1914.
Keenon, Mrs. Vessie—1911.
Kelley, Gertrude—1909.
Kelling, Blanche—1898. Kelly, Grace-1915. Ketner, E. Bertha—1907. Killmore, Alma A.—1910. Kilmore, Alma A.—1919. King, Effie Evangeline—1902. King, Stella Barbara—1905. King, Stella Barbara—1909.
Kingston, Eloise—1904.
Klaeboe, Regna—1914.
Knapp, C. H.—1894.
Knoell, Florence Marion—1911.
Koontz, Anna Catherine—1902.
Kraus, Minnie Louise—1913. Kruegal, Nell-1901. Kuns, Joseph—1894. Kyes, Carolyn Maddocks—1913. Lafferty, Priscilla—1913. Lampson, Eva-1900. Landon. Olive Julia-1910. Langridge, Catherine—1947. Larimer, May—1897. Larsen, Minnie—1901. Larson, Anna—1894. Lauderdale, Frances-1910. Lewis, Eleanor—1901. Lewis, Margaretta—1899. Lewis, Rac-1896. Liddell, Maude—1907. Lind, Edith Jennie—1911. Lindsay, Grace—1900. Link, Gertrude J.—1906. Lister, Pearle-1905. Livermore, Hattie—1893. Lizee, Eda G.—1912. Loba, Henrietta Wilton—1913. Long, Nellie-1915. Long, Violet Genevieve-1896. Lowe, May L.—1897. Lucinger. Rose—1897. Ludlow, Florence—1910. Luff, Ellen Emeline—1910. Luff, Elise—1915.

Lum, Irma Alice-1910.



REGISTRAR'S OFFICE

Lynch, Cornelius J.—1897. Lynch, John H.—1897. Lynch, Kathleen-1915. Lyon, Rosanna-1914. Macdonald, Flora-1906. Macdonald, Katherine—1911. MacDonald, Mrs. LaVelle—1908. Macdonald, Norma-1907. MacDonald, Sarah A.—1907, McAfee, Ella—1913. McArthur, Jessie—1894. McBride, Mary—1893. McBride, Oscar Harvey—1902. McCausland, Margaret R.—1899. McClure, W. L.—1903. McCue. Bertha Ella—1910. McCude, Kathryn—1904. McDonnell, Alberta—1899. McDonnell, Mary—1898. McDowell, Carrie—1897. McGill, Mattie—1894. McGreal, Francis P.—1899. McKinney, Katherine—1901. McKinnon, Margaret Anne—1909. McKinstry, Delocia-1912. McKinstry, Sadie Latham—1909.
McManus, Lee R.—1911.
McManus, O. D.—1894.
McMillan, Anna Laurie—1908.
McMillan, Violet—1918.
McNail McMillans, Lee McNeil, Mellicent--1909. McRoberts, Eliza M .- 1893. Magill, Laura-1915. Makley, Blanche Mildred—1913. Malson, Hester A.—1898.

Mann. Hulda-1901. Manson, Ellen N.—1914. Marchildon, Eva—1910. Martin, Edith Loretta—1913. Marshall, Josephine—1912. Mathews, Byrl—1910. Maxwell, Marion E.—1906. Mayer, Elta-1914. Megannon, Robina Marie—1899, Menzies, Ida Lucy—1911. Merritt, Florence E.-1905. Messick, Geraldine—1911. Metcalf, John Baker—1900. Middleton, Cora A.-1913. Miles, Ely-1899. Milham, Charlotte-1892. Miller, Anna—1905. Miller, Clyde—1897. Miller, Margaret-1913. Miller, Mary Louise-1911. Miller, May G.—1899, Mills, Emile—1911. Moe, Nettle Amelia—1914. Mohler, Marguerite—1913, Moltke, Adeline E.—1913, Montgomery, Agnes—1911. Montgomery, Wm. W.—1899. Moorehouse, Edna Lorine—1902. Morgan, ...delle—1898. Morgan, Nessa—1915. Morris, Mrs. Nettie—1915. Morse, Raymond C.-1900. Morrow, Calla Lily—1900.

Munson, Eva Emeline—1912.

Murphy, Ida V.—1912.

Murray, Anna—1892.

Myhan, May—1901. Nachtshelm, Louise A.—1905. Neilson, Jessie-1906. Nelson, Gertrude Cecelia-1911. Nelson, Nela Alleen—1911. Nelson, Nellie M.—1902. Nelson, Selma P.-1914. Newstrum, Helen Elaine-1913. Newton, Charles Arthur-1911. Nickeus, Elsie—1899,
Nilsen, Esther Elizabeth—1911.
Noble, Minnie Lucile—1913.
Odell, Malcolm W.—1892.
Odell, Mary Ellen—1903. Oldham, Eva-1902. Olding, Lida J.—1904. Oliver, Lulu M.—1892. Osborn, Florence-1915. Osburn, William Quincy-1903. Osmonde, Edith F.-1893. Ostrum, Lora E.-1901. Page, Ethel Belle—1902. Painter, Bonnie—1894. Painter, Eugenia—1893. Painter, Grace J.-1894. Painter, Mabel—1894, Painter, Marguerite—1902.

Painter, Maude—1892, Painter, Pearl M.—1818.

Palin, Lena-1915. Palmer, Clarice Louise—1912, Palmer, Emmeline, W.—1911, Parkhurst, Dalsy—1896. Parrish, Grace Leona—1910. Partion, Mary—1915. Patterson, Myrtle-1900. Pauley, Anna—1897. Payne, Florence I.—1904. Peairs, Edna Inez-1914. Peairs, Gladys Alta—1912, Pearson, Elsa Edgarda—1913, Peck, Myrtle Elizabeth-1907. Perkins, Edith Daisy—1910. Perrault, Clara—1909. Peterson, Cecile S .- 1906. Peterson, Dora Therese—1913, Peterson, Lucie Frances—1905, Peterson. Virginia-1893. Phelps, Harriet Newton—1903, Pibl, Ida Mary—1903, Pike, Ella Frances-1907. Poage, Wm. C .- 1905. Polhamus, Yuma—1914. Pollock, Mary Violet—1909.
Power, Margaret Fidelia—1911.
Poyns, Fred R.—1914.
Pratt, Isabell Stuart—1913.
Prendergast, Charlotte—1902.
Price, Ethel Mary—1913. Prickett, Phoebe Emma—1913. Prichard, Milfon—1898. Reid, Jane F.—1997,
Reid, Jane F.—1907, Reid, Mary Bruce-1904. Reid, Mary Helen—1912. Reitz, Gertrude E.—1896. Rentschler. Nellie-1914. Rentschier, Nellie—1914, Rhoads, Edith Fern—1907, Richardson, Bessie A.—1910. Richmond, J. R.—1898, Ridell, Mabel S.—1896. Ringer, Edith Hope—1913, Bitchie, Marchian Marchian, Ritchie, Mary Ellen-1913. Roberts, Helen-1913. Roberts, Lola Ella-1996. Roberts, Vera Berkley-1906. Robinson, Beatrice—1904. Robinson, Earl Chester—1912. Rock, Anna C.—1898, Rock, Jean S.——1908, Rock, Mary Elizabeth—1903. Rock, Mattie-1899, Rockhill, Luella—1909, Rodman, Albertine Eliza—1902. Rodman, Blanche-1914. Rochl, Martha Elizabeth-1913. Rogers, Elizabeth-1908. Rogers, Grace-1915. Rogers, Leroy Anderson—1910. Rogers, Nell—1903. Rose, Jennie-1915. Rosing, Othelia Rebecca-1908.

Ross, Douglas—1895.
Ross, Gertrude—1914.
Roush, George H.—1897.
Rowland, Cora M.—1991.
Rowley, Mabel Anna—1905.
Rudio, Laura M.—1892.
Rugg, Samuel Ensign—1911.
Russ, Esther Clair—1902.
Rust, Mary Agnes—1912.
Rutt, Blanche—1915.
Salladay, Anna Narcissa—1893.
Salladay, Flora—1906.
Salladay, Gladys—1910.
Salladay, Letha—1897.
Salladay, Letha—1897.
Salladay, Loretta—1907.
Samson, Helen J.—1898.
Sanborn, Maude Irene—1913.
Sanford, Charlotte—1899.
Schafer, Gretchen—1914.
Scheibe, Camilla Theresa—1913.
Schoeraffe, Gertrude—1906.
Schofield, Georgia—1915.
Scott, Edna Rosalin M.—1899.
Scott, Fannie—1897.
Scott, Lillibelle—1911.
Scott, Minnie—1903.
Selby, William—1897.
Selle, Otto Ferdinand—1912.

Shaw, Carrie-1897. Sherman, May O'Ella-1893. Shewbridge, Ruth Esther-1909. Shipler, Margaret Emma-1908. Shotwell, Eva May-1911. Shotwell, Martha Rose-1911. Shoudy, Loyal A.—1900. Slater, Margaret—1907. Slaudt, Jeannette A.—1913. Sloan, David-1915. Smith, Agnes-1915. Smith, Clarissa Robbins-1913. Smith, Edith-1915. Smith, Elizabeth Harding-1913. Smith, Frances H.-1906. Smith, Helen-1915. Smith, Lillian Adam-1912. Smith, Lora A.—1893. Smith, Verna—1904. Sneider, Mabel—1915. Snyder, Ada L.—1914. Sprague, Genevieve Estelle-1899. Spurling, Ada Elizabeth-1909. Stakemiller, Eunice G.—1912. Stanyar, Mary L.—1914. Stauffer, Martha E.—1908. Stauffer, Rosina Katherine-1905. Steinbach, Margaret-1897. Steiner, Sevilla-1894.



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Stejer, Francis Adrian—1899. Stevens, Claire—1898. Stevens, Jessie-1898, Steward, Anna L.—1893. Steward, Carrie E.—1896. Stewart, Harriett Mac-1912. Stewart, Katherine-1915. Stickney, Bessie—1901, Still, Edith Luellen—1911. Taylor, Edith Blanche-1909. Terry, Harriet B.-1908. Tewes, Dora J.—1914. Thayer, Fannie-1898. Thomas, Eloise-1898, Thomas, Esther M.-1892. Thomas, Esther M,—1892.
Thomas, Erba Schaffer—1913.
Thompson, Regina S.—1898.
Thomsen. Freda Julia—1913.
Tierney, Will—1915.
Tompkins, Adelia Cecile—1907.
Trempe, Louis A.—1911.
Truttr. Elizabeth 1899. Truit, Elizabeth—1899. Tucker, George Henry—1899. Turner, Alcie G.—1893. Turner, Birdie A.—1898. Turner, Chester—1915. Twyman, Jeanette—1905. Vallen, Margaret Elinor-1900. Vance, Virginia Bell—1904. Wagness, Stella—1912. Wahlgren, Selma—1915. Waite, Hazel-1915. Wallace, Charlotte Isabel—1911. Wallace, Howard Smithson—1908, Wallace, Ida C.—1899. Wallis, Bay-1901. Warmouth, Lena J.—1902, Warmouth, Lena J.—1902, Warmouth, Lola—1910, Watkins, Claude—1915. Weaver, Cora—1898.

Weller, Fannie—1898. West, Vernie—1906. Weyer, Ross—1898. Weyer, Zora E.-1900, Weythman, Bessie—1915. White, Mabel M.—1913. Whitehouse, Myrtle-1913. Wilden, Edith—1914. Wilder, Margaret Edna—1911. Wilding, Florence—1900. Wiley, Jennie E.-1906. Willey, Viola—1915.
Williams. Glow Katherine—1912.
Williams, Lewis—1914. Williams, Mary Frances—1907. Wilson, Carrie Lucile—1909. Wilson, Eliza J.—1896. Wilson, Florence Alden-1902. Wilson, Frank C.-1905. Wilson, Frank Thompson-1908. Wilson, Guilford-1901. Wilson, Jennie Rachel-1913, Wilson, Mary Elma—1914. Wilson, Mary Jane—1900, Wilson, Stanley Ramsdell—1908. Winchester, Jessie Harriet—1910. Winkleman, Julia—1903. Wirth, Iris May—1912. Wise, Lillian—1915. Wit, Frances Catherine—1913, Witt, Lena—1896. Wittenberg, Anne-1914. Yocum, Mabel Anita-1913. Young, Edith-1914. Young, Ida C.-1899. Youngs, Ora B .- 1905. Zeebuyth, May—1894. Zimmerman, C. L.—1896. Zimmerman, Lydia Adelia—1899.

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Alumni Directory

The following record of the graduates, though far from full, will serve, it is hoped, as a basis for the renewal of friendships and the revival of pleasant memories.

Will graduates not assist the office now to extend this record by sending in facts not here recorded about themselves and other graduates?

Information as far as obtainable is given here in the following order:

- 1. Name and residence at time of graduation.
- 2. Present name, if changed, occupation and address.
- 3. Record of school attendance, degrees obtained, etc., since graduation.
- 4. Record of teaching and other work.
- 5. Date of marriage and number of children.

CLASS OF 1892

Buriff, Ellen M., Tacoma.

Mrs. M. R. Brown.

Edwards, U. Grant, Leland.

5009 11th Avenue, N. E., Seattle, Washington. United States Customs Service.

Gardner, N. L., Laconner.

Teacher, University of California, Berkeley, California,

Gilbert, Susie Alice, Tacoma.

Mrs. Dennis, Moclips, Washington.

Milham, Charlotte, Seattle.

Mrs. J. C. Donnelly. Miller Apartments, Tacoma, Washington.

Murray, Anna, Ellensburg.

Mrs. C. F. Porter; died, January 26, 1908.

Odell, Malcolm W., Addy.

2304 Reserve Street, Vancouver, Washington.

Oliver, Lulu M., Tacoma.

Mrs. A. N. Daniels, 1325 Regent Street, Alameda, California.

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Painter, Maude, Walla Walla.

Mrs. Gerrit d'Ablaing, Ellensburg, Washington. Taught three years in the Ellensburg public school. Married June 18, 1895; five boys; three girls.

Rudio, Laura M., Walla Walla.

Mrs. Walter Pierce, LaGrande, Oregon.

Thomas, Esther M., Walla Walla.

Mrs. Richard Schreiber.

CLASS OF 1893

Barge, Alice, Ellensburg.

Mrs. Alex McCreedy, Wapato, Washington.

Bowman, Lena F., Anacortes.

Mrs. Capt. James McPherson, Orca, Alaska.

Brown, Estella M., Ellensburg.

Mrs. Will Hale, 2334 North 50th, Seattle, Washington.

Charlton, Frances S., Ellensburg.

Teacher, Ellensburg, Washington.

Charlton, John J., Ellensburg.

Kettle Falls, Washington.

Delaney, Sarah O., Walla Walla,

Mrs. George M. Jenkins, Ellensburg, Washington,

Durr, Louis C., Fairhaven.

Hill, Claudia Olga, Puyallup.

Teacher Longfellow School, 415 North Yakima Street, Tacoma, Washington.

Livermore, Hattie Nye, Ellensburg.

CLASS OF 1892

Mrs. H. B. Burling.

McBride, Mary, Ellensburg.

Died June 11, 1907.

McRoberts, Eliza M., Sunshine.

Mrs. Nagle.



FIRST NORMAL CLUB (1909-1911)

Osmonde, Edith F., Tacoma.

Teacher Whitman School, 801 North J Street, Tacoma, Washington.

Painter, Eugenia, Walla Walla.

Mrs. Henry Wager, Ellensburg, Washington.

Peterson, Virginia, Ellensburg.

Mrs. E. I. Anderson.

Salladay, Anna Narcissa, Ellensburg.

Teacher, Puunene, Maui, T. H.

Sherman, May O'Ella, Sunshine.

Mrs. Walter K. Freeman, Mill Valley, California.

Smith, Lora A., Spokane.

Steward, Anna L., Mission.

Mrs. Dr. W. A. Hibbs, Sequim, Washington,

Turnër, Alice G., Woodinville.

Deceased.

CLASS OF 1894

Adams, May, Ellensburg.

Mrs. James Ramsay, Ellensburg, Washington.

Beach, Daisy, Kennewick.

Mrs. Frank Emigh, 1324 South Brown Street, Spokane, Washington. Taught four years before marriage. Married April 2, 1902; two girls.

Berkman, Effie V., Seattle.
Married; Tacoma, Washington.

Bruce, Lena, Tacoma.

Mrs. James R. O'Farrell, Orting, Wash.

Colbert, Elfreda, Ilwaco.

Mrs. R. H. Herrold, Ilwaco, Washington. Taught seven years; married June 13, 1900; three boys; three girls.

Cole, Mrs. Marie Bethel, Ellensburg.

Damman, Mamie, Ellensburg.

Mrs. Fred P. Wolff, Ellensburg; one girl.

Eldred, Leslie G., Ellensburg.

Died May 13, 1897.

Foley, Sarah B., Seattle.

606 Green Building, Seattle, Washington. Taught eleven years; other work, shingle mills, loans, real estate, life and fire insurance.

Gunther, Dill R., Seattle.

Mrs. Will R. Wells, 321 4th Street, Mount Vernon, Washington. Taught five years; married March 28, 1899; one boy; one girl.



FIRST CO-OPERATIVE CLUB (1909-1911)

Hale, Harry W., Ellensburg.

111 C Street, Ellensburg, Washington. Taught four years in grades; County Clerk four years; Attorney at Law thirteen years; married July 12, 1899; one boy; one girl.

Julesburg, Ada, Lexington.

Died April 19, 1901.

Knapp, C. H., Ellensburg.

Teacher, California.

Kuns, Joseph, Dayton.

Larson, Anna, Kelso.

Deceased.

McArthur, Jessie E., Ellensburg.

2125 Welton Street, Apartment 14, Denver, Colorado. Taught 9 months in country school near Ellensburg; since September, 1895, continuously in Denver grade schools; for 9 summers past has run an 8-acre ranch.

McGill, Mattie, Port Angeles.

Mrs. B. B. Pease, 3120 South 63rd Street, Tacoma, Washington.

McManus, O. D., Silver.

Died June 10, 1903.

Painter, Grace J., Walla Walla.

Mrs. C. R. Hovey, Ellensburg, Washington.

Painter, Mabel, Walla Walla.

South Naches Avenue, North Yakima, Washington.

Painter, Bonnie Jean, Walla Walla.

Mrs. Richard McLean, Walla Walla, Washington.

Steiner, Sevilla, Waterville.

Mrs. H. D. McMillen, Ephrata, Washington. Taught 8 years; married September, 1902; three boys.

Zeebuyth, May, Montesano.

Died October 20, 1894.

CLASS OF 1895

Cameron, Crissie E., Tacoma.

Teacher Edison School, Hofmann Apartment, Tacoma, Washington.

Carothers, Warren E., Ellensburg.

Ellensburg, Washington.

Hatfield, Ella M., Ellensburg.

Mrs. Will Conor, 2218 2nd Avenue West, Seattle, Washington.

Ross, Douglas, Ellensburg.

855 Riverside Drive, New York City. Professor of Dramatic Art, Carnegie Institute of Technology, Pittsburg, Pennsylvania, 1914-15; Acting and play producing; married November 1, 1902; two boys.

CLASS OF 1896

Anthony, Julie E.,

Teacher, 1527 7th Ave., Seattle, Washington.

Bell, Martha, Seattle.

Coyle, Nida A., Walla Walla.

Mrs. John Simmons.

Carothers, C. M., Ellensburg.

2920 Perry Street, Spokane, Washington.

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Farnham, Frances E., Tacoma.

Student, University of Washington, Seattle; Eilensburg, Washington.

Galbraith, Nettie M., Walla Walla.

Principal St. Paul's School, Walla Walla, Washington.

Huggins, Mabel Hortense, Tacoma.

811 15th Street, Tacoma, Washington.

Long, Violet Genevieve, Dayton.

Lewis, Rae, Ellensburg.

Teacher, 919 East Jefferson Street, Seattle, Washington.

Parkhurst, Daisy, Kingston.

Mrs. H. E. Lyman, 759 31st Avenue, Seattle, Washington.

Riddell, Mabel S., Tracyton.

Mrs. Mabel R. Short, 110 West 49th Street, Seattle, Washington. Attended W. M. Business College, Seattle, Washington. Principal 2 years; teacher 1 year business college; taught 8 years; stenographer 1 year; married June 5, 1901; one girl.

Reitz, Gertrude E., Seattle.

Mrs. Blake D. Mills, 938 22nd Avenue, North, Seattle. Taught 9 years in primary grades; married July 6, 1906; one boy; one girl,

Steward, Carrie E., Mission.

Mrs. C. H. Hinman, Box 12, North Yakima, Washington.

Wilson, Eliza J., Montesano.

Montesano, Washington, Deceased.

Witt, Lena E., Sprague.

1403 4th Avenue, Spokane, Washington. Attended Teachers' College, Columbia. Principal Roosevelt School, Spokane, Washington.

Zimmerman, C. L., Wenatchee.

Teacher, California.

CLASS OF 1897

Atkins, May, Whatcom.

Mrs. Joseph Mason, Bellingham, Washington.

Armour, Ellen, Seattle.

Mrs. Cecil Troxel.

Barclay, Berthile, Dayton.

Teacher, 720 Washington Avenue, Santa Ana, California.

Bullock, Effie, Gig Harbor.

Died November 11, 1899.

Ebert, Bessie, Tacoma.

Mrs. M. T. Mathene, University Station, Seattle, Washington,

Fulton, Nellie, Ellensburg.

Mrs. Frank Wilmarth, Conconully, Washington.

Gerboth, Meta, Spokane.

Mrs. James Watson, 13 Augusta Avenue, Spokane, Washington.

doughton, Ethel, Tacoma.

Mrs. Ray Freeland, White Swan, Washington. Taught 6 years in Tacoma Schools; married April 15, 1903; one boy; one girl.

Lynch, Cornelius J., North Yakima.

Attended University of Louisville, Medical Course. Practioner of Medicine and Surgery, North Yakima, Washington. Married November 25, 1903; one boy; one girl. North Yakima, Washington.

Larimer, May, Seattle.

Lynch, John H., North Yakima. Lawyer, North Yakima, Washington.

Lowe, May L., Walla Walla. Mrs. Frederick Haggist, Walla Walla, Washington.

Lucinger, Rose, Walla Walla. Teacher, Walla Walla, Washington.

McDowell, Carrie, Ellensburg. Ellensburg, Washington.

Miller, Clyde, Rosalia. Fairfield, Washington.

Pauley, Anna, Walla Walla.

Teacher, Walla Walla, Washington.

Reid, J. Howard, Cheney. Cashier and Manager of Bank, Hermiston, Oregon.

Roush, George H., Ellensburg. Goldendale, Washington.

Selby, William, Whatcom.

Salladay, Letha, Ellensburg.

Teacher, Laui Huli Drive, Honoluiu, Hawaii.

Shaw, Carrie, Walla Walla. Mrs. Will Eugene Walker, Farmington, Washington.

Scott, Fannie, Spokane.

Mrs. H. C. Belt, 414 16th Avenue, North, Seattle, Washington.

Steinbach, Margaret, Tacoma.

Mrs. W. K. Myers, Wilamette, Illinois.

CLASS OF 1898

Beatty, Margaret, Seattle. Mrs. M. B. McCourt, R. F. D. No. 2, Ferndale, California.

Bisbee, Zella E., Spokane.

Mrs. Alfred Butler, 634 East 18th Avenue, Spokane, Washington. Attended Washington State College, B. S. 1904, M. A. 1909; taught three years in Spokane public schools; two years North Yakima High School. Married September 4, 1906; one boy.

SECOND CO-OPERATIVE

(1911-1913).

Burgie, Etta M., Spokane.

Mrs. Lee R. Gillette, 319 North 1st Street, Wenatchee, Washington.

Clark, Orah Dee, Hayes.

Anchorage, Alaska. Attended University of Washington, Seattle, and Columbia University, New York City. Five years grade work, eight years supervision in Indian Schools, Alaska, one year supervision white schools.

Coleman, Pearle, New Whatcom.

Mrs. Frank Briggs.

Dorr, Ada, Dayton.

Mrs. Ed. T. Parker, 290 Fremont Street, Portland, Oregon.

Devereaux, Ellen, Puyallup.

Everett, Washington.

Kelling, Blanche, Walla Walla.

Walla Walla, Washington.

Morgan, Adelle, Waitsburg.

Mrs. Frank C. Robinson, 657 Locust, Walla Walla. Attended University of Washington, 1903. Taught two years in grades and two years in High School. Married August 2, 1905; no children.

Malson, Hester A., Seattle.

Mrs. Jacob Mades, 4845 45th Avenue, Southwest, Seattle, Washington. Taught two years. Married June, 1900; four boys, three girls.

McDonnell, Mary, Tacoma.

1122 North M Street, Tacoma, Washington.

Prichard, Milton, Vancouver.

Principal, Carbonado, Washington.

Painter, Pearl M., Ellensburg.

Mrs. J. C. Lynch. Deceased 1909.

Richmond, J. P., Yakima City.

Rock, Anna C., Seattle.

Teacher, 1619 East Republican, Seattle, Washington.

Sampson, Helen J.,

Teacher, Spokane. 1618 9th Avenue, Spokane, Washington.

Stevens, Claire, Fairhaven.

Deceased.

Stevens, Jessie, Fairhaven.

Mrs. Nason, Seattle, Washington.

Turner, Birdie A., Seattle.

Mrs. J. Frederick Wright, 1808 East Harrison Street, Seattle, Washington.

Thomas, Eloise, Walla Walla.

Teacher, Walla Walla, Washington.

Thayer, Fannie, Waverly.

Mrs. George Natwick, 720 Indiana Street, Couer d'Alene, Idaho.

Thompson, Regina S., Seattle.

Deceased.

Weyer, Ross, Porter.

Physician, North Yakima, Washington. Attended College Physicians and Surgeons, Chicago, Illinois, M. D. Taught two years grade school. Married 1907; one boy, three girls.



LOG DRIVE ON THE YAKIMA RIVER

Weaver, Cora B., Ellensburg.

405 North Sampson Street, Ellensburg, Washington. Taught two years in rural school; 14 years in Ellensburg; two years Art Supervisor in Ellensburg schools.

Weller, Fannie, Waitsburg.

CLASS OF 1899

Abbott, Lulu Edith, Walla Walla.

Mrs. Flournoy Galloway, Weiser, Idaho. Primary work city schools of Walla Walla 4½ years. Married March 30, 1904; one boy, two girls.

Colbert, Daisy Johanna, Ilwaco.

Mrs. Edward Brown, 5103 Woodlawn Avenue, Seattle, Washington. Taught 44 months. Married December 17, 1902; one boy, one girl.

Davies, Anna, Carbonado.

Mrs. Talliesin E. Jones, Carbonado, Washington.

Dillon, Hannah M., New Whatcom.

Mrs. Christianson, Black Diamond, Washington.

Graff, Minda Selmer, Seattle.

Hayes, L. Justin M., Moscow.

Mrs. Thompson, Seattle, Washington.

Jackson, Edith Louise, Spokane.

A. B. University of Washington. Died July 21, 1914.

Johnston, Grace Cassidy, Walla Walla.

Mrs. Guy Allen Turner.

Lewis, Margaretta, Carbonado.

Wilkeson, Washington.

McCausland, Margaret Rebecca, Walla Walla.

Principal, Walla Walla, Washington.

McDonnell, Alberta, Tacoma.

1122 North M Street, Tacoma, Washington. Teacher of English, Stadium High School, Tacoma. A. B. University of Michigan. Assistant English and Latin Washington State Normal School, Ellensburg, Washington, 1908-1910.

McGreal, Francis P., Vancouver.

McGannon, Marie Robina, Spokane.

East 313 Mission Avenue, Spokane, Washington, Taught about 10 years.

Miller, May G., Spokane.

Mrs. F. V. Brown, R. F. D. No. 1, Greenacres, Spokane, Washington.

Miles, Eley, Tacoma.

Mrs. J. C. Dennis, 2802 North Warner, Tacoma, Washington. Taught 10 years in Tacoma Public schools. Married July 17, 1912.

Montgomery, Wm. W., Burnett.

Lawyer, 4703 4th Avenue, Northeast, Seattle, Washington. Attended University of Michigan; taught 2 years Ellensburg High School; 5 years Superintendent Olympia, Washington; 1½ years Deputy State Superintendent; half year Superintendent Hoquiam, Washington. Lawyer since graduation from University of Michigan. Married August 18, 1908; one boy; one girl.

Nickeus, Elsie

Mrs. Robert Hawxhurst, Morsemere, New Jersey. Assistant in French, German and Spanish at the Castle School, Tarrytown, New York; now shopping specialist, New York City. Married December 11, 1901; one Sanford, Charlotte, Port Angeles. Died June 29, 1902.

Rock, Mattie

Mrs. Thomas Strain, 4575 West Dawson Street, Seattle, Washington.

Scott, Edna Rosalin Marlin, Seattle.

Mrs. H. A. Gibbon, Sultan, Washington. Attended University of Washington; taught 7 years; now teacher English Literature Sultan High School; Journalism. Married March 28, 1902; two boys.

Sprague, Genevieve Estelle, Nahcotta.

Mrs. S. C. Irwin, 3509 North 27th Street, Tacoma, Washington.

Stejer, Francis Adrian, Tacoma.

Deer Lodge, Montana.

Truitt, Elizabeth, Tacoma.

Tucker, George Henry, Silver Creek.

Silver Creek, Washington.

Wallace, Ida C., La Connor. Mrs. John W. Blake.

Young, Ida C., Hartline.

Hartline, Washington.

Zimmerman, Lydia Adelia, Wenatchee.

Mrs. Charles Kyle, Wenatchee, Washington.

CLASS OF 1900

Anderson, Katherine, Stanwood, Washington.

824 Kilbourne Avenue, Seattle, Washington.

Baker, Mrs. Bessie B., Goldendale. Goldendale, Washington.

Carroll, Julia Virginia, Seattle.

Mrs. Oscar R. Mains.

Clark, Mary, Hayes.

1751 West 58th Street, Seattle, Washington. Attended University of Washington Extension Work and Summer Schools. Taught Second to Seventh grade in North Yakima and Seattle; Homesteading.

Carothers, Lillian, Ellensburg.

Mrs. E. J. Merryman, Ellensburg, Washington. Taught 7½ years grade work; ½ year supervising. Married August 3, 1903; one boy.

Davis, Cora Winston, Spokane.

Mrs. A. E. Lundy, 4605 Lincoln Street, Spokane Washington.

Gibbon, Herbert Addison, Ellensburg.

Principal of Sultan High School, Sultan, Washington. Attended University of Washington; taught 9 years since graduation; three years previous experience; contracting and building. Married March 1902; two boys.

Hargear, Bessie L., Tacoma.

319 Division Avenue, Tacoma, Washington.

Henson, Alice Marguerite, Port Angeles.

Mrs. Rudolf Ernst, 5823 17th Avenue, Northeast Seattle, Washington.

Hopp, Kathleen, Seattle.

1617 4th Avenue, West, Seattle, Washington.

Lampson, Eva, North Yakima.

405 North 8th Street, North Yakima, Washington.

Lindsay, Grace, Port Townsend.

Teacher, Port Townsend, Washington.

Morse, Raymond, C., Puyallup.

M. D. Northwestern University. Physician Puyallup, Washington.

Morrow, Calla Lily, Waitsburg.

Died June 25, 1903.

Metcalf, John Baker, Latona.

Lawyer, 4138 Sunnyside, Seattle, Washington.

Patterson, Myrtle, Wenatchee.

Mrs. Rev. Tichneal, Wenatchee, Washington.

Shoudy, Loyal, Ellensburg.

Chief Surgeon, Bethlehem Steel Company, Bethlehem, Pennsylvania. Attended University of Washington, A. B., 1904; University of Pennsylvania, M. D., 1909. Intern German Hospital, Philadelphia, Pennsylvania, 1912.

Vallen, Margaret Elinor, Pomeroy.

Teacher, Colton, Washington.

Wilding, Florence, Tacoma.

33 Emerson Street, East Orange, New Jersey.

Willson, Mary Jane, Port Angeles.

Mrs. Roy B. McClinton, 5102 Corliss Avenue, Seattle, Washington.

Weyer, Zora E., Tumwater.

Mrs. Charles A. Fox, Craig, Alaska. Taught in Everett, Washington, and Douglas, Alaska. Married 1907; two boys; two girls.

CLASS OF 1901

Dennis, Edna, Tumwater.

Mrs. G. F. Dullam, Bismarck, North Dakota.

Grinrod, Ione, Ellensburg.

Teacher, West Seattle High School, 3210 41st Southwest, Seattle, Washington.

Kruegal, Nell, Pullman.

Mrs. Nell Irion, Sand Point, Idaho. Taught 12 years; County Superintendent Bonner County, Idaho, 2 years. Married July 27, 1904.

Larsen, Minnie, Ellensburg.

Mrs. James A. Loudon, 2 North 7th Street, North Yakima, Washington. Six years teaching, 2 years supervising. Married September 2, 1908.

Lewis, Eleanor, Burnett.

7633 Park Avenue, Tacoma, Washington.

McKinney, Katherine, North Yakima,

Mrs. Jones, North Yakima, Washington.

Mann, Hulda, Tacoma.

Mrs. J. Howard Wright, R. F. D. No. 3, North Yakima, Washington. Taught 3 years in Tacoma, 1 year in North Yakima. Married July 16, 1904; one boy.

Myhan, May, Tacoma.

Mrs. Herbert Stringer, 2537 South G Street, Tacoma, Washington.

Ostrum, Lora Edith, Tacoma.

Juneau, Alaska.

Rowland, Cora M., Lewisville.

Married; Everett, Washington.

Stickney, Bessie, Tacoma.

Mrs. W. McD. Mackey.

Wilson, Guilford, Ellensburg.

Superintendent of Schools, Cle Elum, Washington.

Wallis, Bay, Pullman.

Mrs. Hall, Seattle, Washington.

CLASS OF 1902

Baker, Mrs. C. S., Ellensburg.

12th and D Streets, Ellensburg, Washington. Taught 3 years in Cle Elum schools. School Director Ellensburg, Washington. Married July 1, 1891; one boy; two girls.

Blair, H. F., Ellensburg.

Vancouver, Washington.

Bowman, Ina

Teacher, Puyallup, Washington.

Burwell, Mildred J., Tacoma.

Mrs. George D. Poe, 1206 North Oakes Street, Tacoma, Washington.

Carter, Frances Maude

Teacher, 208 Mansfield Avenue, Spokane, Washington.

Dennis, Esma

Mrs. Taylor. Died 1909.

Fouts, Rose Bartol, Walla Walla.

654 East Alder Street, Portland, Oregon. Taken University Extension Work; taught Pedagogy and English, Washington High School, Portland, Oregon.

Getz, Minerva Adelia, Ellensburg.

Mrs. R. Lee Barnes, Ellensburg, Washington.

Hoke, Floy A., Tacoma,

Mrs. W. C. Poage, South 85th and Park Avenue, Tacoma, Washington.

King, Effie Evangeline, Walla Walla.

Pleasant Street, Walla Walla, Washington. Taken summer work in the Palmer School of Penmanship. Taught 9 years 6th and 7th grades; 2 years Penmanship City Schools of Walla Walla.

McBride, Oscar Harvey, Vancouver.

Vancouver, Washington.

Moorehouse, Edna Lorine

Mrs. George Woodruff, Ketchikan, Alaska.

Nelson, Nellie M., Tacoma.

Mrs. Leslie McConnell, Woodland, Washington. A. B. 1909, University of Washington.

Oldham, Eva,

Mrs. Otto Packwood, 1808 North Lawrence Street, Tacoma, Washington. Taught 3 years. Married August 18, 1904; one girl.

Page, Ethel Belle

Painter, Marguerite

Teacher, Walla Walla, Washington.

Prendergast, Charlotte, Walla Walla.

Teacher, Walla Walla, Washington.

Rodman, Albertine Eliza

Russ, Esther Clair Euphrosyne

Mrs. G. Coran, Bismarck, Washington.

Warmouth, Lena Jane

Teacher, Q. A. H. S., Sheridan Apartments, Seattle, Washington.

Wilson, Florence Alden, Ellensburg.

Teacher, Washington State Normal School, Ellensburg, Washington. A. B., University of Washington, 1909.

CLASS OF 1903

Bigelow, Margaret Elizabeth, Olympia.

Teacher, Olympia High School, Olympia, Washington.

Bosse, Bertha Helen, Tacoma.

Teacher, 2119 North Fife Street, Tacoma, Washington. Attended University of California.

Dunkerley, Ethel, Tacoma.

804 North L Street, Tacoma, Washington. September 1910 to June 1912 taught in Spokane, Teacher in grade schools, Tacoma, Washington.

Fallon, Lucy Lavine, Walla Walla.

Mrs. D. C. Myers, Marysville, Washington.

Henry, Margie, Olympia.

Teacher, Regents Park, Tacoma, Washington.

Ingram, Cora Eltan, Dayton.

Deceased.

Jones, Mrs. Cora Ticknor, North Yakima.

Jones, Flora Nina, Seattle.

Mrs. Chester Becker, Walla Walla, Washington.

Koontz, Anna Katherine, Chehalis.

Chehalis, Washington, Taught 6 years in North Yakima, Washington.

Principal of grade school 4 years; Librarian Chehalis Free Public
Library since May 1913.

McClure, W. L., Winlock.

Physician. North Yakima, Washington. M. D. 1909, Northwestern University.

Odell, Mary Ellen, Puyallup.

Mrs. Robert E. Nickles, Plain, Washington. Taught 6 years. Married October 1, 1909; twin boys; two girls.



RECEPTION ROOM

Osborne, William Quincy, Tacoma.

315 North Yakima Avenue, Tacoma, Washington. A. B. 1908 University of Washington, Magna Cum Laude. Superintendent Orting, Washington; Assistant Superintendent, Tacoma, Washington. Admitted Washington State Bar 1912. Married July 1904; one boy.

Phelps, Harriet Newton, Tacoma.

Mrs. Hugh Graham Weir, Juneau, Alaska. Extension work in English
Literature at University of Washington. Taught 10 years in Tacoma.
Married February 1914.

Pihl, Ida Mary, Puyallup.

Teacher, Puyallup, Washington.

Rock, Mary Elizabeth, Seattle.

Teacher, 1619 East Republican Street, Seattle, Washington.

Rogers, Nell G., North Yakima.

Mrs. Floyd Hatfield, North Yakima, Washington.

Scott, Minnie, Ellensburg.

Winkleman, Julia, Tacoma.

Hotel Herald, Seattle, Washington. Taught 12 years. At present Van Asselt School, Seattle.

CLASS OF 1904

Campbell, Ruby Margaret, Seattle.

Mrs. Fred J. Eitel, 715 North 48th Street, Seattle, Washington. University of Washington. A. B. 1907. Taught 2 years. Married June 27, 1909; one boy; one girl.

Day, Mary Edna, Tacoma.

Mrs. H. Robert Stevens, 2509 North Warner Avenue, Tacoma, Washington.

Epple, Edyth, Pendleton, Oregon.

Mrs. Fred Ross, Ellensburg, Washington. One girl.

Harmeling, Stephen J., Vashon.

Teacher, Vashon, Washington.

Hoffman, Catherine E., Ellensburg.

Teacher, Bremerton, Washington.

Hooten, Olive G., Tacoma.

Mrs. Presley Sanders, Thomas, Washington.

Jungst, Anna B., North Yakima.

Teacher, 261 South Natches Avenue, North Yakima, Washington.

Kingston, Eloise, Seattle.

Mrs. W. H. Hall, Wenatchee, Washington.

McCurdy, Kathryn, Port Townsend.

Mrs. Conover, San Marco, Seattle, Washington.

Olding, Lida J., Ellensburg.

Mrs. Maguire, Ellensburg, Washington.

Payne, Florence I., Port Townsend.

Teacher, Port Townsend, Washington.

Reid, Mary Bruce, Tacoma.

Teacher, 1311 North 10th Street, Tacoma, Washington.

Robinson, Beatrice, Walla Walla.

712 Alder Street, Walla Walla, Washington.

Smith, Verna, Ellensburg.

Mrs. G. I. Wilson, Cle Elum, Washington.

Vance, Virginia Bell, Ellensburg.

Sanger, California.

Anderson, Stella E., Athena, Oregon.

Mrs. Dale Preston, Walla Walla, Washington. Deceased.

Atwood, Stanley F., Ellensburg.

Box 38, Dayton, Washington. Attended University of Washington one year, 1908-9; Principal Ward School, Ballard, Washington, 1905-8; Principal Dayton High School 1909-16. Married August 2, 1910; three girls.

Clarke, Emma E., Spokane.

1207 7th Avenue, Spokane, Washington. Attended University of Michigan; taught High School in Ellensburg and Spokane.

Cochrane, Myrtle Edna, Everett.

Duvall, Victoria Eleanor, Spokane.

Mrs. G. E. Brown, 914 Boone Avenue, Spokane, Washington.

Hardy, Helen G., Kent.

Teacher, Washington State Normal School, Ellensburg, Washington.

Henry, Vida L., Chehalis.

Mrs. Dr. Charles W. Hanson, 705 Adam Street, Chehalis, Washington. Two years grade work. Married July 18, 1907; one boy; two girls.

Karrer, Anna M., Roslyn.

A. M. 1911 University of Washington. Teacher, Nome, Alaska.

Karrer, Matilda W., Roslyn.

Mrs. James A. Gilbreath, 5224 20th Avenue, Northeast, Seattle, Washington, A. M., University of Washington, 1911.

King, Stella Barbara, Walla Walla.

Teacher, Walla Walla, Washington.

Lister, Pearle, Tacoma.

Merritt, Florence E., North Yakima.

Mrs. Matt Stanton, R. F. D. No. 5, Box 15, North Yakima, Washington. Five years teaching. Married December 25, 1906.

Miller, Anna D., Tacoma.

3739 South A Street, Tacoma, Washington. Clerk of City Superintendent of Schools.

Nachtsheim, Louise A., Tacoma.

Teacher, 618 South Sheridan, Tacoma, Washington.

Peterson, Lucie Frances, Hillhurst.

Care of Mrs. W. F. Grass, Larchmont, Tacoma, Washington.

Poage, Wm. C., Camas.

3612 North 27th Street, Tacoma, Washington. Taught 12 years, Married 1907; one girl.

Quigley, Anna, Ellensburg.

1112 10th Avenue, Greeley, Colorado. Student, State Teachers' College, Greeley, Colorado. Teacher, W. S. N. S. 2 years.

Rowley, Mabel Anna, Arlington.

2012 Colby, Everett, Washington. Attended one summer term University of Washington. Taught 6 years intermediate work; 4 years Principal of Lowell School, Everett, Washington.

Stauffer, Rosina Katherine, Ellensburg.

Mrs. Fritz Kohler-Stauffer, Wynan Canton, Berne, Switzerland.

Twyman, Jeanette, Ellensburg.

Teacher, Dayton, Washington. Attended University of Washington.

Wilson, Frank C., Ellensburg.

Principal, Hoquiam, Washington.

Youngs, Ora B., Tacoma.

Mrs. Otto B. Strauch, 3424 North 27th Tacoma, Washington. Taught 4 years in Tacoma. Married July 26, 1909.

CLASS OF 1906

Bishop, Alma Loretta, Ellensburg.

Deceased.

Corbin, Maude Estell, Couer d'Alene, Idaho.

Mrs. Wm. E. Brebuer, St. Joe, Idaho.

Davis, Lucile, Spokane.

1718 South Bonnie Brae, Los Angeles, California. Taught Spokane City Schools.

Davis, Martha D., Spokane.

Deceased, October 1907.

Hubbell, May E., Tacoma.

Mrs. Dr. A. Leroy Weaver, 705 North Pine, Ellensburg, Washington. Taught 2 years. Married July 1, 1908; two boys.

Link, Gertrude J., Tacoma.

3315 North 7th Street, Tacoma; teacher, Tacoma, Washington.

Macdonald, Flora, Tacoma.

Mrs. Scott O. Holt, 6th Avenue, Tacoma, Washington.

Maxwell, Marion E., Seattle,

5713 17th Northeast, Seattle, Washington. Mrs. Chas. L. Kelley. Taught 4 years. Married June 29, 1910; two boys.

Neilson, Jessie, Tacoma.

Teacher, 1221 North Washington, Tacoma, Washington.

Peterson, Cecile S., Tacoma.

410 Malden Avenue, Seattle, Washington.

Roberts, Lola Ella, Tacoma.

Mrs. Clinton F. Smith, 910 North 13th, Tacoma, Washington. Taught in Tacoma City Schools. Married September 15, 1915.

Roberts, Vera Berkley, Tacoma.

Mrs. Albert O. Johnson, Easton, Washington. Taught 7 years in Tacoma. Married August 6, 1913; two girls.

Salladay, Flora, Ellensburg.

4363 11th Northeast, Seattle, Washington. Student University of Washington. Taught 8 years.

Schoeraffe, Gertrude, Seattle.

Mrs. Hunter, Ephrata, Washington.

Smith, Frances Hortense, Port Townsend.

Supervisor Training Department, Washington State Normal School, Ellensburg, Washington.

West, Vernie, Winlock.

Mrs. E. I. Peterman, Tipso, Washington,

Wiley, Jennie Edith, Tacoma.

CLASS OF 1907

Bishop, Joanna, Dayton.

Mrs. Geo. Skillman, Sumas, Washington. Taught 3 years. Married January 12, 1910; two boys; one girl.

Cunningham, Gertrude, Puyallup.

507 West Meeker, Puyallup, Washington. Teacher, Tacoma, Washington, Departmental Work, 6th, 7th and 8th Grades.

Drummond, Elizabeth M., Tacoma.

1502 North Steele, Tacoma, Washington. Student University of Washington.

Goss, Orville Clyde, Tacoma.

County Superintendent of Schools, Thurston County, Olympia, Washington. Guibor, Charles William, Kent.

Deceased, July 1910.

Ketner, E. Bertha, Tacoma.

1020 6th Avenue, Tacoma; teacher, Tacoma, Washington.

Langridge, Catherine, Olympia.

Mrs. W. P. Shelton, Olympia, Washington. Taught 1 year. One year Principal Roosevelt School in Olympia. Married April 23, 1910; one boy; one girl.

Liddell, Maude, Ellensburg.

Mrs. Earl Berry, Marshfield, Oregon.

Macdonald, Norma, Tacoma.

Mrs. F. W. Taylor, 3324 6th Avenue, Tacoma, Washington. Taught in Tacoma City Schools. Married August 24, 1915.

MacDonald, Sarah Ann, Pomeroy.

Teacher, 117 South G Street, Tacoma, Washington. Attended University of California.

Peck, Myrtle Elizabeth, North Yakima.

Teacher, North Yakima, Washington.

Pike, Ella Frances, North Bend.

Mrs. Wm. Jas. Furn, Snoqualmie, Washington.

Reid, Jane F., Tacoma.

Teacher, 1311 North 10th Street, Tacoma, Washington.

Rhoades, Edith, Fern Hill.

Mrs. Kerftetter, Liberty, via Cle Elum, Washington.

Salladay, Loretta, Ellensburg.

Mrs. Alfred Ohlsen, Fairbanks, Alaska.

Slater, Margaret, Tacoma.

Mrs. Gould, R. F. D. No. 3, Box 108, Tacoma, Washington. Taught 5 years. Married November 20, 1912.

Tompkins, Adelia Cecile, Dayton.

Sanger, California. Taught 1 year in Washington; 8 years in Sanger Grammar School. Vice Principal Grammar School, Sanger.

Williams, Mary Frances, Pendleton, Oregon.

Mrs. Love, 711 7th Avenue, Southwest, Puyallup, Washington. Attended 2 years Washington State College, Graduated 1913. Taught 4 years grade work; 1 year Head of Home Economics in Pullman High School. Married July 30, 1914.

CLASS OF 1908

Arnston, May Josephine, Tacoma.

Mrs. Jesse H. Brenner, Ferndale, California.

Burwell, Leona E., Tacoma.

Teacher, 801 North Junett Street, Tacoma, Washington.

Buzzell, Minnie, Ellensburg.

Mrs. Taylor, 1510 West Yakima Avenue, North Yakima, Washington. Taught 2 years. Married June 1, 1911; one girl. Calhoun, Vira, Port Townsend.

Teacher, Port Townsend, Washington. Attended Pullman Summer School at Puyallup, Washington. Taught 8 years in the Port Townsend schools.

Clark, Jennie Ethelyn, Cashmere.

Mrs. F. J. Fitzpatrick, Seattle, Washington.

Crokette, Grace Nadine, Pendleton, Oregon.

Mrs. Ross Reid, Sitka, Alaska.

Des Voigne, Elsie, Ellensburg.

Died June 1915.

Hill, Naunerl Elizabeth, Tacoma.

Mrs. Gustav M. Hafenbrack, 2323 11th North, Seattle, Washington. Taught 1 year in Tacoma; 2 years in North Yakima, Washington. Married November 11, 1911; one boy.

Horrocks, Nancy Sarah, Seattle.

Teacher, 5219 18th Northeast, Seattle, Washington.

Howland, Serita Mildred, Pendleton, Oregon.

Teacher, Wintonia Hotel, Seattle, Washington.

Johnson, Daisy Marion, Tacoma.

605 South G Street, Tacoma, Washington.

Karrer, Frank Xavier, Roslyn.

Superintendent of Schools, Fairbanks, Alaska. A. B., University of Washington, 1911.

MacDonald, Mrs. LaVelie, Pendleton, Oregon.

Mrs. John L. Parker, 602 North Oxford, Los Angeles, California.

McMillan, Anna Laurie, Ballard.

Mrs. S. F. Atwood, Box 38, Dayton, Washington. Taught 1st grade, Seattle, 1908-10. Married August 2, 1910; three girls.

Rock, Jennie Strain, Seattle.

Mrs. Russell Cross, 1619 East Republican, Seattle, Washington.

Rogers, Elizabeth Emma, North Yakima.

Mrs. W. H. Chapman, Ellensburg, Washington. Two years teaching. Married June 29, 1910; one boy.

Rosing, Othelia Rebecca, San Francisco, California.

Mrs. Harrison, Box 106, La Center, Washington. Taught 3 years at La Center and 1 year at Lind, Washington. Married June 12, 1912.

Shipler, Margaret Emma, Winlock.

Mrs. C. L. Laughlin, Chehalis, Washington.

Stauffer, Martha Emma, Ellensburg.

Teacher, Ellensburg, Washington.

Terry, Harriet B., Sumner.

Selah, Washington.

Wallace, Howard Smithson, Ellensburg.

Teacher, Beacon Hill, Seattle, Washington.

Wilson, Frank Thompson, Ellensburg.

Secretary Washington State Normal School, Ellensburg, Washington. A. B., University of Washington, 1912. Teacher, Philippine Islands, 3 years.

Wilson, Stanley Ramsdell, Ellensburg.

Salesman John Mansville Company, Seattle, Washington, Teacher, Nome, Alaska 2 years. A. B., University of Washington, 1914.

CLASS OF 1909

Chapin, Stella, Tacoma.

4530 McKinley Avenue, Tacoma, Washington,

Guthrie, Alice Bettie, Mt. Sterling, Kentucky.

Teacher, 1216 Howard Avenue, Seattle, Washington.

Henton, Newton, Ellensburg.

Lawyer, 609 8th Street, Ellensburg, Washington.

Hunt, Edna Jane, Ellensburg.

Teacher, North Yakima, Washington.

Kelley, Gertrude, Everett.

Mrs. Galen Hornbeck, 337 Elm Avenue, Long Beach, California. Taught 1 year at Colfax, Washington. Married July 4, 1910; one boy; one girl.

McKinnon, Margaret Anne, Mt. Vernon.

Mt. Vernon, Washington. Teacher, Blanchard, Washington.

McKinstry, Sadie Latham, Ellensburg.

Teacher, Ellensburg, Washington.

McNeil, Millicent, Ellensburg.

A. B., University of Washington. Teacher, High School, 108 C Street, Ellensburg, Washington.

Perrault, Clara, Rockport.

Mrs. Casey, Rockport, Washington.

Pollock, Mary Violet, Tacoma.

Teacher, 907 South Sheridan, Tacoma, Washington.

Rockhill, Luella, Turner.

Teacher, Turner, Washington. Taught six years.

Shewbridge, Ruth Esther, Thorp.

Mrs. Lyle Beebe. Missionary to Siam. Deceased, 1913.

Spurling, Ada Elizabeth, Ellensburg.

Attended Washington State College, Pullman. Taught one year at District No. 2, Kittitas County. Ellensburg, Washington.

Taylor, Edith Blanch, Tacoma.

Teacher Horace Mann School. 226 Cliff Avenue, Tacoma, Washington.

Wilson, Carrie Lucile, Ellensburg.

Taught six years. Chelsea Hotel, Seattle, Washington.

CLASS OF 1910.

Anderson, Lillian, Ellensburg.

Student, W. S. N. S., Mrs. Vance, Ellensburg, Washington,

Ball, Alma Irene, Tacoma.

Teacher, 1417 Yakima Avenue, Tacoma, Washington.

Bryant, Helen Beatrice, Tacoma.

Teacher, 619 Sheridan Avenue, Tacoma, Washington.

Clerf, Rose Adel, Ellensburg.

Mrs. L. E. Roberg, Teacher, Roslyn, Washington,

Coy, Hope Bertha, Tacoma.

Mrs. Davis, 428 West Montgomery Street, Spokane, Washington,

Dahl, Bernice Irene, Seattle.

Teacher, 1018 Franklin Avenue, Seattle, Washington.

Eidson, Bertha, Seattle.

1118 East Howell Street, Seattle, Washington.

Gilkey, Rena Clarke, Montesano.

Montesano, Washington.

Gwin, George Andrew, Oakville.

Two Rivers, Washington. Attended University of California, Washington State College, University of Washington Summer Session. Principal at Irondale; Ward Principal at Colfax; Principal at Two Rivers.

Hanley. Adela, Tacoma.

Teacher, 3118 North Seventh Street, Tacoma, Washington.

Hulbert, Vivian, Seattle.

Mrs. Wayne Murray, Ellensburg, Washington,

Kilmore, Alma A., Ellensburg.

Mrs. George Palmer, Ellensburg, Washington.

Landon, Olive Julia, Sunnyside.

Mrs. Schader, Sunnyside, Washington. Taught one year in Sunnyside Public Schools. Married August 29, 1911; two boys.

Lauderdale, Frances N., Tacoma.

Teacher, 5402 South J Street, Tacoma, Washington.

Ludlow, Florence, Sumner.

Teacher, Sumner, Washington.

Luff, Ellen Emeline, Ellensburg.

Mrs. Fred Kahn, Ellensburg, Washington.

Lum, Irma Alice, North Yakima.

Mrs. O. A. Schumann, 401 Seventh Street, North Yakima, Washington.

McCue, Bertha Ella, Puyallup.

Puyallup, Washington. Taught six terms in Tacoma.

Marchildon, Eva, North Yakima.

Mrs. Sickenger, North Yakima, Washington.

Mathews, Byrl, Ellensburg.

1629 Polk Street, San Diego, California.

Parrish, Grace L., North Yakima.

Teacher, 10 Cliff Avenue, Tacoma, Washington. Attended University of California Summer Session. Taught six years.

Perkins, Edith Daisy, Hartford.

Hartford, Washington.

Richardson, Bessie A., North Yakima.

112 South Eighth Street, North Yakima, Washington. Taught six years.

Rogers, Leroy Anderson, Ferndale.

Principal, Tacoma, Washington, 32 North E Street.

Salladay, Gladys, Ellensburg.

Teacher, Fairbanks, Alaska.

Warnock, Lola, Auburn.

Mrs. L. B. Chamberlin, Auburn, Washington. Attended University of Washington Summer Session. Taught 3 years in Auburn Schools. Married August 7, 1913; one boy; one girl.

Winchester, Jessie Harriet, North Yakima.

Teacher, 402 North 3rd Street, North Yakima, Washington.

CLASS OF 1911

Graduated February 3, 1911.

Harris, Jane, Toppenish.

405 East 45th Street, North, Portland, Oregon. Teacher, Buhl, Idaho.

Nilsen, Esther Elizabeth, Seattle.

Mrs. Chester Robinson, Ellensburg, Washington.

Power, Margaret Fidelia, San de Fuca.

Teacher, Ashland, Oregon.

Scott, Lillibelle, North Yakima. Teacher, Toppenish, Washington.

Still, Edith Luellen, Milton, Oregon. Teacher, Milton, Oregon. Two years University Oregon, 1914 Librarian, Milton, Oregon.

Graduated June 14, 1911.

Baldwin, Sara, Ellensburg.

Teacher, South Cle Elum, Washington.

Beardsley, Arthur, North Yakima.

708 Pleasant Avenue, North Yakima, Washington. Attended Law School, University of Washington. Principal Wheatland School, Sunnyside, 2 years. Assistant Principal, Liberty Point School, Outlook, Washington. Armstrong School, North Yakima, Washington.

Clerf, Anne L., Ellensburg.

35 West 50th Street, New York City. Moving-Picture Actress.

Corbett, Sarah Christabel, Huntsville.

Huntsville, Washington.

Corbett, Fern Wilmot, Huntsville.

Huntsville, Washington.

Corbett, Gertrude Ethel, Huntsville.

Huntsville, Washington.

Corbett, Vera Evelyn, Huntsville.

Mrs. J. L. Johnson, Northport, Washington.

Dove, Eva M., Bickleton.

Teacher, Wenatchee, Washington.

Evans, Lecil Lacy, Pendleton, Oregon.

Teacher, Ellensburg, Public Schools. Attended University of Washington. Taught in Pendleton, Oregon, and Ellensburg, Washington. Had charge of Story Hour for two years in Pendleton Library.

Forsyth, Stella M., Ellensburg.

Mrs. Victor Lockwood, Selleck, Washington. 2 years teaching. Married June 23, 1913; one girl.

Gibson, Cecilia, Ellensburg.

409 5th Street, Northwest, Puyallup, Washington. Two summer terms Pullman, Extension at Puyallup. Taught thirty months; now working in Public Library, Puyallup, Washington.

Gilchrist, Frances Mildred, Tacoma.

5624 South Cedar, Tacoma, Washington. Teacher, Pierce County.

Goble, Grace Elizabeth, Sunnyside.

Husum, Washington. Attended University of Washington, one year. Taught three years in rural schools.

Holgerson, Alice, Tacoma.

Mrs. Baker, Auburn, Washington.

Huber, Myrtle, Walla Walla.

Married.

Hunsecker, Jessie Aura, Ellensburg.

Teacher, Cle Elum, Washington.

Keenon, Mrs. Vessie, Ellensburg.

Mrs. Abel Dunning, Ellensburg, Washington.

Knoell, Florence Marion, Tacoma.

Deceased.

Lind, Edith Jennie, Tacoma.

Teacher, North Yakima, Washington.

Macdonald, Katherine, Tacoma.

704 North Warner, Tacoma, Washington.

McManus, Lee R., Cashmere.

Attended University of Washington. High School Principal, two years; one year Agricultural work.

Menzies, Ida Lucy, Roslyn.

Teacher, 229 East 19th Street, Portland, Oregon. Five years teaching: 3 years in Cle Elum, Washington, 2 in Portland.

Messick, Geraldine, Port Townsend.

918 23rd Avenue, Seattle, Washington. Primary work three years,

Miller, Mary Louise, Ellensburg.

Teacher, Toppenish, Washington.

Mills, Emile, Ellensburg.

Roslyn, Washington. Taught five years.

Montgomery, Agnes, Enumclaw.

Student University of Washington, Seattle, Washington.

Nelson, Gertrude Cecilia, Montesano.

Teacher, Olympia, Washington.

Nelson, Nela Aileen, North Yakima.

104 North 8th, North Yakima, Washington.

Newton, Charles Arthur, Oakville.

Student University of Washington, Seattle, Washington.

Palmer, Emeline W., Ellensburg.

Teacher, Hoquiam, Washington.

Rugg, Samuel Ensign, Ellensburg.

Salesman, Ogden, Utah.

Shotwell, Eva May, Ellensburg.

Deceased.

Shotwell, Martha Rose, Ellensburg.

Married.

Trempe, Louis A., Lester,

Principal of Schools, Winslow, Washington.

Wallace, Charlotte Isabell, Ellensburg.

Teacher, Centralia, Washington.

Wilder, Margaret Edna, Auburn.

Mrs. Van Winkle, Auburn, Washington. Taught 1st grade Auburn Public School two years. Married June 25, 1913; one girl.

CLASS OF 1912

Graduated February 9, 1912.

Carroll, Ruth Carolyn, Ellensburg.

Teacher, Ellensburg, Washington.

Chase, Mrs. May Barbo, Bellingham.

Bellingham, Washington. McKinstry, Delocia, Ellensburg.

Teacher, Ellensburg, Washington.

Graduated June 19, 1912.

Allard, Emma Marie, White Bluffs.

Seattle, Washington.

Bartholet, Ruth Pauline, Ellensburg.

Teacher, North Yakima, Washington.

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Bloom, Lela Elma, Cove, Oregon.

La Grande, Oregon. Taught four years.

Core, Susie Pearl, Outlook.

Naches, Washington. Attended University of Washington. Principal of School at Tracytown, 2 years; Principal Naches Grammar School 1 year, and of Naches High School 1 year.

Cramblitt, DeFore, Puyallup.

Principal of School, Centralia, Washington.

Crozier, Louis, Ellensburg.

4518 University Boulevard, Seattle, Washington. Student University of Washington. Taught three years.

Forbes, Cora Olivia, Puyallup.

Mrs. Charles J. Lawson, Route No. 2, Box 133, Puyallup, Washington. Taught 3 years in Puyallup. Married June 30, 1915.

Garvey, Lilly Olive, Ellensburg.

Teacher, Ellensburg, Washington.

Gleason, Myrtle Estella, Central Point, Oregon.

Central Point, Oregon. Taught 1st Primary in Central Point.

Hawes, Marguerite Louise, Lakeview. Tacoma, Washington. Married.

Henry, Edythe, Tumwater.

Regents Park, Tacoma, Washington.

Heraty, Mary, Ellensburg.

Deceased.

Hill, Athel Gertrude, Puyallup.

Teacher, 415 North Yakima, Tacoma, Washington.

Hinckley, Anna Mary, 3119 South 9th, Tacoma.

Teacher, Port Angeles, Washington; teacher, Hillhurst, Washington.

Hodges, Jo Evelyn, Kent.

Teacher, 1105 Boylston, Seattle, Washington,

Jones, Eva Gaynor, Redmond, Oregon.

720 North L Street, Tacoma, Washington.

Lizee, Eda G., North Yakima.

Married.

Marshall, Josephine William, Puyallup.

Deceased.

Munson, Eva Emeline, 3102 South 8th Street, Tacoma.

Mrs. Louis Kuhn, Zillah, Washington.

Murphy, Ida V., Weiser, Idaho.

Palmer, Clarice Louise, Ellensburg.

Mrs. Frederick Zscheuschler, Sausalito, California.

Pratt, Isabel Stuart, 5407 South Alder Street, Tacoma. Teacher, Sumner, Washington.

Rehmke, Annette Detmerring, Port Orchard.

Port Orchard, Washington.

Reid, Mary Helen, Tacoma.

5441 South Union, Tacoma, Washington,

Robinson, Earl Chester, Ellensburg.

Farmer, Ellensburg, Washington.

Rust, Mary Agnes, Portland, Oregon.

Presby. Nurses Home, Congress & Wood, Chicago, Illinois.

Selle, Otto Ferdinand, Clay City. Teacher, Kaporusin, Washington.

Smith, Lillian Adam, Lester.

Teacher, Toppenish, Washington,

Stakemiller, Eunice G., Port Angeles. Port Angeles, Washington.

Stewart, Harriett Mae, Outlook.

Teacher, Washtuena, Washington.

Wagness, Stella, Othello.

Teacher, Othello, Washington. Taught Chelan 1, Othello 3.

Williams, Glow Katherine, Outlook.

Naches, Washington. Taught four years.

Wirth, Iris May, Ellensburg.

Ellensburg, Washington.

CLASS OF 1913

Graduated January 24, 1913.

Lafferty, Priscilla M., Port Townsend.

Teacher, Port Townsend, Washington.

Mohler, Marguerite, North Yakima.

2 South 9th Avenue, North Yakima, Washington. Taught in Chelan County 3 months; in Yakima County 27 months.

Moltke, Adeline E., Kent.

Teacher, Roslyn, Washington.

Scott, Bernice Evangeline, North Yakima. Teacher, Sunnyside, Washington.

Graduated June 4, 1913.

Ames, Helen Houghton, Ellensburg.

Student University of Washington, Seattle, Washington.

Anderson, Birdie V., Sumner.

Teacher, Sumner, Washington.

Berg, Clara Martha, North Yakima.

Teacher, Kennewick, Washington.

Bevilacqua, Mary L., Roslyn.

Principal Roslyn School, Roslyn, Washington.

Bigford, Grace Elizabeth, North Yakima.

Principal of School, North Yakima, Washington.

Black, Mattie Rae, Seattle.

4400 45th Avenue Southwest, Seattle, Washington. Taught three years in Seattle.

Blake, Maude A., Camas.

Camas, Washington. Taught three years in 6th grade.

Brown, Grace Elizabeth, Auburn.

Teacher, Kennewick, Washington.

Bennett, Carlotta Antha, 5260 16th Avenue, Northeast, Seattle.

Cashmere, Washington. Taught two years at Pt. Blakeley, 2d grade; taught one year vocal music.

Bullock, Edna Jeanette, 643 South 5th Street, Tacoma.

Sumner, Washington. Attended University of California. Taught three years 1st grade work.

Campbell, Vera Irene, Wapato.

Teacher, Wapato, Washington.

Carlson, Elmer Ernest Peter, Stanwood.

Silvana, Washington. Attended University of Washington Sumner Session. Taught 1 year in rural school; 2 years Principal of graded school. Married November 15, 1914.

Carrick, Helen Georgia, North Yakima.

North Yakima, Washington.

Carrithers, Lillie A., Centralia.

524 South King Street, Centralia, Washington. Taught 3 years in 3th grade, Centralia.

Champlin, Blanche Loraine, Camas.

Teacher, Centralia, Washington.

Chase, Fannie Eva, Prosser.

Grandview, Washington. Teaching for 3 years in Orchardvale School, primary work, Granger, Washington.

Coe, Eleanor, Hood River, Oregon.

Hood River, Oregon.

Corbett, Florence Marguerite, Huntsville.

Huntsville, Washington.

Crain, Leota, Tacoma.

9461/2 South D Street, Tacoma; teacher, Auburn, Washington.

Crimp, Alice, Ellensburg.

50 South Atlanta Avenue, Long Beach, California.

Davidson, Margaret Adair, Ellensburg.

Teacher, Washington State Normal School, Ellensburg, Washington. Graduate Emerson College Oratory.

Easterday, Virginia, Tacoma.

3504 North Adams Street, Tacoma, Washington; teacher, Fife, Washington.

Fletcher, Elizabeth Broadwater, Tacoma.

Teacher, Burton, Washington.

Gross, Luella E., North Yakima.

Teacher, Naches, Washington.

Hayton, Mabel Jane, Puyallup.

604 3rd Avenue, Southwest, Puyallup, Washington. Taught 2 years in 3rd and 4th grades at Harrington. 3½ months in Frances, Washington.

Hibarger, Wanda, North Yakima.

Mrs. Gleason, North Yakima, Washington.

Hoffman, Goldie, Parkland.

Parkland, Washington. Attended Night School at Lincoln Park High School, Tacoma; taught three terms, 3rd and 4th grades in Parkland School.

Hunt, Helen Gertrude, North Yakima.

R. F. D. No. 3, North Yakima, Washington. Attended Summer School at Berkeley, California. Taught three years.

Jones, Margaret E., Roslyn.

Teacher, Roslyn, Washington.

Kraus, Minnie Louise, Seattle.

2807 33rd Avenue, South, Seattle, Washington. Teacher, Sylva, Washington.

Kyes, Carolyn Maddocks, Seattle.

Teacher, Buckley, Washington.

Loba, Henrietta Wilton, North Yakima.

Teacher, 321 Elmorada Court, Ontario, California.

Makley, Blanche Mildred, Malone.

Whites, Washington. Taught 27 months in rural schools; taught music.

Martin, Edith Loretta, Seattle.

Sunnyside, Washington. Taught 1 year rural, 2 years at Sunnyside.

McAfee, Ella Bell, Ellensburg.

Mrs. K. Kaynor.

McMillan, Violet, Seattle.

2041 West 64th Street, Seattle, Washington. Teacher, Toppenish.

Middleton, Cora A., Sunnyside.

Outlook, Washington. Taught 2 years at Sunnyside; now 1 year near Colfax, Washington.

Miller, Margaret, Ellensburg.

Teacher, Cle Elum, Washington.

Newstrum, Helen Elaine, Ellensburg.

Teacher, Sunnyside, Washington.

Noble, Minnie Lucille, Ellensburg.

705 East A Street, North Yakima, Washington. Taught 3 years.

Peairs, Gladys Alta, Wapato.

4015 South G Street, Tacoma, Washington. Teacher Rocsevelt School, Tacoma, Washington.

Pearson, Elsa Edgarda, New Plymouth, Idaho.

Teacher, Spokane, Washington.

Peterson, Dora Therese, Everett.

Everett, Washington.

Price, Ethel Mary, Outlook.

Teacher, Outlook, Washington. Taught 3 years in primary room of rural school.

Prickett, Phoebe Emma, Outlook.

Mrs. John Fairwood, Outlook, Washington. 2 years teaching in primary. Married July 23, 1915.

Ringer, Edith Hope, Tacoma.

8106 Cypress Avenue, Tropico, California. Teacher, State Normal School, San Diego.

Ritchie, Mary Ellen, Palmer.

Mrs. Loren Francis, Marysville, California.

Roberts, Helen, Tacoma.

1006 Division Avenue, Tacoma, Washington. Teacher at Fife School near Tacoma.

Roehl, Martha Elizabeth, Auburn.

Teacher, Auburn, Washington.

Sanborn, Maude Irene, North Yakima.

Teacher, Sunnyside, Washington.

Scheibe, Camilla Theresa, North Yakima.

Mrs. Carroll Payne, North Yakima, Washington.

Slaudt, Jeannette A., Tacoma.

Morton, Washington. Taught 3 years graded work.

Smith, Clarissa Robbins, Grandview.

Grandview, Washington. Intermediate grade work in Grandview school.

Smith, Elizabeth Harding, Grandview.

Grandview, Washington. First primary at Grandview.

Thomas, Urba Schaffer, Grandview.

Grandview, Washington.

Thomson, Freda Julia, Auburn.

Teacher, Orting, Washington.

White, Mabel M., Everett.

3218 Lombard Avenue, Everett, Washington. Taught three years.

Whitehouse, Myrtle, Roslyn.

Roslyn, Washington.

Wilson, Jennie Rachel, Centralia.

Mrs. Kulien, 206 West Grant Street, Minneapolis, Minnesota.

Wit, Frances Catherine, Toppenish,

Mrs. James McMillan, Toppenish, Washington. One boy.

Yocum, Mabel Anita, Ellensburg.

Mrs. Martin Michel, Ellensburg, Washington.

CLASS OF 1914

Graduated January 23, 1914.

Bailey, Hazel, Seattle.

303 Broadway, Seattle, Washington. Teacher, Sunnyside, Washington.

Fowler, Sophia R., Bickleton.

305 South 6th Street, North Yakima, Washington. Teacher, Columbia School, North Yakima.

Hammond, Carrie, Tacoma.

1403 South Ainsworth, Tacoma, Washington. Student Washington State College, Pullman.

Kaynor, Margaret C., Ellensburg.

Mrs. F. W. Gould, Ellensburg, Washington. Principal of Cove School and Denmark. Married June 20, 1914; one boy.

Mayer, Elta, North Yakima.

Mrs. H. A. Coull, Ellensburg, Washington. Taught 1½ years in North Yakima City Schools; 4 months Substitute work in Training School, Ellensburg. Married June 22, 1915.

Wilden, Edith, Tacoma.

118 East 35th Street, Tacoma, Washington. Taught 20 months in 4th grade, Tacoma.

Williams, Lewis, Chinook, Washington.

Graduated June 3, 1914.

Abercrombie, Blanche, Tacoma.

1409 South 44th Street, Tacoma. Teacher, Thurston County.

Anderson, Alice E., North Yakima.

North Yakima, Washington.

Averill, Marietta, Ellensburg.

Teacher, Kittitas County.

Auld, Grace, Granger.

Teacher, Ajlune, Lewis County.

Bair, Mary Eudocia, Steilacoom.

Teacher, Steilacoom, Washington.

Baker, R. Frank, Ellensburg.

Student University of Washington, Seattle, Washington.

Ball, Winnifred, Tacoma. 4526 South L Street, Tacoma, Washington. Teacher, North Bend, Washington.

Blagg, Etta I., Hood River, Oregon.

Hood River, Oregon.

Brunn, Hilda G., Ellensburg.

Mrs. Ben Rader, Ellensburg, Washington.

Cotton, Bernice Winslow, Port Townsend.

Teacher, Port Townsend, Washington.

Cropsey, Charlotte Mae, Ellensburg.

Married.

Cropsey, Katherine Margaret, Ellensburg. Teacher, Wilkeson, Washington.

Dahlstrom, Esther, Seattle.

Teacher, Newcastle, Washington.

Deming, June, Tacoma.

1934 South Yakima Avenue, Tacoma, Washington. Teacher, Matlock, Washington.

Gardner, Addie E., Kennewick.

Kennewick, Washington. Taught 4th grade, Sprague, Washington.

Gordon, Minnie E., Tacoma.

Auburn, Washington. Teacher, Green River School, Auburn, Washington.

Grant, Valma C., Grandview.

Teacher, Cle Elum, Washington.

Hinckley, Loretta, 3119 South 9th, Tacoma.

Rochester, Washington. Teacher, two year's in primary, Rochester.

Hollinshead, Marion, Seattle.

5831 Woodlawn Avenue, Seattle, Washington. Attended University of Washington. Taught two years.

Hough, Mabel, North Yakima.

Teacher, Yakima County.

Irving, Ruth E., Tacoma.

Married.

Jenkins, Olive, Puyallup.

Teacher, Ellensburg, Washington.

Johnson, Edna A., Wapato.

Mrs. B. Hubbell, Ellensburg, Washington.

Klaeboe, Regna, Seattle.

1426 North 47th Street, Seattle, Washington.

Lyon, Rosanna, North Yakima.

Teacher, North Yakima, Washington.

Manson, Ellen N., Dockton.

Teacher, Gertrude, Washington.

Moe, Nettie Amelia, Montesano.

Ostrander, Washington. 5 months primary work at Ostrander; 9 months 3rd and 4th grade work at Kelso, Washington.

Nelson, Selma P., Burton.

Burton, Washington. Taught 2 years; now teaching in Puyallup, Washington.

Peairs, Edna Inez, Toppenish.

Student, Washington State College, Pullman, Washington.

Polhamus, Yuma, Kent.

Teacher, Moxee City, Washington.

Rentschler, Nellie, Wapato.

Mrs. Chesley, Wapato, Washington. Taught 9 months. Married May 29, 1915.

Rodman, Blanche, Wapato.

Wapato, Washington. Taught 1 year 3rd grade; 1 year 1st grade.

Ross, Gertrude, Walla Walla.

Teacher, Walla Walla, Washington.

Schafer, Gretchen, Satsop.

Teacher, Matlock, Washington.

Snyder, Ada L., Seattle.

3417 9th Avenue, West, Seattle, Washington. Married.

Stanyar, Mary I., Index.

Teacher, Sunnyside, Washington.

Tewes, Dora J., Puyallup.

Puyallup, Washington. Taught two years in Puyallup primary grades.

Wilson, Mary Elma, Ellensburg.

Teacher, Kittitas County.

Wittenberg, Anne, Nome, Alaska.

Teacher, South Cle Elum, Washington.

Young, Edith, Mabton.

Mabton, Washington. Taught 2 years at Toppenish.

Graduated July 31, 1914.

Dixon, Elizabeth, Ellensburg.

Teacher, Ellensburg, Washington.

Ganders, Mary Louise, Bickleton.

Bickleton, Washington. Taught 11/2 years.

Poyns, Fred R., Centralia.

Porter, Washington. Taught Winlock 1 year; Porter 1 year.

Holland, Barbara, Roslyn.

Mrs. Fred Leinhard, Ellensburg, Washington.

CLASS OF 1915

Graduated January 22, 1915.

Burbank, Martha, North Yakima.

North Yakima, Washington.

Cornett, Rita, North Yakima.

North Yakima, Washington.

Crim, Margaret, Ellensburg.

Ellensburg, Washington.

Gay, Erma, Tacoma.

R. F. D. No. 2, Tacoma, Washington. Taught ½ year, Tacoma, 5th grade; 1 year Orting, Washington, in 2nd grade and Superintendent of High School Music.

Glenn, Nancy, Tacoma.

3812 North 39th Street, Tacoma, Washington.

Rose, Jennie, North Yakima.

North Yakima, Washington. Taught 13 months grade work.

Turner, Chester, Sunnyside.

Principal Chehalis School, R. F. D. No. 2, Chehalis, Washington.

Wise, Lillian, Prosser.

Teacher, Mabton, Washington.

Graduated June 2, 1915.

Bell, Anna, North Yakima.

Teacher, Zillah, Washington.

Berg, Ella, North Yakima.

North Yakima, Washington. Teacher, Sumner, Washington, 1 year.

Brown, Juret, Ellensburg.

Teacher, Roslyn, Washington.

Buege, Emma, Chehalis.

Teacher, Chehalis, Washington.

Burch, Dora, Ellensburg.

Mrs. M. W. Farrell, 1445 Lagon Avenue, Minneapolis, Minnesota.

Bull, Myrtle, Auburn.

Teacher, Auburn, Washington.

Clabaugh, Eva, Edmonds.

Mrs. L. D. Sparks, Ellensburg, Washington.

Corbett, Kathleen, Huntsville.

Huntsville, Washington.

Davis, Ora, Union, Oregon.

Teacher, Enterprise, Oregon.

DeBush, Elizabeth, Hoquiam.

Teacher, Olympia, Washington.

Dillon, Berneice, Pendleton, Oregon. Teacher, Centralia, Washington.

Dixon, Juanita, Ellensburg.

Teacher, Ellensburg, Washington.

Eidal, Otto, Ellensburg.

Teacher Wins

Teacher, Winslow, Washington,

Eide, Ruth, Tacoma.

5041 South K Street, Tacoma, Washington; teacher,

Erickson, Jennie, Puyallup.

Teacher, Wilkeson, Washington.

Gibson, Henry, Ellensburg.

Teacher, Kittitas County.

Goble, Lucy, Sunnyside.

Sunnyside, Washington.

Griffin, Beatrice, Tacoma.

1009 North L, Tacoma, Washington; teacher, Whitman School, Tacoma.

Gwin, Byrl, Oakville.

La Center, Washington. Principal La Center School, 1914-15.

Hawkes, Irene, Buckley.

Teacher, Pendleton, Oregon.

Hicks, Bessie, Ellensburg.

Teacher, Kittitas County.

Hogue, Glenn, Ellensburg.

Principal Dammon School, Ellensburg, Washington.

Hoover, Bennetta, Sunnyside.

Mrs. Marvin Roark, Ellensburg, Washington.

Hunter, Helen, Walla Walla.

Walla Walla, Washington.

Huntley, Mary, Centralia.

Teacher, Centralia, Washington,

Inglis, Nora, Enumelaw.

Teacher, Ravensdale, Washington.

Jenkins, Helena, Puyallup.

Teacher, Roslyn, Washington.

Kelly, Grace, Centralia.

Teacher, 811 South 11th Street, Tacoma, Washington.

Long, Nellie, Yakima City.

Teacher, Yakima County.

Luff, Elsie, Ellensburg.

Teacher, Kittitas County.

Lynch, Kathleen, Tacoma.

Teacher, 5433 South Birmingham, Tacoma, Washington.

Magill, Laura, Tacoma.

1711 South 11th Street, Tacoma, Washington. Teacher Pierce County.

Morgan, Nessa, Ellensburg.

Teacher, Ellensburg, Washington.

Morris, Mrs. Nettie, Peru, Nebraska.

Teacher, Easton, Washington.

Osborn, Florence, Ellensburg.

Ellensburg, Washington.

Palin, Lena, Tacoma.

645 South Steele Street, Tacoma; teacher, Wapato, Washington.

Partlon, Mary C., Buckley.

Buckley, Washington. Taught 6th grade in Wickersham Building, Buckley.

Rogers, Grace, Tacoma.

1012 North 9th Street, Tacoma; Teacher Morengo, Washington.

Rutt, Blanche, Selah.

Mrs. Earl Wallace, Selah, Washington.

Schofield, Georgia, Montesano.

Teacher, Montesano, Washington.

Smith, Agnes, Lester.

Teacher, Toppenish, Washington.

Smith, Edith, Centralia

Teacher, Napavine, Washington.

Smith, Helen, Ellensburg.

Teacher, Washington State Normal School, Ellensburg, Washington.

Sneider, Mabel, Tacoma.

Teacher, Toledo, Washington. 5821 South Lawrence Street, Tacoma, Washington.

Stewart, Katherine, Tacoma.

4009 South 7th Street, Tacoma, Washington; teacher.

Wahlgren, Selma, Everett.

Everett, Washington.

Watkins, Claude, Oakville.

Teacher, R. No. 7, Everett, Washington.

Watkins, Mirriel, Tacoma.

Teacher, Sumner, Washington.

Waite, Hazel, Tacoma.

Fernhill Station, Tacoma, Washington. Teacher, Olympia, Washington.

Weythman, Bessie, Monitor.

Teacher, Centralia, Washington.

Willey, Viola, North Yakima. Teacher, Richland, Washington,

Graduated July 30, 1915.

Coy, B. Grace, Toppenish.
Teacher, Toppenish, Washington.
Sloan, David, Ellensburg.
Principal School, Centralia, Washington.
Tierney, William, Rochester.
Teacher, Kalama, Washington.

State Board of Education

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W. D. Showalter, President of State Normal School	neney
C. R. Frazier, Superintendent of Schools	verett
Henry M. Hart, Principal Lewis and Clark High SchoolSpc	kane
W. E. Gamble, County Superintendent of Schools	nully

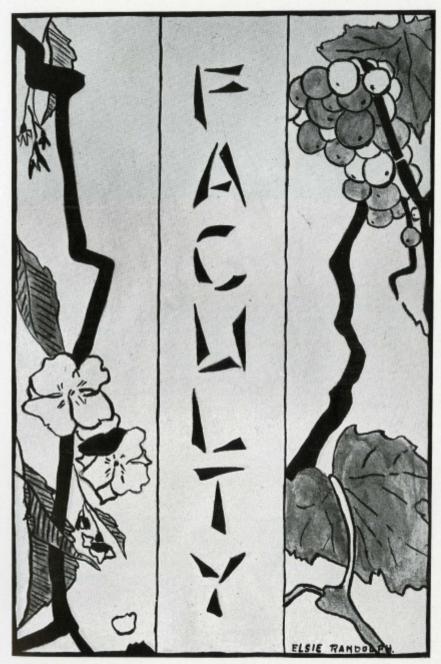


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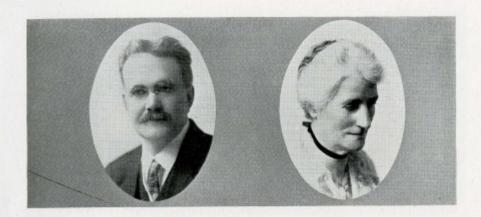


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WILLIAM EDWARD WILSON, A. M., Principal, History of Education, School Administration. Student at Edinboro Normal School and Jamestown Seminary, Pa.; graduate of West Virginia State Normal School and Monmouth College; teacher in public schools, in Morgan Park Military Academy; Nebraska State Normal at Peru; Principal and Superintendent of Schools of North Platte and Brownsville, Nebraska; student in University of Edinburg and Free Church College of Divinity, Scotland; Professor of Biological Science, Coe College, Iowa, 1881 to 1884; Professor of Biology and Education, Rhode Island Normal School, 1884-1892; Principal Rhode Island Normal School, 1892-1898; Principal Washington State Normal School, Ellensburg, 1898-1916.

JOHN HENRY MORGAN, Mathematics. M. A., Furman, South Carolina; Principal Schools, Dayton, Washington, 1883-87; Superintendent Schools, Walla Walla County, Washington, 1885-87; Principal Schools, Ellensburg, Washington, 1887-89; Superintendent public instruction Washington Territory, 1889; Principal Schools, Montesano, Washington, 1889-90; President W. E. A., 1889-90; Principal Ellensburg Schools, 1890-91; Superintendent of Schools, Kittitas County, Washington, 1892-4; Member State Board of Education, 1896-8; Washington State Normal School, 1893-1916.



JOHN P. MUNSON, Biological Sciences and Sociology. Ph. B., Yale; M. S., Wisconsin; Ph. D., Chicago; M. R. S., F. A. A. S., M. A. A. A.; Master of English, Denominational College for Teachers. Master of Natural Sciences, Wisconsin Academy; Fellow in Zoology, University of Chicago; Fellow of Biology, Clark; Investigator Marine Biological Laboratory and Assistant to the Director, Chas. O. Whitman; Director of Zoology, Minnesota Seaside Station; Investigation on the Elizabeth Thompson Foundation; First Prizeman of the Boston Society of Natural History; Lecturer at the Eighth International Zoological Congress, Graz, Austria; Collaborator on the Nature Study Review and the American Journal of Anatomy; Washington State Normal School, Ellensburg, 1899-

ELLA ISABEL HARRIS, English Language and Literature. B. A. and M. A. Waynesburg College; Ph. D., Yale; Instructor in English Packer Collegiate Institute, Brooklyn; Instructor in Freshman and Sophomore English, Vassar; Head of English Department Washington State Normal School, Ellensburg, 1902-1916.



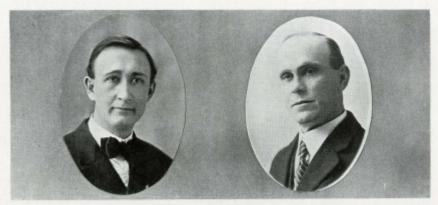
RUTH CHRISTINE HOFFMAN, Supervisor of Primary Training. Student Ada Normal School; Graduate State Normal School, Oswego, N. Y.; teacher and principal, New Philadelphia, Ohio; primary teacher, public schools, Detroit, Mich.; primary director, Detroit Home and Day School; one year in Teachers' College, Columbia University, New York; Washington State Normal School, Ellensburg, 1902-1916.

CLARA MEISNER, Kindergarten Director. Graduate Teachers' Training School, Davenport, Iowa; graduate Chicago Kindergarten Institute; student Chicago University; graduate student Chicago Kindergarten Institute; teacher in rural schools, Scott County, Iowa; teacher in primary grades, Davenport, Iowa; Kindergarten Director and Settlement Worker, Chicago; Kindergarten Director, Attica, Ind.; Washington State Normal School, Ellensburg, 1906- Vice President International Kindergarten Union, 1916-



MARY A. GRUPE, Psychology and Education. Graduate State Normal School, Oswego, N. Y.; Ph. B., University of Chicago; graduate student University of Chicago; supervisor of grammar grades and instructor in Education and Psychology, Washington State Normal School, Ellensburg; grammar grades supervisor, Tacoma, Washington; grammar grades supervisor and instructor in Education and Psychology, State Normal School, Mankato; Training teacher and Professor of Education, State Teachers' College, Greeley, Colo.; Washington State Normal School, Ellensburg, 1912-

ADALENE B. HUNT, Art. Graduate from Syracuse University, B. P., four years; Fellowship in Painting from Syracuse University; Paris, Julien's Academie and Ecole des Beaux-Arts, two years; New York School of Art under Robert Henri, one year; graduate Pratt Institute, two-year course in Normal Art and Manual Training; Teachers' College, Columbia University, one and a half years; Summer Sessions University of Chicago; Cape Cod School of Art under Hawthorne; Ogonquist School of Art under Woodbury, and the New York School of Fine and Applied Arts at Boothbay Harbor, Maine. Experience, one year at Syracuse University; eight years at the Washington State Normal School, Ellensburg, Washington.



HENRY J. WHITNEY, Manual Training. B. S., Northwestern University, 1905; Macomb Normal School, summer 1907; University of Wisconsin, summer 1911; teacher in Geneseo, Ill., High School; Ellensburg, 1908-

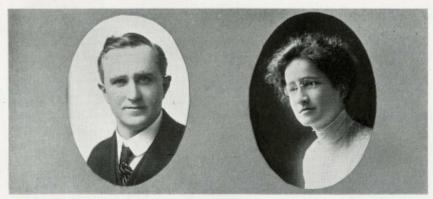
EDWARD JULIUS KLEMME, Superintendent of Training School and City Schools.

Graduate Central Normal Colege, Danville, Ind., in the A. B. Course; graduate student, Ewing Colege, Effingham, Ill.; M. A., Northwestern University; two years Illinois Rural Schools; four years Principal High School, Cambell Hill, Ill.; two years Principal High School, Murphysboro, Ill.; four years Superintendent of Schools, Murphysboro; three years Principal of High School, Walla Walla, Wash.; Washington State Normal School, 1910-12; Superintendent of City Schools, Ellensburg, 1912-

GIOVANNI OTTAIANO, Professor of Violin, Leader of Orchestra, 1914-

ALBERT H. MEHNER, A. B., Geography and Physical Sciences. B. A., University of Washington; one and a half years University of Wisconsin; Instructor in Science, Juneau, Alaska; High School Student Assistant Biology, University of Washington; instructor in Physics, University of Wisconsin; instructor, Ellensburg High School, 5 years; Washington State Normal School, 1911-1916.

FRANCES SMITH, Supervisor Grammar Grades. Graduate Washington State Normal School, Ellensburg; teacher in Port Townsend Schools; Assistant in High School Department of Washington State Normal School, 1911-13; supervisor of grammar grades and teacher in Junior High School, Washington State Normal School, 1913-1916.



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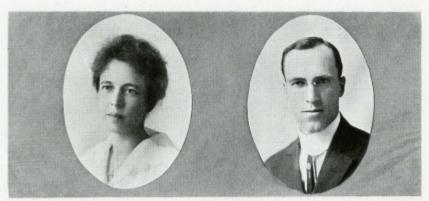


FLORENCE ALDEN WILSON, Assistant in English. Graduate Washington State Normal School, Ellensburg, 1902; B. A., University of Washington; teacher in Schools, Ellensburg and Seattle, Wash.; Washington State Normal School, Ellensburg, 1912-

- MAE E. PICKEN, Supervisor Intermediate Grades. Graduate Illinois State Normal University, Normal, Ill.; student Hamline University, St. Paul, Minn., 1 year; B. S., Teachers' College, 1912; taught 1st grade, Hibbing, Minn.; 1st grade, Morris, Minn.; Observation Department, Ellensburg State Normal School; Primary Supervisor, State Normal, Duluth, Minn.; supervisor intermediate grades, Ellensburg, 1914-
- REBECCA B. RANKIN, Librarian. B. A., University of Michigan; Assistant in Library, University of Michigan 5 years; S. B. in Library Science, Simmons College Library School, Boston; Washington State Normal School, Ellensburg, 1913-
- E. EARLE SWINNEY, A. B., Director of Music. A. B., Ellsworth College, Iowa Falls, Iowa, 1910; Graduate Ellsworth Conservatory of Music, Plano and Voice, 1910; post-graduate Ellsworth Conservatory, 1911; assistant instructor piano and voice, Ellsworth Conservatory, 1910-11; instructor in piano, voice, and theory, San Marcos Baptist Academy, San Marcos, Texas, 1911-12; private pupil, Silvio Scionti, American Conservatory, Chicago, 1912-13; Director of Music, Washington State Normal School, Ellensburg, 1913-



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HELEN HARDY, Intermediate Observation Teacher. Graduate Ellensburg Normal, 1905; primary teacher in Cle Elum, one year; primary teacher in Pullman, one year; primary teacher in Kent, three years; Supervisor of Primary Department, Roslyn Schools; third and fourth Observation teacher, Ellensburg Training School, three years.

LORAN D. SPARKS, Assistant Principal of Training School; Athletics. Graduate Stevens Point Normal School, Stevens Point, Wis.; student University of Wisconsin, 1906 and 1910-11; Principal North School, Waupan, Wis.; teacher, East High School, Green Bay, Wis.; Principal Lincoln School, Wenatchee, Wash.; Principal High School, Weiser, Idaho; Assistant Principal Training School, Washington State Normal School, Ellensburg, 1913-

VERA JOSEPHINE MAXWELL, Registrar and Secretary to Trustees. Ph. B., Northern Illinois College, also Normal and Business Courses. Student University of Illinois; graduate Wilson's Modern Business College, Seattle; teacher of English, Erie, Illinois, High School; Secretary, Washington State Normal School, Ellensburg, 1910-1913; Registrar and Secretary to Trustees, Washington State Normal School, 1913-1916.

MRS. NELLIE, A. ROEGNER, Assistant Librarian. Piqua, Ohio; College for Women, Oxford, Ohio, one year; Miss Mason's "The Castle," Tarrytown, N. Y., two years; Washington State Normal School, 1913-

MARGARET ADAIR DAVIDSON, Expression. Graduate Emerson College of Oratory, Boston, Mass.; graduate Washington State Normal School, Ellensburg; instructor in Ellensburg High School; Expression, Washington State Normal School, 1914-



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HELEN B. SMITH, Assistant in Kindergarten. Student, New England Conservatory of Music, Boston, Mass., two years; graduate Kindergarten Course, Washington State Normal School, 1914; graduate regular course, Washington State Normal School, 1915. Kindergarten Assistant, Washington State Normal School, two years.

LUCY D. CORDINER, Home Economics. Graduate State Normal School, Winona, Minn.; student School of Education, University of Chicago; University of Illinois; graduate of University of Wyoming, A. B.; graduate student of University of Chicago, School of Education; Supervisor Household Science, Ishpeming, Mich., five years; The Stout Institute, two years; Washington State Normal School, 1914-

EUNICE SELLNER, Physical Education. Graduate Dr. Sargent's School of Physical Education, Cambridge; graduate Harvard Summer School of Physical Education, Cambridge; student Summer Session, 1915, University of California; physical director, Washburn College, Topeka, Kas.; physical director State Agricultural College, Manhattan, Kas.; Physical Director Washington State Normal School, 1914-

FRANCES STEVENS CHARLTON, Primary Grade Supervisor. Graduate Washington State Normal School, Ellensburg, 1893. Teaching experience: First grade, Roslyn, Wash., public schools, six years; first grade, Ellensburg, Wash., public schools, nine years; primary supervisor, Ellensburg, Wash., public schools, four years; primary supervisor, Ellensburg public schools and Washington State Normal School at Ellensburg, one year.



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ANGELINE SMITH, Dean of Women, History, Graduate of Kahoka, Mo., High School; student Kahoka College, two years; student University of Missouri, one year; student, University of Chicago, two years; teacher in all grades including rural school work; teacher and principal Kahoka, Mo., High school, three years; teacher and principal Washington School, Boise, Idaho, six years; Dean of Women, History, Washington State Normal School, 1915-WILLIAM T. STEPHENS, A. B., A. M., Department of Education, Principal Training School and Director of Practice. A. B., 1905, 1906, Indiana University; A. M., 1907 Harvard University; L. I. Peabody Teachers College; assistant in experimental psychology, Indiana University, 1905-6; professor of psychology State Normal School, Winona, Minn., 1907-8; professor of education, State Normal School, Milwaukee, Wis., 1908-14; Lecturer on education, Miami University, 1912-13; member Sigma Xi; charter member Phi Delta Kappa; graduate student Chicago University Summer School, 1914-15. Washington State Normal School, Ellensburg, 1915-HERWEGH J. LECHNER, B. A., M. S., Agriculture and Rural schools. State College of Washington, seven years; B. S., in agriculture and B. A. in education, Washington State College; taught one year in Yakima Valley; two years in Southern Minnesota in norma! training department of high school; graduate work and instructor in Iowa State College, Farm Crops department; M. S., Iowa, 1915; Washington State Normal School, 1915-ALICE GREER, Supervisor of Third and Fourth Grades. Graduate of San Diego, Cal., High School; student Pomona College: student San Diego Normal School:

ALICE GREER, Supervisor of Third and Fourth Grades. Graduate of San Diego, Cal., High School; student Pomona College; student San Diego Normal School; University of California; supervisor San Diego Normal School, five years; supervisor, Washington State Normal School, Ellensburg, 1915-1916.



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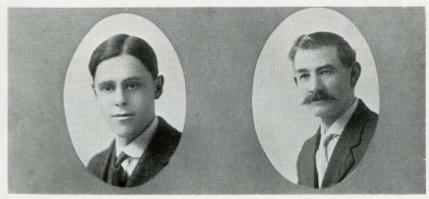
LECIE RIGGS, B. M., Director of Public School Music. Graduate of Oxford College, Ohio; post graduate work at New England Conservatory, Boston; graduate of American Institute of Normal Methods, Chicago; supervisor of music in public schools, 1906-15; Washington State Normal School, Ellensburg, 1915-

THELMA HOME, Assistant in Art. All art courses of Washington State Normal School; practice teaching in Washington State Normal Training School; graduate of two years' normal art course of Pratt Institute, Brooklyn, N. Y., including work in psychology and education and practice teaching in the Institute. Two years' supervision of art in the Central and Normal Training Schools of Ellensburg, Washington.

JESSIE RENAULT BYERS, Primary Observation Teacher. Student two years, Baker University; Chicago University, 1909; Kindergarten, Play Ground Supervisor, first and second grades, Ottowa, Kas., 1909-1915. Observation teacher, first and second grade, Washington State Normal School, 1915.

FRANK THOMPSON WILSON, Secretary Washington State Normal School, Ellensburg, Wash.; A. B., University of Washington, 1902. Teacher Philippins Islands 3 years.

WILLIAM HUSS, Superintendent of Buildings and Grounds, 1903-



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Equipment, Campus and Buildings

The central building, erected in 1893, contains the offices of administration, the auditorium, class rooms, music rooms, art studios, laboratories for home economics, agriculture and biological sciences, and the gymnasium.

The training school building contains a regularly organized school of ten grades, a part of the city system, where the students of the Normal School have opportunity for observation and practice teaching. In this building there is also a suite of rooms devoted to the kindergarten and a manual training shop.

A manual training and science building, erected in 1914, contains class rooms and shops for printing, wood work, metal work and mechanical drawing, also laboratories for chemistry, physics and geographical sciences. In the basement of this building is the central

heating plant for all the buildings including the dormitory.

The girls' dormitory is situated just east of the main campus and the grounds include a half block. One wing of the dormitory was built in 1913 and in 1915 another wing was added, so that the present building accommodates 112 girls with rooms and 200 students may be accommodated with meals. The dormitory is a modern brick building designed with the health and comfort and convenience of its occupants in mind. The rooms are attractive and well lighted, heated and ventilated. Tennis courts are provided on the dormitory grounds.

A Club House for young men is maintained by the school, which affords rooming accommodations for sixteen and meals are furnished to a larger number. This club house is a block distant from the main campus and is a part of the property of the Normal School.

The campus contains tennis courts and playgrounds. The permanent trees and shrubs have been chosen with a view to widening the student's knowledge of plants not native to the state and helping him to know those that may be naturalized, as well as giving him familiarty with the habits of those native to Washington.

The following is a partial list of trees and shrubs flourishing on the campus. Those native to the state are marked with asterisk:

American Elm
Scotch Elm
English Elm
American Linden
European Linden
Horse Chestnut
Red Horse Chestnut
Norway Maple (three varieties)
Sycamore
Kock Maple

American Beech
Bronze Leaved Birch
Black Walnut
White Walnut
White Ash
Honey Locust
Carolina Poplar
White Pine*
Yelow Pine*
Austrian Pine

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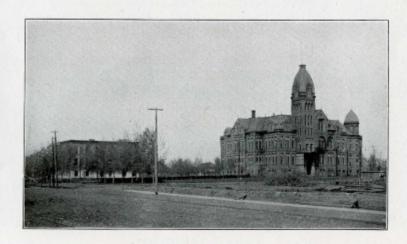
Silver Maple
Wier's Cut-Leaved Maple
Box Elder
Japanese Dwarf Maple (three varieties)
Black Locust
White Locust
American Crab Apple
Red Oak
Scarlet Oak
Pin Oak
Catalpa
River Birch
White Birch
Cut Leaved White Birch

Fraser's Fir
Colorado Silver Fir
Douglass Fir*
Colorado Blue Spruce
Norway Spruce
Arbor Vita
Forsythia (two species)
Barberry
Judas Tree
Japonica
Virginia Creeper
Clematis*
White Flowered Peach
Red Flowered Peach

Other trees, shrubs and vines native to the Atlantic and middle states, and to other regions of the world, have become established in private grounds in Ellensburg and vicinity:

The American Sweet Chestnut
Hazel Nut, American and Beaked
Shellbark Hickory
Pignut Hickory
Tulip Tree
American Sycamore
Buckeye
Red Maple
Pennsylvania Maple

Persimmon Mulberry Staghorn Sumac Witch Hazel Holly Scotch Oak Scotch Fir Sugar Maple



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The Library

As stated by Prof. Morgan in the history of the school the nucleus of our library was a small collection of books selected by Principal Barge, largely from his own private library, during the first year of the school's existence. It has grown into a wisely selected and well-ordered collection of something over ten thousand volumes, hundreds of pamphlets and a large cabinet of mounted pictures for use by students and teachers. United States government and state documents are received and we are attempting complete files of the most used documents.

The main library consists of three large rooms suitably furnished for reading and study and equipped with shelving for the books. The method of open shelving is employed and hence free access to the books is provided. The librarian's office and a large room utilized for storing of text books and unbound magazines completes the library. Two pleasant reading rooms are furnished in the Training School; one for the primary grades and one for the higher grades. Good collections of children's books are kept for reading and reference.

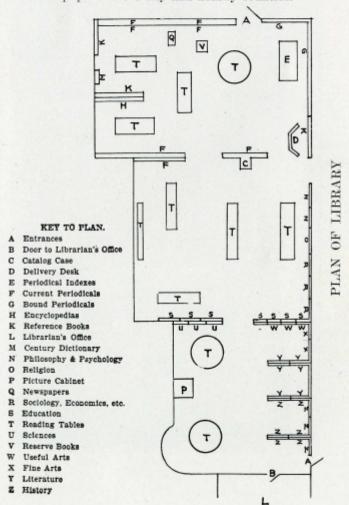


INNER LIBRARY

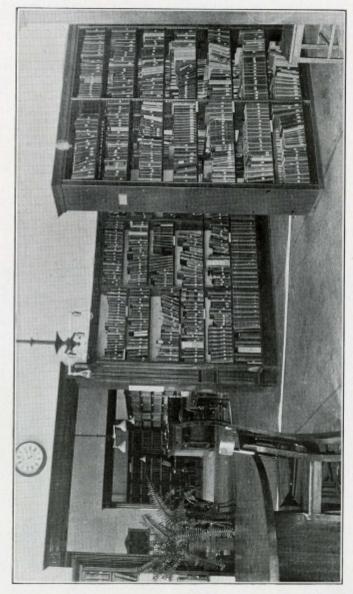
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Our library is a good working collection and is in constant use by students and faculty. We are proud of a splendid collection in education and psychology and such newer branches of education as home economics and agriculture. A large number of bound periodicals which are made available by the Periodical Indexes add greatly to the efficiency of the reference department.

Our subscription list of periodicals numbers a hundred and twenty magazines and also includes the best newspapers in the country and all local newspapers of the city and nearby counties.



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INTERIOR VIEW OF LIBRARY

THE DEPARTMENTS

The work of instruction and training is distributed among the following departments, not in the order of their supposed importance, but in their logical or rather their pedagogical relation.

Each department in its place may be as essential a part of the whole as any other.

English and Languages

Dr. E. I. Harris, Miss Florence A. Wilson, MR. FRANK T. WILSON, MR. H. LECHNER.

Language. II. Literature. III. Method.

All members of the faculty co-operate with the department in the work of cultivating the habit of clear and interesting expression of thought in acceptable English.

Perhaps no power is more useful to a teacher than the power to express himself with clearness and in an interesting manner, since on this power must depend his power to transmit knowledge and to develop power in his pupils. The department endeavors to develop in the student habits of clear and direct thought and expression, with such knowledge of the masterpieces as shall furnish food for thought and standards of expression; and such knowledge of the principles that underlie the attainment of clearness and interest in expression as

shall furnish standards for the correction of his own habits.

Courses in the study of English and American Literature are offered with the intent to acquaint the student with other forms of thought and other types of men and women than those to which his limited environment may introduce him, and to give him some knowledge of the interpretation of life and character which the world owes to the great masters of literature. For those who must teach American children American literature is deemed of especial value. For this reason the study of American literature is placed early in the course. An advanced course is also offered for those who may have had strong courses in literature or who may wish to carry the study further. In this advanced course, Miss Beatrice Griffin last year prepared an edition of "Cooper's Spy" for the eighth grade, which is to be published by Messrs. Ginn and Company.

The courses in Method include Kindergarten courses under the supervision of Miss Clara Meisner, Kindergarten Supervisor; Primary

English and Intermediate and Junior High School methods.

Latin, Spanish and German are included in the courses, largely for the enrichment of the student's thought and life, and for the broadening of his sympathies. He studies foreign languages that he may better understand his own, and better appreciate art and literature, as well as that he may be able to use them as means of communication with foreigners. The work in these courses is elective.

Expression

MISS MARGARET ADAIR DAVIDSON.

The work of this department is founded upon the principle that growth and development of the mind depend not only upon receiving right impressions, but equally upon giving them expression. The fundamental law is that impression must precede and determine expression. The aim is to supply a common lack in modern methods of education—the harmonious development of the individual.

These courses have in view the cultural value of the art of Reading, as well as its utility. Reading is a thought-giving process, and a student's criterion of judgment should be to what extent he can influence the thinking mind of his hearers.

These courses have in view the eradication of faults in the uses of the voice, and the development of a well modulated and expressive



FOLK DANCING ON THE CAMPUS

voice, so essential in the school room. The aim is to make the voice flexible so that the thought does not lose in clarity by oral expression.

There are occasional debating contests and oratorical meets. Ellensburg when in the league with her sister schools, several years ago, won the championship and still holds the trophy. The school feels particular pleasure in the possession of this cup, and the other schools have been delightfully generous in their attitude toward the result, because the cup was the gift of loyal alumni of the Washington State Normal School.

Mathematics

PROF. J. H. MORGAN.

The Department of Mathematics was established in 1893. The subjects that have been taught in it during some, or all, these years are: Oral and written arithmetic, algebra, plane and solid geometry, plane trigonometry, mensuration, methods in arithmetic, bookkeeping and something of the history and development of algebra and geometry.

One of the important questions that confronts the teacher of mathematics is why is the subject taught, because the reason for teaching it in a measure determines the method. It is generally conceded that there are two principal reasons for teaching mathematics. The one is its utility or practicality; the other, the culture or logical value, or the mode of thought it exemplifies.

It is important to be able to grasp a situation, to seize the facts, to discard the irrelevant and relate the relevant matter. Mathematics should lead the student into this kind of preparation. Its exactness and capability of verification should develop self-confidence. The logic of the subject is not questioned. It affords exercise in deduction, in induction, in analysis and in synthesis.

In this school the object desired has determined the manner of presentation, the drill falling upon parts that are practical in connection with the every day affairs of life, or in the further study of mathematics. Nothing has been presented merely for the sake of saying that it is taught; to illustrate, graphs have been used to a limited extent, not as an end but because they give a different viewpoint and to some extent make clearer the meaning of simultaneous equations.

When the object has been the logic of the subject, the attempt has been to bring the logic out in such a way as to be convincing. The testing of every step in the process and wherever the relations were not clear, the rediscovery of them through number or quantity, has been an important adjunct of the work.

The view-point has been kept in mind. Subsequent deductions



have been made to harmonize with those already presented. When, for instance, a-b has been pronounced prime, and afterward written as factorable, this was not left in the mind of the student as a contradiction.

The relation of algebra to arithmetic, of algebra to geometry and of geometry to arithmetic has been kept in view, and the different treatments harmonized. The student has been led to see that the cube root of eight as obtained by arithmetic is not at variance with the other two cube roots of the same number as obtained by algebra; that there is no contradiction in our ability to find a definite line representing it by geometry.

The attempt has been made to vitalize the work, to make the student understand the relation of the matter in hand to the affairs of life, and thus make the work more enjoyable and foster a spirit of investigation.

Department of Music

PROF. SWINNEY, MISS RIGGS.

The ability to appreciate music is a valuable element in the qualification of a good teacher. Music appreciation is becoming more and more an important phase of music teaching. The value of developing a taste for good music has become a recognized feature in music study, and interested teachers are asking for suggestions to aid in helping the children to become familiar with the best in music and with the literature connected with it.

If in the elementary school we give the pupil enough technical knowledge to enable him to understand the form of music, enough practice in the expression of music, either original or in the reproduction of songs, and the ability truthfully to appreciate any form of music, intelligently and emotionally, we may say our work is well done. The mere reading of notes will not develop a love of good music any more than the mere reading of words will develop a love of good literature. If through the ear the mind becomes familiar with the best forms of music we may hope to develop and train the power of appreciation. The pianola and talking machine are providing valuable aids in bringing the pupil in contact with material he might not otherwise become acquainted with, and the stories of the operas, of the composers and of their compositions, with interpretation, increase the interest and tend to intelligent interpretation.

The department aims to give to the student such appreciation of good music as is possible through the study of musical compositions, musical history, the hearing and interpretation of good music; and such insight into the methods of public school teaching as will enable him to develop musical taste in children.

Musical Organizations

Treble Clef

The Treble Clef is a musical organization for young women. Admission is based on range and quality of voice and ability to read music. Voices are selected every semester. The club meets twice a week, and appears on the assmbly program at frequent intervals during the year. One credit is granted for a semester's work. An annual recital is given during the first semester; an operetta the second semester.

Glee Club.

The Glee Club is an organization for the young men of the school. Admission is based on the quality of voice and the ability to read music. Voices are tested and selected each semester. This club meets twice a week and appears on the assembly program at frequent intervals during the year. The members also assist in the annual recital. One credit is granted for a semester's work.

The Orchestra

The Orchestra has, for a number of years, been one of the valuable musical organizations of the school, furnishing music at various public programs especially at the class plays. It is composed of young men and women of the school who are under the leadership of a trained musician.

Fine Arts

MISS HUNT.

The Art Department has tried to have the students realize three points; First, that every normal person is capable of learning to distinguish true beauty from the common-place trivial. Second, that a few fundamental principles will aid in distinguishing this true beauty. And, third, Art is not confined to picture making but is used in the home by the housewife as much as by the teacher in directing the creative ability of her pupils.

It is believed that the required course proper to a Normal School should give variety of work rather than requiring much proficiency in any one line. There are some reasons for this belief founded on experience. Few students are equally interested in all forms of art, and threfore opportunity must be given to discover their specialty. And, scond, the good teacher of today is expected to know all the beginnings of the fine and industrial arts. The thought side of the work, that is, the idea which requires originality, is emphasized in all required courses rather than technical perfection. In the method course concrete situations are taken up and studied, and reports are



WEAVING CLASS

made by members of the class. A course of art including hand work and industrial art; and which is feasible enough to be of use, is made by each student for the grade or country school in which she is interested.

The elective courses aim to give more intensive work in such branches of art as clay, representations, composition, landscapes, hand work and designs. In their more advanced work greater technical proficiency is expected. Students taking these courses are fitted to do special art teaching and supervision. It is felt by the department that art is a vital force, that it is one of the fundamental things in education. The state needs more well-trained grade teachers who are capable of teaching art in such a vital way that the appreciation of beauty learned in childhood will be carried into the later life of our citizen.

Industrial Arts

PROF. WHITNEY.

The introduction of work in Industrial Arts Subjects dates back to the fall of 1908 when a modest beginning was made in the basement of the Training School Building. Since then the department has been enlarged till now there is equipment for a number of different lines of work.



SEVENTH GRADE CLASS IN WOOD-WORKING

In January of 1914, the department moved into the new building known as the Industrial Arts Building where separate rooms are provided for the different lines of work, such as printing, mechanical, and free hand drawing, woodwork, and metal work. For printing, there is a 10x12 job press, paper cutter, 125 lbs. of news type, and forty cases of different sizes and faces of type with all the accessories for good work. Here most of the office printing is done, such as programs, record cards, stationery, etc. This semester the seventh grade boys are taking printing and are working on a History of Kittitas Valley which they will publish in attractive pamphlet form.

The equipment for good wood work consists of two departments, one in the new building and the other in the Training School building. The first is for the Normal Students and for the Junior High School of the Training Department, the other for the lower grades of the Training School. In the latter, the teaching is done by Normal students who are taking special Manual Training courses. This department was added at the beginning of this semester and the equipment consists of twelve benches with quick acting vises and all tools, lockers and other things necessary for elementary woodwork. The benches were made in the department by the boys of the Junior High School and are as good as any soft wood benches that can be had on the market.

There was a double purpose in adding this department; first, that the children of the lower grades might have more freedom and



GRADE CLASS IN PRINTING

an opportunity to express themselves in actual construction work; second, that Normal students who are preparing to teach industrial arts subjects might have special opportunity for practical teaching.

The equipment in the new building includes what may be necessary for courses in wood-turning, pattern making, elementary, and advanced cabinet making, and carpentry, while in metal work, there is equipment for work in copper and brass, jewelry, tin-smithing, and forging. In addition to the shop courses there are two courses of special interest to teachers, a course in theory and practice, organization and supervision of manual arts, and one in rural school manual training.

The demands each year for teachers of manual arts have been greater than the school could supply and the department is able to point to a number of graduates who are making good in first rate positions.



DINING ROOM



CLASS IN COOKING

Home Economics

LUCY D. CORDINER.

The department during the last few years has been handicapped by having one of the two teachers formerly assigned to it, withdrawn, and this has resulted in fewer classes in both the domestic science and domestic art department.

The department of Home Economics offers courses closely correlated with those of chemistry, biology and sanitation. The work is constructive in character as it must be to fill the needs of teachers. Special courses are offered to those preparing to teach in rural schools. The equipment has been greatly increased and the laboratories improved.

During the past year mid-morning lunches were furnished the children of the Training School and their powers of application were greatly increased thereby. The students have also had the opportunity to apply the principle of planning and serving menus under varying conditions and for different numbers, affording opportunities for members of the faculty to entertain. The seniors have during the past two years taken a course in social entertaining which has added to developing school spirit.

Rural Schools

Mr. Herwegh G. Lechner.

The demand for specially prepared rural teachers is increasing. To give this preparation is the aim of the Rural Schools Department. Aside from the fundamental education and training so necessary for all preparing to teach, those who go to the open country need to be distinctly rural minded, i.e., to think, to feel, to act in terms and spirit of country life. Hence, those who train especially for rural work receive a practical training in the principles of agriculture and are given definite conceptions of the problems of the farm, of the farm home, and of rural social and economic life. Furthermore, this special preparation includes the knowledge of rural school problems, and teaching practice in rural schools. This latter point is to receive special emphasis in the future development of this department. All this implies the broadest of normal school education and training of the teacher-to-be, for these must understand in large measure, and be in sympathy with, the occupation which calls for maximum intelligence. To make the best of the two or perhaps three years which should be the minimum time of preparation for this field, this department must give one general course in agriculture followed with as many more intensive courses as time and other necessary courses will permit; besides a study of rural life and school problems and practice teaching in the country schools.



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The Industrial Museum

Learning by seeing is as fundamental in education as learning by doing. To see processes of manufacture from raw material to finished product always firmly impresses the learner. This, of course, is generally impossible from direct visits to places of manufacture. Hence, many concerns have met this need of the schools by putting up exhibits representing the important different stages in manufacturing processes. These have also an important advertising value, and are either given free to schools or put up for school use at actual cost. Many of these exhibits are supplemented with excellent descriptive matter and pictures that make the exhibits, as nearly as possible, replace an actual visit to the factory. For some years several members of the faculty have obtained valuable parts to this museum. This year a considerable increase has been made until now there is a splendid collection, which has been brought together in one large case on the upper floor of the Normal Building. This is invaluable for instruction in the Training School and for agriculture, domestic science, and geography classes.



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Physical Science

Mr. A. H. MEHNER.

In this department have been grouped the sciences of physics, chemistry, geology, physiography and astronomy. Physics and chemistry, because of their closer relation to every day needs, have overshadowed the other branches of this department. Each of these departments is housed in a well-lighted laboratory. In the chemical laboratory are slate surfaced tables where classes of eighteen or twenty can work at a time. A very satisfactory gas plant is in operation. Each place at the tables is supplied with gas, water, individual sink and waste jar; while supports, glassware and chemicals needed are obtained from a convenient stock-room adjoining the laboratory.

The physics laboratory is fitted with four heavy laboratory tables. A good equipment, especially for the student of mechanics and electricity, is available. Mention should be made of a large induction coil and a very satisfactory X-Ray apparatus. A motor generator sup-

plies the direct current needed.

Geology and astronomy are at present senior elective subjects. In the study of the former science each student is encouraged to make a small mineral collection of his own. Several of the former students have spoken of the help these collections have been to them in their work. One or two trips are taken by the class to points of interest. A good working collection in which the economic side is emphasized is much used. Pictures and lantern slides of geological topics are shown when available, but the supply is still quite limited. Some of the best reference books on the subject are found in the library.



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The Department of Biology

Dr. J. P. Munson.

A knowledge of plant and animal life is essential to a teacher who is supposed to deal intelligently with the lives of children. Teachers especially should appreciate this, if they ever hope to direct life properly. Life is the most important material resource and the most essential element in education.

The aim of the Department of Biology is to adapt the work to the needs of teachers, as the following list of courses will serve to show: Botany, or the study of plants; Zoology, or the study of animals; General Biology, or the study of the established facts, principles and laws of life; Nature Study; School Sanitation, or the laws of health in relation to school and home; Temperance and Humane Education, treating of the social aspects, normal and pathological, of human life.

In the course in general biology, chief emphasis is placed upon the biology of the cell—the physical basis of life including morphology, and structure of protoplasm. In cell physiology, the following functions are considered: motion, irritability, metabolism, or cell nutrition, digestion, assimilation and cell growth; cell reproducton, cell secretion and excretion; fermentation and putrification and their agents, yeast and bacteria.

Bacteriology and physiology form the basis for sanitation, involving the study of the following topics: school house construction, heating, lighting, ventilation, school furniture, cleaning, disinfection, sterilization, poisons, antidotes, antiseptics, infection, children's diseases, transmission of diseases, parasites, drains, water-supply, drinking cups, towels, lockers, medical inspection; eyes, rest and sleep, food, clothing; overwork and play.

As a preparation for the study of psychology, considerable emphasis is placed on the study of neurology—anatomy and physiology of the nervous system and sense organs. The development of the nervous system is traced from the germ layers, and also its development in the animal kingdom. The student dissects the brain and ventral nerve cord of the earth worm, and the central, sympathetic and peripheral nervous system of the frog. These with the ganglia and nerves are then studied with the compound microscope. This affords the basis for a more thorough study of the human brain through lectures and readings and models. No vivisection is practiced. The experimental results of experts are freely used to interpret nerve functions.

About one-half of the time is devoted to laboratory work. Each

student has a table with drawers. Notebooks are kept here in which things seen are represented in drawings with explanatory notes. These notebooks together with written tests and frequent oral drills and quizzes form the basis for the students' final grade.

Apparatus, including a simple and a compound microscope, is provided for each student. He is supposed to learn to use tools in the study of things. He sees the living cells in amoeba, paramecia, bacteria, in algi and fungi, in the tissues of higher plants and animals. What is too difficult for him to discover is demonstrated by originally prepared slides, of which a private collection of several thousand is available.

The course affords a general scientific foundation for nature study in general, which is treated entirely with reference to the requirements in the grades, and includes elementary physics and chemistry. The student learns how to study an object, how to use books, and how to approach the subject concretely with children. He also gains some knowledge as to where material for nature study may be found, and is certainly better able to appreciate its importance as an educational factor in the school work.

The Geological Collection

For several years the normal school has been acquiring material to illustrate the great mineral wealth of the country and especially of our northwest. This which might be called the economic section of the collection, includes a series of thirty-five specimens illustrating the formation and kinds of coal, and another showing the different petroleum products. Clay, cement, gypsum and building stones are all well represented. The metal bearing materials form an important part of this section and include ores of all the common metals and several of the rarer, including some of the radio-active ones.

In another section are those specimens illustrating the great natural forces that have modeled and remodeled the earth until we find her as she is today. Here are specimens illustrating volcanic activity. One is the dense natural glass from Yellowstone, another is light pumice from one of the islands of southeastern Alaska. One is a stalagmite built up by drops of melted lava in a cave in the Hawaiian Islands.

Then there is material to illustrate the formations and kinds of soils. Another, although small series, shows the action of ice in glacial scratches, till and rock flour.

The various phenomena of crystallization, erosion, sand dunes, lake, river and sea deposits, folding and faulting of the rocks, crushing, cementing, petrifying and weathering, are all illustrated by one or more specimens. Quite a number of fossils illustrate the former life of the plant and help to make real the patheological side of geology. Including the loan collections there are about 800 specimens in the entire collection.

Sociology and Economics

Dr. J. P. Munson.

A short course in sociology and one in temperance and humane education are required subjects in diploma courses. Courses in economics and in special social problems are elective when desired by a sufficient number of students.

Psychology

MARY GRUPE, MR. WILSON, MR. STEPHENS.

There is no longer any question but that psychology is a very necessary part of the education of teachers. Education has become social and functional and the psychological teaching of today is in harmony with this view point. The behaviorist point of view is perforce the one largely followed. A study of the nervous system is made in order that the mechanism of behavior may be understood. Original tendencies, their function, value and education, the economical and efficient aspect of the learning process and the formation of habit, the normal and abnormal emotional life, common every day habit and traditions which are unreflectively accepted, are a few of the topics analyzed and evaluated.

The training school is used as a laboratory for observation, experimentation, and application in the psychological field. Moreover it serves as a clinic for those who wish to become acquainted with the technique and use of physical and mental testing of children.

Advanced courses are offered by the department in the psychology of reading, writing, and spelling, and in the technique of experimental investigation in the psychological and educational fields.

The Training School

THE ORGANIZATION.

The Training School is a regular part of the city school system of Ellensburg, and maintains the following divisions: a Kindergarten, an Elementary school (including the first six grades), and a Junior High School (including grades seven to ten).

THE ADMINISTRATION.

The Training School is under the general direction of the Department of Education, the head of the department being supervising principal. The school is under the direct control of an assistant principal, seven supervisors and two observation teachers.

The school is also open to, and solicits the cooperation of the heads of all of the departments of the Normal School in the organization and supervision of the course of studies.



KINDERGARTEN CIRCLE

THE AIMS OF THE SCHOOL.

First, to give the children of the community the very best educational opportunities, in light of the wider scientific conceptions of present day educational practice.

Second, to give those who are in training the very best possible conditions under which to prepare for their work as teachers, both from the standpoint of practice and from the standpoint of observation.

Third, to furnish the proper conditions for the scientific study of the problems of present day educational procedure.

THE EDUCATIONAL VIEWPOINT OF THE SCHOOL.

The faculty of the Training School view education as a work of socialization, as a necessity for all rather than a special privilege for the few. They look upon the school as a social institution whose general functions are to introduce all of the children of the community to, and bring them into proper control of their social inheritance.

They consider the chief work of the school to be to lead each child into as full appreciation as possible of his duties and privileges as a



KINDERGARTEN MAKING COOKIES

cultured and productive member of society by leading each child through a gradual progressive participation in the interests and af fairs of community life as such interest and affairs can be made to have meaning useful for each child in his struggle toward a socialized control of behavior.

They believe that in addition to a very thorough academic preparation, there is a very urgent and growing need for teachers in our public schools who have a clear, intelligent, constructive insight into

the organization, needs and processes of modern society.

In light of these convictions the teachers of the Training School not only make constant surveys of the social conditions and needs of Ellensburg and the surrounding country with and for their pupils, but they give the teachers in training practice in scientific methods of study of community life, so that they may be better able to meet in a practical way the vital educational needs of the community where they go as teachers.

INSIDE THE SCHOOL.

In addition to the ordinary routine of training school work our school has a few distinctive lines of emphasis which may be characterized as follows:

The kindergarten, first and second grades may be termed the conservational period. During this period the lead of the child is followed pretty largely, with special emphasis upon physical and mental well being. Much attention is given to the conservation and gradual extension of the home life of the child.

The third, fourth, fifth and sixth grades may be termed primarily the instructional period. The child now begins to take on his little social kinks upon which is built later his social superstructure. The intention of the school is to introduce the youngsters to the institutions of society, to emphasize their duties and privileges in relation to these institutions, and to develop in each such habits of individual and social conduct as are useful at the time in the appropriate control of behavior.

In the seventh and eighth grades more attention is given to a study of the different fields of human endeavor in terms of their opportunities for social productivity. Attention is also given to the question of physical and mental variations suitable for the varying demands of the different fields of productive service, while interest is sustained and a certain amount of skill developed in all fields of community life for culture purposes.

In the ninth and tenth grades, while the broad lines of culture and socialization are not lost sight of, more and more attention is given to the development of scientific fields of human endeavor in which the youngsters seem best fitted to become happy productive

Physical and mental tests are made of all the children throughout the school as early in the year as possible. These tests are kept on file in the office and are used constantly by the supervisors and teachers as a basis for planning individual instruction and for ministering to individual needs and differences of the children.

The Kindergarten and the Kindergarten Training Department

CLARA MEISNER.

Former students who remember the Kindergarten in its first, oneroom quarters in the basement of the main building would be interested to see it in its present quarters in the Training School building, where it occupies three rooms and an office. These rooms are attractive, homelike children's rooms. The many childlike pictures, chiefly color prints and animal friezes, aquarium, tad-pole globes, insect cages and many substantial toys and materials, would not long leave even a stranger in doubt as to the use of the rooms.

The aim through all these years has been to have a well-equipped, thoroughly modern Kindergarten. With this in mind all undesirable and obsolete materials have been discarded and the present equipment includes enlarged kindergarten materials and supplies valuable in fostering the development of little children; for example, simple gymnastic apparatus such as door-bars, balancing boards, etc., nature study cages, large floor blocks, cage for pets, etc.

In the original kindergarten in the main building only about five student teachers were required each quarter. Now fifteen students can be given practice teaching each quarter. The Kindergarten has also had the efficient service of Miss Helen Smith for the past two years.

Our Normal School has the distinction of being the only normal school in Washington, Idaho and Oregon which offers a course in kindergarten training. The entrance requirements for those specializing in kindergarten are the same as for students entering the regular advanced courses, namely, graduation from an accredited high school or work equivalent to such work. The kindergarten students take many of their courses, such as biology, sociologoy, psychology, art, music, etc., in the regular classes in these subjects. This work is supplemented by special classes in kindergarten theory and technique. By taking an additional year the student may complete both the regu-

lar advanced and kindergarten courses, and so be entitled to teach either in the kindergarten or the grades. By taking both courses the student is especially well equipped for work with young children. Both courses are desirable also for students looking forward to supervision of lower grade work.

Since ours is the only Normal School Kindergarten Training Department in the northwest much work in kindergarten propaganda naturally falls to the department. Many letters relative to kindergarten affairs are answered, literature is distributed and occasional talks are given. This year thirty-five photographs were taken showing the kindergarten children at their various activities in the kindergarten, on excursions, etc. These pictures, with an accompanying lecture, are now being used by various clubs and Parent Teachers' Associations in the state to make kindergarten work better known and so bring about the establishment of more public school kindergartens. The photographs were paid for by the State Parent Teachers' Association and Mothers' Congress and the Ellensburg Mothers' Club.

From the foregoing it will be seen that the kindergarten department serves the state and school in several ways, by conducting a typical modern kindergarten for student observation and practice, by giving primary teachers additional training in theory and practice, and by helping in every possible way to bring more public kindergartens to the children of the state.

Education

Every department of instruction and training in a normal school is a department of education and every member of the faculty is concerned with both the theory and the practice of education. Each department exemplifies method and reveals the value of some department of culture and contributes to the student's capacity to become an influential person and a capable teacher.

The members of the faculty of this institution who during the past year have been most directly or exclusively connected with the professional phases of the work here are: President Wilson, Miss Grupe, Professor Stephens, Superintendent Klemme, Miss Hoffman, Miss Meisner, Miss Smith, Miss Picken, Mr. Sparks, Miss Riggs, Miss Hunt and Mr. Lechner.

EDUCATION AS AN ART.

The successful practice of education as an art is the proper aim of the normal school student, but the art of teaching, more than most arts, requires scientific insight and training in scientific method. Teachers and supervisors of educational work must investigate in order to become competent and safe instructors and guides of children. Method in teaching is not learned through imitation nor by observation alone.

A SCIENTIFIC BASIS ESSENTIAL.

The scientific basis of a teacher's education requires a good view of at least four branches of science: biology, psychology, sociology and ethics. At the threshold of educational science are important questions about life and growth. Biology must answer them. The social activities and needs of children, the school as a social institution and the teachers work of fitting children for society and citizenship demand sociological knowledge. That the teacher must be a student of psychology and ethics—of the soul, the will and the heart—so that he may understand how the child may be led toward the divine ideal, is nowhere questioned. Psychology, though no more essential than physiology or sociology for the enlightment of a teacher, is so intimately connected with educational theory and practice that it is often, if not usually, embraced in the department of education.

But the sciences that seek to explain life, especially human life in its several phases and results, are not intelligible without the underlying sciences of physics, chemistry, physiography and mathematics. All who enter a normal school ought to come with a strong high school preparation in these fundamental departments of science and with training toward the acquirement of the power and habit of scientific thinking.

Special training in the fine arts, in music and in the applied and industrial arts, has become recognized as requisite qualification for elementary teachers. Hstory and literature are indispensable to the profesional education of teachers.

THE TRAINING SCHOOL.

But the normal student needs most of all to have placed before her as a concrete problem the task of learning how to educate children. This is not an easy task but a complex, involved problem. The schools of observation provide means for studying teaching, managing, and governing in the concrete. In the practice schools the student takes gradually into her own hands the actual education of children. In the Junior year each student is occupied one period daily through a semester with a class under the direction of a supervisor. In the senior year the student assumes fuller responsibility and deals with the larger problems of teaching, managing and governing the school.

History

A department of history has been maintained in this school almost from its establishment, very capable teachers have had charge of the work and strong courses have been given, although broken continuity of instructors has hindered its best development. This it is hoped will be avoided in the future and such enlargement of the department as its importance in a normal school demands is now expected.

THE FUNCTION OF HISTORY IN THE EDUCATION OF TEACHERS.

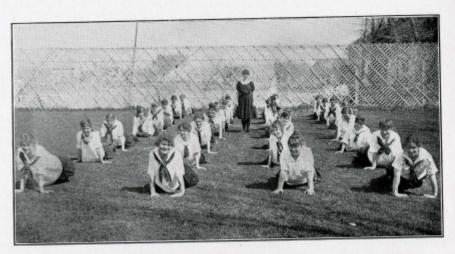
History is the record of the efforts of the race to realize its destiny and of its achievements and its disasters in this striving. But this is not all that history is. For the student of education history is rather a survey of the evolution of the world of today with its revelations and the promises which it holds forth for human endeavor.

The appropriate chief aim of courses in history in normal schools is not historical knowledge but the attitude of mind which is favorable to successful research and the appreciation of historical knowledge. To become a good teacher of history one must first be a good student, must have developed a relish for historical material, and an aptitude for historical research. The development of a strong historic interest is the chief requisite for the teacher as well as for the student of history. Therefore, it is essential that the literary material used in normal school courses should not be selected without reference to the appeal it is likely to make to the student.

It is fortunate that literary as well as other material suitable for the enjoyable study of history has become very abundant. There is no good excuse now for compelling students in schools of any grade to study dry, obscure or uninteresting books either as formal texts or as reference material unless it be the fact that only such material would be at hand and better would have to be purchased to take its

place. This might or might not be a good excuse.

In order to accommodate students coming to the normal school as they do with varied preparation in history, several courses are offered. Those students who have accomplished two years of high school work in history should be prepared to elect one or more of the professional courses which deal largely but not exclusively with method in elementary courses. Others may pursue courses which have in view fuller and clearer knowledge of certain peoples or periods. Several such courses will be offered and outlined in the forth-coming catalog.



Physical Education

MISS SELLNER.

This department is maintained to furnish a normal course in physical education, to promote the health, grace, endurance, and coordination of the students and induce better habits of living.

All students are required to take one semester of physical training and one election if desired. The required courses include instruction in personal and school hygiene. Progressive day orders in marching, Swedish gymnastics, free exercises, games of all ages from the simple singing games to those more highly organized, and folk dancing. The elective courses include classical dancing, and playground works in games and folk dancing.

Athletics: Football, basketball, baseball and track athletics for boys; tennis, field hockey, volley ball, indoor baseball, and cross

country hiking for girls.

The work during the Junior and Senior classes comprises, methods and practice in teaching a regular and progressive and graded system of Swedish gymnastics and games to suit the age of the child. Also to direct play and play-ground activities both in rural and city schools.

Each student entering is required to undergo a thorough physical examination and advice and exercise is given according to her personal condition.

Gymnasium uniform: Black serge, plaited bloomers, all white

middy blouses, black elkskin soled gymnasium shoes.

An annual gymnasium open day is held each year in January

to give an idea of different phases of the work. During the latter part of May, are given May fetes and festivals and games on the green.

SUMMER SESSION

During the summer of 1916, the Washington State Normal School at Ellensburg will carry on two summer schools as it has done for the past five years, one in Ellensburg, the other in Centralia.

The Summer School at Ellensburg will open on Monday, the fifth of June, and will be under the management of Professor W. T. Stephens. The Centralia Summer School will open a week later, and will be under the management of Professor E. J. Klemme, Superintendent of the Ellensburg City Schools and of the Normal Training School.

This work is directed toward three specific ends: First, to aid those who desire to pass a state examination; second, to give an opportunity for those who desire to obtain a normal diploma to advance their course; third, to give cultural subjects that may be of advantage to those who desire a renewal of their certificate in accordance with the law in regard to such renewals, or that may give inspiration and aid to others not needing such renewals, but desiring to do some study during the long vacation. The work is under the direction of the regular teachers or under persons chosen on account of special fitness to take the place of the regular teachers.

Besides the regular work of the classes, arrangements have been made for lectures by persons eminently qualified to aid the student of education.

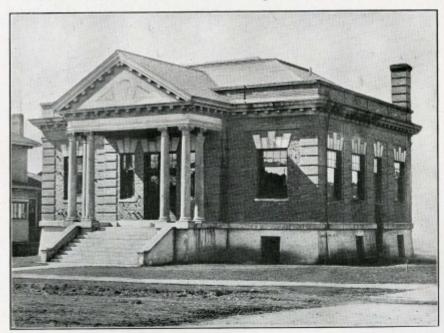


CENTRALIA HIGH SCHOOL Page 117.

Ellensburg, Home of the Normal

Ellensburg, the county seat of Kittitas County, is situated at almost the geographical center of the state, 120 miles east from Seattle or Tacoma. It is the shipping point for the produce of a wide agricultural district, with railroad facilities furnished by the main lines of two roads, the Northern Pacific and the Chicago, Milwaukee & St. Paul. It is the division point of the former road. The city has paved streets, the cluster light system, modern business buildings and a public library. Dairying, manufacturing, lumbering, and the raising of cattle, sheep, horses, fruit and general farm produce are among the industries carried on. At Roslyn and Cle Elum, the nearest towns on the west, coal mining is done, and the coal formation may be seen. At the Swauk, in the hills to the northwest, gold mining, both past and present may be seen. The student has therefore good opportunity to study the various resources of the state and its industrial activities, as well as its geological formation.

Much has been done in the past two decades for the development of the valley. The latest steps in the advancement have been the establishment of a woolen mill where the products of the sheep farms



CARNEGIE LIBRARY

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Y. M. C. A. BUILDING

may be manufactured into blankets, suitings, cloths, etc. The improvement of the stock raised on the ranches—some of the most valuable imported dairy cattle of the northwest are owned in Ellensburg; improved means of irrigation—an irrigation project long in contemplation has been organized so that the watering of something like 70,000 acres of additional land is anticipated.

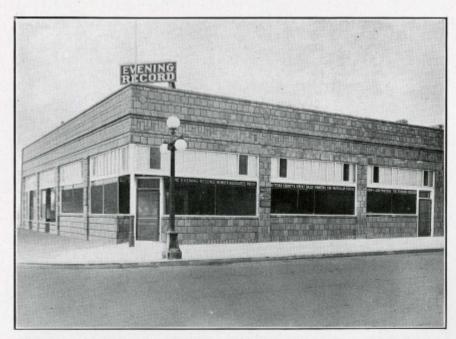
The altitude of the town, 1500-1600 feet, and its situation between two mountain ranges, give it a peculiarly healthful climate; it is said that only one town in the United States has as low a death rate. The Yakima River, which flows southward of the town, and the neighboring mountains with their wild and beautiful canyons and high mesas overlooking a wide stretch of country afford an inspiring playground in the spring and fall. Parties under the guidance of members of the faculty find profit and pleasure in walking, driving or riding trips taken on Saturdays and other holidays. The weather is sufficiently cold to furnish skating and sleighing in the winter months.

There are in Ellensburg churches of the following denominations: Baptist, Christian, Christian Science, Episcopal, Lutheran, Methodist, Presbyterian and Roman Catholic. The pastors of all these churches are frequent visitors at the school. There are organized in connection with many of them Sunday morning Bible classes, whose work is recognized by the school as comparable in value to the week day more immediately under the supervision of the faculty. There is also a well organized Young Men's Christian Association, with a



beautiful and conveniently arranged building, under the management of a trained secretary. A Young Women's Christian Association has been for many years one of the strong student organizations of the school.

A large new High School building, with all modern equipment has been recently erected. The Central School is now used for the primary and grammar grades alone. The city superintendent is a member of the Normal School faculty, and as a result of this, helpful co-operation between the schools has been secured.



RECORD OFFICE, WHERE THIS ANNUAL WAS PRINTED

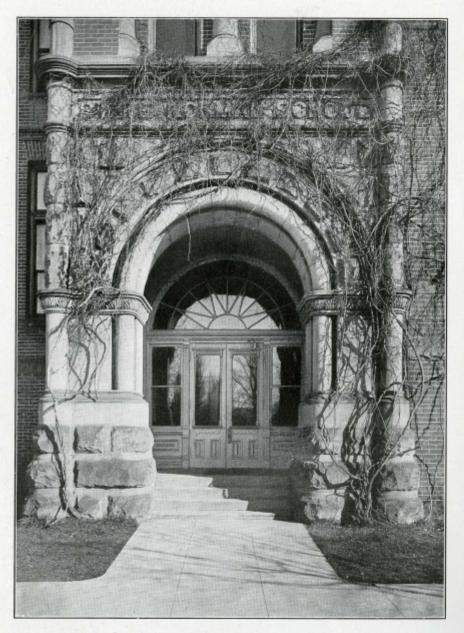


Mid-Year Graduates

Rose MaxwellSunnyside,	Washington
Grace HallNorth Yakima,	Washington
Lilas CrossPoulsbo,	Washington
Mahol Schaeffer	Washington



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SENIORS



Letty Schugert......Sunnyside, Washington Dormitory House President '16.



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Josephine Stearns Ellensburg, Wash	ington
Stella Simmons	ington
Mildred BurdickSunnyside, Wash President Crescent Literary Society '15-'16. Dormitory House Presiden	
Annie Laura Jones	ington
Mable GarveyEllensburg, Wash	ington
Victoria Callahan	regon



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Mildred HulburtSeattle,	Washington
Elizabeth FoyeTacoma,	Washington
Bernice CoxSteilacoom,	Washington
Connie Martin	Washington
Mildred Chapman	Washington
Vivian Purkey	Washington



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Pearl HenryChehalis,	Washington
Carolyn KrafftSeattle,	Washington
Grace MooreSunnyside,	Washington
Margaret SwopeBuckley,	Washington
Daisy Weaver	Washington
Ada EarlePendle	ton, Oregon



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Louise PoullEllensburg,	Washington
Hilda MeisnerEllensburg, Senior Class President '15-'16.	Washington
Zillah HedgerSpokane,	Washington
May MaxwellNorth Yakima,	Washington
Mable Cornwall	Washington
Alice KapphahnTacoma,	Washington



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Gertrude EricksonSeattle,	Washington
Florence Foltz	Washington
Howard Barnes	Washington
Luvia Spray	on, Oregon
Jennie SchumanNorth Yakima,	Washington
Alice PickeringRoslyn,	Washington



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Ethel CalhounKent, Wa	ashington
Vera Barkley	ash!ngton
Lelia Thomas	ashington
Helen Marion	ashington
Mollie Brown	ashington
Norma Littooy	



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Lulu EllisonThorp,	Washington
Glen Osborn	Washington
Etta EllisonThorp,	Washington
Elaine Felch Ellensburg, Sophomore Class President '12-13. Kooltuo '12-'13.	Washington
Felicia PerkinsPort Townsend,	Washington
Delia Bergstrom	Washington



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Estella BerggrenSeattle,	Washington
Elmer Dixon	Washington
Ruby Fulton	Washington
Pauline Rollinger	Washington
Gladys DeVine	Washington
Olive JacksonSpokane,	Washington



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Mary Bennett	Washington
Ione TitlowTacoma,	Washington
Alta WigginsJohnson,	Washington
Lena GrassTacoma,	Washington
Helen NelsonBurton, Orchestra '16.	Washington
Myra HarroldPullman,	Washington



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Senior Class Organization

CLASS OFFICERS

Presidents Hilda Meisner, Vervian Waite
Vice President Mildred Chapman
Secretary Elsie Matterson
Treasurer Howard Barnes

CLASS COLORS Green and Yellow.

CLASS TEACHERS

Mr. Wilson

Dr. Harris

Mr. Sparks

Miss Davidson

CLASS YELL Lots of pep, Lots of steam, Senior Class '16.

THE SENIOR COMING OUT

On Tuesday morning, September 21st, all the Seniors came to assembly, but the Juniors didn't notice anything unusual about that. When the devotional service was over, a shrill whistle roused the Seniors. They rushed from their seats and in a few moments disappeared in the cloak rooms.

When the curtain rose there sat Miss Rankin (Lena Grass) at her library desk as busy as could be. Beside her was the familiar

sign, "Silence."

Then the Juniors began to arrive and it certainly did look like "the first day of school" again. Not even a cobweb behind a picture nor a crack in the ceiling escaped their wondering eyes. Yes, they talked a little, too. You could tell by the motions that Miss Rankin was making with her gavel, that she trying to restore order, but it seemed useless to try to be heard in such an uproar.

Some questions like these were distinguishable: "Where do you keep the 'Cosmopolitan?" "Have you got Sheep's 'Tales of Shakespeare?" "Where is that 'Biology' by Rex Beach Dr. Munson told

us about?"

A chord was then struck on the piano and in came the rest of the Seniors and gave their yells. To the tune of "I Want to Go Back to Michigan," they marched around the room and sang—

They'll have to go back, they'll have to go back and sit down.

No one hears their sound,

When the Seniors are around,

Of course they will try to, and maybe cry to,

Stay right here in row A-1-

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We think they're nice and young and interesting Nevertheless they cannot shine here, We'll hake a brine here and salt them down here for another year. Then they will come again, really as maids and men, Like us to rule.

Senior Class Poem

TRUDGE AHEAD

With your face turned forward ever,

Trudge ahead!
Think of turning backward never,

Trudge ahead!
We have reached an upward height,
One of many in our flight,
Beckoned onward by the light.

Trudge ahead!

We were Juniors one and all,
On we sped!
Apt at any time to fall,
So 'twas said!
Struggling with determination,
We at last gained compensation
And then took uor long vacation.
Cares had fled!

Brave stately Seniors now are we
Ever led!
Onward, upward through life's sea.
Trudge ahead!
Never faltering in our work,
Never finding time to shirk,
Glimpse the light on through the murk.
Trudge ahead!

-C. S.

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Will of the Class of 1916

We, the class of May, 1916, of the State Normal School of the City of Ellensburg, of the State of Washington, being in corpore et menteanes, do on this 31st day of May, 1916, hereby declare this instrument to be our last will and testament, and hereby revoke all former testamentary dispositions of our property, personal and real.

Item I. To our dear successors, the class of 1917, we bequeath all text books and notebooks (Psychology) with which we have sought to pass our idle moments, when there was nothing else to do. They are worn with infirmities of age for they have been our constant companions. We hope that the process of absorption will prove less painful and more profitable than it has to us.

Item II. All those who will follow us, including those who enter next fall, we bequeath those "guardian angels" of our peace of mind and mental welfare, the teaching faculty. I am sure you will find them most interesting. We leave them with a more serious regret than they could ever guess, but no doubt they are glad to see us go. Be considerate of them, do not "bluff" too much, cause as few gray hairs to grow upon their kindly brows as we have done.

Item III. To our successors the class of 1917, we bequeath all printed matter known by the faculty as first class literature, or "gems of literature" in order to read which, we caused the electric light bill to rise and at times used our old faithfuls (tallow candles). Those gems are to be found on the shelves of the library. Will some one be so gracious as to see that they are well dusted in honor of those who poured their burning eyes over their dizzy pages in search of a bit of stray knowledge, or to make a show or impression of an ambition they did not feel?

Item IV. To Dr. Munson, his faithfuls bequeath all relics and text books to be found in our habitation which represent the enormous amount of toil spent in search of the Muse of Science. We sadly regret that we have not found her but will say at least, that all he has taught us is "as clear as mud" and shall remain so.

Item V. To Dr. Harris we bequeath all cosmetics, silk stockings and rubbers. Oh no, we hope that she won't wear them, but that if she would kindly donate them to the Y. W. C. A. they might obtain a large sum of money by holding a rummage sale.

Item VI. To Miss Sellner, we bequeath all papers containing daily lessons, our garters and gym shoes, in order that she will not be driven to distraction by supplying the demand at her own expense.

Item VII. To our beloved Mr. Stephens we bequeath all "Fundamentals to Accessories."

Item VIII. We lastly bequeath to our successors, the little goat and all good will handed down to us by our W. S. N. S. ancestors; also the Billikens. Be sure you adore and treasure the little goat as much as we have.

In testimony whereof, we have signed and sealed this instrument this 31st day of May, A. D., 1916.

THE CLASS OF 1916. By Carolyn Krafft. Andrew Carnegie, Notary.

Witnesses: JULIUS CEASAR HENRY FORD

The Class Prophesy

Being asked to write the class prophecy, and not knowing how to do it, I went to visit the clairvoyant and to ask her what the members of the Senior class would be doing twenty years from now. She said, "I will help you."

All at once I seem to go to sleep amid the sweet perfume of many flowers. I see faces and recognize them as my old classmates only changed by years of time.

First, I see before me, Vervian Waite, who was our class president. She is speaker of the House of Representatives, a great parliamentarian and an orator equal to William Jennings Bryan. She is calling for speeches from Congress "Women" Dawson, Pickering and Henry of Washington.

Now the scene changes, I see bright lights, a grand theater and the noted operatic soprano, Connie Martin, singing the title role. Her stage name is Jennie Martin, because it was under this name in an Elk Show that she won her first laurels. In this same company I see Lena Grass, a successful ballet dancer. Now I see a movie actress and a bill board which reads, "See Dainty Elizabeth Foye Today, in Her Own Original Play, Called 'Mush."

Now I see a sad, lonely creature all in black. It is Josephine Stearns mourning for her lover, who went to fight the Germans. A hospital in Mexico full of American soldiers with a lot of Red Cross nurses attending them next appears. Among the nurses I recognize Jennie Schuman and Hazel Cory.

I hear loud music and know that it must be the Girls' Band. It has Vera Barkley as its leader, and she seems to be trying to make an artist out of each one of the players. They are playing a piece written by Kapphahn-Sangesand, two German composers, who studied at the Washington State Normal School under E. Earle Swinney.

But who is this husky-looking person in the blue uniform? It is Mildred Burdick. She has the honor of being the first woman police at Sunnyside and has already received several bravery medals. And this woman is Carolyn Krafft, State Food Inspector. I remember that Miss Cordiner recommended her for this position because she had taught cooking a whole semester at the Normal. My! Here is Dotty Hulburt, a great New York detective, who recently published a book telling of her successful career, called "Keys and How to Keep Them."

Now I see the quiet country home at Thorp of Glen Osborn and his wife, who was formerly Miss Lulu Ellison; the last time I heard about him he was trying to teach psychology, but he believed in the old theory "Development from the Fundamental to the Accessory" so he probably failed and went to live with his wife's people.

This large building must be a tabernacle there seem to be evangelistic meetings going on. To my surprise I recognize the evangelist as Mable Cornwall Shelton. And here is Olive Jackson Waters, still living in the suburbs of Ellensburg with her family. This next person must be Grace Moore—but we all know what her lot will be.

Here comes Jack Spray. She is demonstrating the Studebaker aeroplanes at the "Home for Orphan Boys." And this motherly woman who is the matron is none other than Daisy Weaver. Now I see Miss Poull still teaching school. With a rod in one hand and a book in the other she is explaining the advantages of a "Teachers' Pension Law." This society belle must be Elaine Felch. I see her at the Musical Hall, the Ladies' Aid, the Galena Club and the Mothers' Club, and wonder when she sleeps.

Now appears a large city and I ride in a Ford Jitney, driven by Mabel Garvey, to the Sears, Roebuck Co. A woman artistically decorating the windows, is Hazle Weeks, head of this department, but she is too busy to notice any one. Here in Chicago also lives Mary Bennett, who is still making a collection of frat pins as she did in her Normal days.

The scene changes again to a quiet cottage beside the sea and in it Helen Nelson, whose fondest hope, "to be some one's housewife," has never yet materialized. Under the shade of a friendly tree close by sits Corrine Saindon, the only poet of our class. She is writing a poem which will make her famous and it is "An Ode to a Psychology Teacher."

Now appears before me a fashionable establishment in Seattle bearing the inscription, "Tonsorial Parlor, Annie Laura Jones, Artist." I see a court room and some one says, "The one presiding is Judge Hedger of the Juvenile Court," She seems very dignified and reserved, but I can see her heart almost melting within her.

This time I see a far-off land and a lonely missionary working among the heathen, Norma Littooy, who always wanted to do this kind of work. Then I get a glimpse of Stella Berggren, who is private secretary to the Chinese Emperor. She got her training by

taking Art I. and certainly has a responsible position.

The next one I distinguish is Howard Barnes, managing his father's business, known as the "A. L. G. Barnes Circus." He still likes to show off before the children and is very popular with the ladies. In his company I recognized Delia Bergstrom, a graceful European trapeze performer, and Mildred Chapman, a bare-back rider.

Now I see a large sky-scraper in New York. Surely I do not know any one here. People are engaged here in printing "The New York World." In the office I see the editor, Earle T. Brown, and his assistant, Elsie Matterson. I hear them say, "We got our experience working on the Kooltuo."

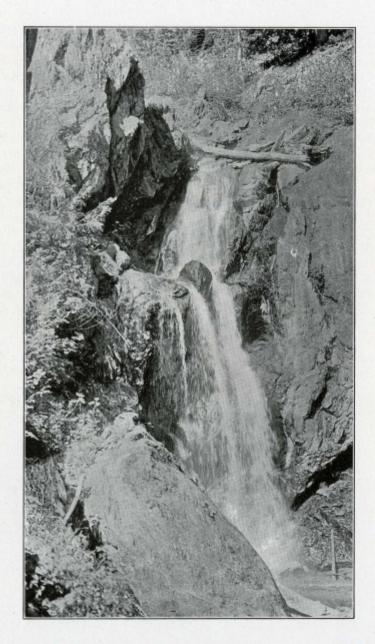
It was at this point that someone touched me on the arm and I

awoke. I had not seen all the seniors.



NORMAL AT NIGHT

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Juniors



Wright, Dempsey, Langworthy, McDonald, Nord Steele, Case, Eaton, Murry, Moore Hall, Davis, Gallagher, Anderson, Kline Hawks, Towne, Bell, Connahan, Rockett Monahan, Waters, Wakefield, Burch, Lorenz

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Cowin, Bowden, Brennan, Purvis, Cameron Jenkins, Newton, Eidel, Young, Maxwell Prickett, Hofstad, Vissel, Shelton, Pederson Benhke, DeVine, Lapsley, Johnson, Barquist Bonebrake, Christensen, Winslow, Kunkle, Perkins



Duncan, Meikle, McNaughton, Hanks, Randolph Winkle, Maxwell, Shelton, Moore, McMurry McEwen, Scotten, Kennedy, Frazier, Clark Stevens, Shoemake, Roseburg, Dempsey, O'Neil Henstone, Arland, Light, Johnson, LeMay



Bond, Pebbles, Brand, Kohout, Rutherford Callahan, Mabry, Ganders, Ghoering, Agnew Long, Anderson, Price, Harders, Donahue Smith, Harders, Grogory, Wetherby, Pratt Neff, Peterson, Rogers, Carney, Johnson



Swan, Bird, Culmsee, Munson, Staley Dougherty, Burroughs, Sticklin, Frederickson, Bille Larson, Lyons, Taylor, Bennett, Schonard Dixon, Mitchell, Camplan, Larkin, Timmerman Fallon, Johnson, Drumheller, Hanley, Ames Page 145.



Borggard, Butler, Carpenter, Green, Bower Wellington, Moore, Dixon, Witte, Welty Hutter, Warren, Vincent, Gates, Shelton Parsell, Price, Butler, Lemieux, Snyder Herzog, Griffeth, Jensen, Dille, Sears

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Ellis, Hansen, Snyder, Hards Scheyer, Case, Nylen, Eschbauch Sherman, Galloner, Schragg, Connahan

Junior Notes

CLASS OFFICERS

CI.	and of the transfer
President	Elmer Eidal
Vice Presidents	Elizabeth Henry, Hubert Vincent
Secretary-Treasurer	Rosa Peterson
Sergeants-at-Arms	Harry Ganders, George Temperly

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CLASS COLORS Green and White.

CLASS TEACHERS
Miss Wilson Mr. Swinney

CLASS YELLS
Biffity, biffity, biff, baff,
Riffity, riffity, riff, raff,
Come let's give then the horse laugh
The Seniors—Haw! Haw! Haw!
Slingo, bingo, ingo, thingo,
Juniors! Juniors! Yes, by Jingo!

THE JUNIOR COMING OUT

Friends, Students, Faculty, lend me your eyes, I come to tell you of our coming out. The haughty Seniors told it all abroad, The Junior class was slow—yes, mortal slow. If it were so, it were a grievous fault And speedily the Juniors answered it. So under leave of Seniors and the rest-(The Seniors said, you know, that we were slow, They said, indeed, that we were mortal slow.) We came to speak the Seniors' funeral. They were our enemies, untrue and false, And charged against us all that we were slow; Surely in this they were indeed mistook. They had sung many songs when they came out With which they thought to make us Juniors small. Did this in Seniors seem so wonderful? When Juniors took from them their banner bright, They were not strong enough to get it back. Such Seniors should be made of mightier stuff; Yet, said they, all the Juniors are so slow And Seniors are so wonderfully smart. You all did see that day in October, The Juniors buried them in coffin grim, Which they could not prevent—was this courageous? Yet Juniors brought the coffin on the stage, With flowers dead and ugly rubbish crowned; Behind chief mourners came with garments gay, And faces wet (?) with tears they fain would shed; Near by the chorus sang sad funeral songs,

And Bernice Oliphant, the minister,
Addressed the audience in mournful voice.
The Juniors danced around the coffin grim
And cast an ugly glance at those within.
While drooping flowers and weeds and sage brush gray
Were thrown from each one's fingers angrily,
In voices tuned with joyful victory
The Juniors sang this song both loud and long:
(Tune, "When You Wore a Tulip." Constructed by Elsie Randolph,
Myrtle Steele, Hattie Witte.)

We tote you in a coffin
In an old black cotton gown,
No tears are streaming down,
They fall not on your mound;
The weeds and grass shall grow
Upon your grave as time flies past.
We're glad that we can bury you at last.
Time has not changed your ugliness
You're just the same to us,
We have you and you can't escape
The things that are to be.

CHORUS:

For you are the Seniors, the poor old dead Seniors, And we are the Juniors gay;
Now you have left us
And heaven has blest us
With a blessing no one know—(but us)
We do not miss thee, or care to be with thee,
Nor tell you you've gone to ———— (bang)
Our hearts are gladdened and happy,
For you are the Seniors,
And we are the Juniors gay.

The day you swiped the Juniors' clothes,
You made us "pretty mad,"
You thought you made us sad,
But we were only glad.
The Juniors are the blood and brain
Of this old school so dear,
You tough old Seniors are the ones to fear.
Green matter flows no longer
In your brain so thin and bare,
It seems to us dear Seniors,
We can see you over there.



Freshmen Sophomores



Sophomores
Gleason, Sexsmith, Foster
Chellis, Warren
Powers, Lindblad
Rawson, White, Krueger
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Freshmen

Leonard, Fletcher, Champie, Howard
Alexander, Volger, Craven, Mutch
Smith, Smith, Hodgson, Longmire
Young, Dinsmore, Beecher, Allen
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Sophomore and Freshman Notes

Class Colors—Blue and Gold.
Class Advisor—Miss Florence Wilson.

To write a history of either the Freshman or the Sophomore class would not be a great task, but of both, it is utterly impossible. So I will just give a hint, and then proceed to explain the whole thing, as Professor Morgan says.

Not many of this noble band? No; but it consists of quality, not quantity. The class has been somewhat held together by the untiring efforts of its worthy president, Mr. White. Our moral standing is upheld by our class teacher, Miss Wilson, who also assists in reminding the remainder of the school of our presence.

But I must bring back my rambling thoughts to that never-to-be forgotten day of our registration. As we were handed our cards with the little number in the corner, we each gave a nervous glance at the number we held, desperately hoping that it was not thirteen.

I sat in the library awaiting my turn, longing to rope the person beside me, who looked and acted quite at home, so I would have somebody to follow; but fearing that that might create a disturbance and at the same time remembering that a Freshman should be humble, I tried to think of other means.

My number was called! Clutching my handkerchief which had ten dollars (in nickels) tied in the corner, I made my way to the office. If only I had had some place to put my hands, and my shoes had been at least one size smaller, how much better I would have felt!

Finally when the rush was over and we were settled for nine months, the football season began. Where would the players have come from if it were not for the Freshmen and Sophomores, mostly the latter? Our class was represented by White, Powers, Smith and Kuhn, stars of the team. Then after the players had won honor, skinned noses and sprained ankles on that muddy field of battle, football was abandoned and basketball began. Our boys, having done their share, left the glory of basketball to the Juniors and Seniors.

Now the girls who had been in the background, but working diligently, gave a gymnasium exhibition before an overwhelming audience. Our class gave a drill, more fitting for us perhaps, than a dance, but the most appreciated. We did it well. We always do. How could we help it with Miss Sellner our teacher? About that

time we girls played volley ball against the ninth and tenth grades, but I won't say much about that. We were beaten.

Spring had come and we were all waiting for something to happen. It did happen. Prepare for the shock! The Freshmen gave a program with the help of Miss Wilson. The first part of the program, which was on Robert Burns, consisted of numbers by the class and the last part, a lecture by Mrs. McCreedie. I am sorry to say that many of the audience tatted during the first part—or snoozed.

Though the Sophomores started out lively, they are dropping from view. Perhaps studies usurp their time and they think not of frivolous things. Perhaps the Freshmen will be that way. I doubt it. But if they are, they will never forget the trials and tribulations they had as Freshmen.

—Della Leonard.

CAN YOU IMAGINE

Dr. Munson playing tennis?

Mildred Hulbert dancing with Ted?

Miss Hoffman and Pres. Wilson dancing the Charlie Chaplin

Bernice Moore and Lorine Larkin going with the same fellow twice?

Prof. Stephens with his hands tied?

Temperly as a cabaret dancer?

Rosalba Lemioux and Harry Ganders as German spies?

Glen Griffith without his oxfords?

Dr. Harris as a ballet dancer?

Fritz Butler, Elmer Eidal and Elvis Eaton as "Women Haters?"

Archie Dixon with a prepared lesson?

Mr. Swinney as an usher at the Isis?

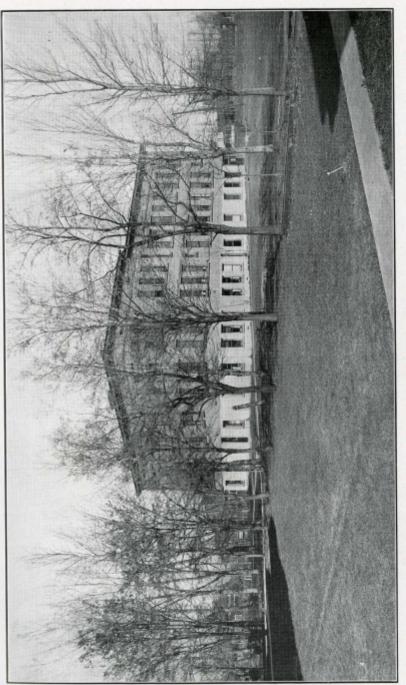
The joke editor as funny?

Dot Hulbert: "Say, I wish one of you girls would go into the office and ask Frank for a key to my locker."

Senior Girl: "Why don't you go?"

D. H.: "Well, honestly, I can't stand the way he looks at me."

"Oh, would I were a bird," she sung, And each disgusted one, Thought to himself, most wickedly, "Oh, would I had a gun."



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The Training School Pageant

As a result of the study of the pioneer life and history of Kittitas Valley, a pageant is being worked out by the pupils of the entire Training School, with the exception of the kindergarten, to be given to the attendants and patrons of the school on the 25th and 26th of May. This pageant not only gives the real events in the history of the valley but represents them symbolically. It is divided into two parts, each consisting of a prologue and a number of scenes. The first part represents the coming of the white man to this valley and the second represents the years of progress and development.

The story of the pageant told briefly is as follows: In the prologue to the first part an Indian appears and invokes the sun and spirits of the valley to which invocation they respond in turn. The spirit of the soil appears first, dancing about over the valley awakening the flowers. The spirit of sunshine also comes and dances about, when the spirit of flowers, represented by the tiny folks of the Training School, appear and dance about spirits of earth and sunshine. While this is going on the spirit of the waters of the Yakima in fetters, representing the time before irrigation, is looking on, seemingly very much in distress. But the flowers are not allowed to dance about in happiness long, for the sun comes and touches them and they begin to wither, representing the coming of summer and drouth with the spirit of the Yakima waters looking on powerless to help.

At this time there appears the spirit of prophecy, who tells the other spirits of the coming of the white man and how, with his coming, the spirit of water will be released from fetters and be allowed to help his sister soil and thus to maintain and promote plant life in the valley.

The part that follows the first prologue is divided into five scenes, in which the children of the intermediate grades represent the life of the Indians and tell legends of the valley. They also show the coming of the first settlers to the valley, the building of "Robbers' Roost," and the naming of the town of Ellensburg.

In the prologue to the second part the spirit of the valley is represented as being in mourning for the lost flowers, when the white man comes and releases the spirit of the waters from its fetters. The spirit of the soil comes to help and in their happiness they both dance about together. Now comes the spirit of steam, which in interpretive dance symbolizes the coming of the railroad, as well as the spirit of electricity which symbolizes the industrial development.

The part that follows the second prologue is also divided into five scenes. These show the beginning of irrigation, the coming of the railroad, and education, and the interests of the valley, which are represented in cartoon form. The different nationalities coming to the valley are represented through their folk dances and folk songs. In the last scene, while the air of Star Spangled Banner is being played, our national flag rises back of the children representing the

foreign nations.

The epilogue, to these two parts of the pageant, shows some Indians appearing on the stage while the children are still there, the Indian invokes the spirits of the valley, but they do not appear as before. They do not answer him and he feels very much troubled; he wonders why it is the white man comes to the valley and takes the place of his race. As he is thus musing the spirit of social service comes and answers his questions by saying that these white men are the real builders of the world and through their cooperative work advancement of mankind is accomplished. The epilogue closes with the chorus, "We are the Builders."

Training School Poems

THE ROBIN.

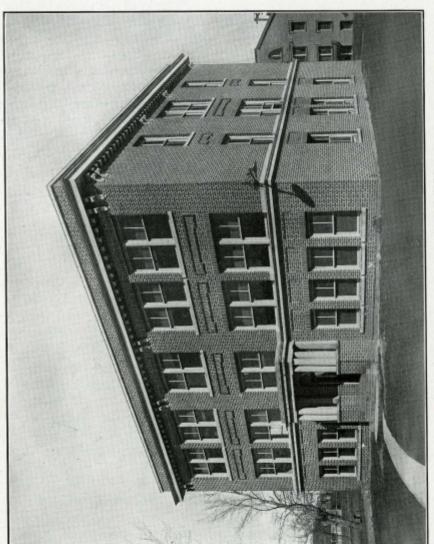
Cheer up! Cheer up! What is it I hear?
Cheer up! Cheer up! Spring must be near.
I'll build my nest high in a tree,
Where the air is pure and I am free.
Cheer up! Cheer up! I'm happy as you see,
Cheer up! Cheer up! I've a nest of three,
To feed them worms I'll work all day,
I'll sing for them and ask no pay.

-Annice Dearing.

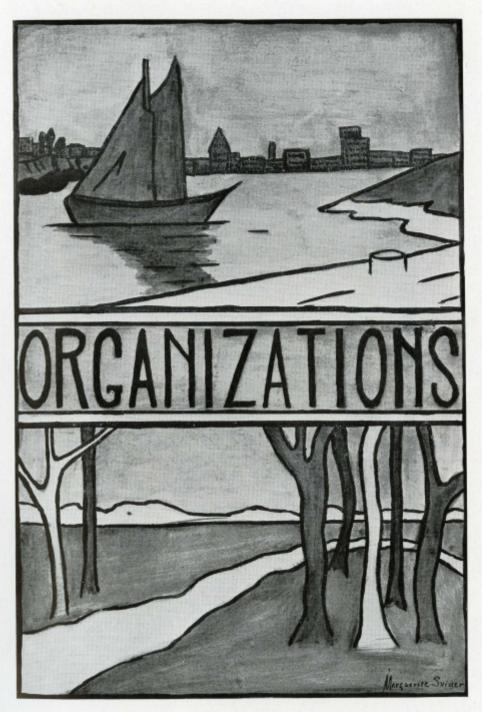
A FAIRY GIRL.

I am a little fairy girl,
My eyes are blue, my hair is brown,
Upon my wings are golden spots,
And from the sky I flutter down.
I have a little wand of gold,
And when all children go to bed,
I wave my wand like this and this,
O'er each one's little baby head.
And then it dreams of many things;
Of butterflies and tiny fish,
A-flying here and swimming there
To be the little children's wish.

-Myrtle M. Minielly.



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Student Organization

A permanent organization of the student body was affected and a constitution adopted in the autumn of 1910.

Every student in regular standing was made eligible to membership and also each member of the faculty. The annual member-

ship fee was fixed at one dollar.

For the encouragement of desirable voluntary activities of the students the Board of Trustees appropriated two dollars of each registration fee to be applied to the support of the following student enterprises:

1. Athletics.

2. Publications.

3. Reading, Oratory and Debating.

4. Lecture Course.

This organization of the students and faculty has been continued through every year to the present with varying degrees of participation and interest. The fact has been noticeable that the students who have been longest in the school have usually been most active in supporting this organization.

A new constitution was adopted this year. This provides for all

school activities to be controlled by the student body:

1. Forensics: Which includes all literary phases.

 Kooltuo: This is a yearly publication of student life of the W. S. N. S. at Ellensburg.

3. Athletics: Includes football, basketball and tennis.

This organization holds a meeting each week at which time, in addition to the regular business, some very interesting programs are rendered.

One of the unique features of this year was a diagnosis of our School Spirit.

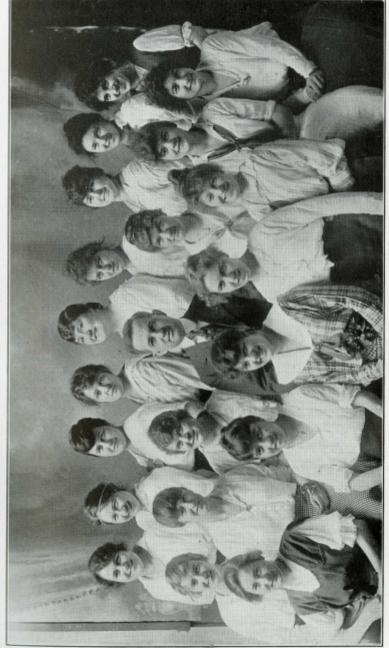
The Dramatic Art Club has given several very interesting plays.

Of all the nuts that grow, I like Hazle-nuts best.-H. B.

Practicing for "Green Stockings."—"I can't laugh unless I see something funny to laugh at."

Silence. Then Emil said: "Just look at my nose when you want to laugh."

Nellie Mitchell: "No, Ted; I can't play anything but a love game—you see, I'm took."



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TREBLE CLEF
Saindon, Matterson, Neff, Larkin, Dixon, Zeh, Dixon, Waite, Stevens
Agnew, Foye, Lorenz, Swinney, Meikle, Fletcher, Bennett
Hawks, Lemieux, Hertges, Waters, Bergstrom



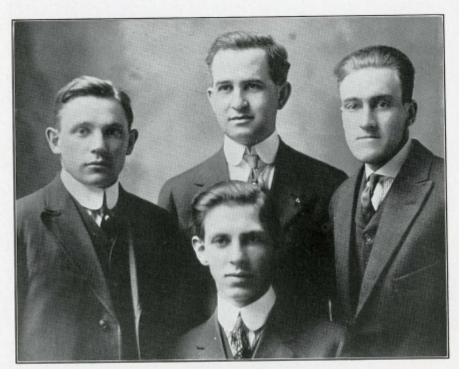
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GLEE CLUB Shelton, Osborn, Dixon, Powers, Vincent Crewdson, Barnes, Dixon, Swinney (Director)



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ORCHESTRA Butler, Wilson, Poull, Swinney, Ottaiano, Butler Spalding, Nelson, Neff, Bergstrom



QUARTETTE
Barnes, Swinney, Dixon, Powers (lower)

Music

W. S. N. S. this year has had three musical organizations under the able direction of Mr. Swinney and they have done creditable and appreciative work.

The Boy's Glee Club is composed of eight young men (a double quartette). Although somewhat late in organizing, they have, however, succeeded in developing a good club.

It isn't very often that our assembly hall rings with the sound of masculine voices, but when the Glee Club stands before the fair ones, there is a calm almost as still as night, only to be broken with the roar of eight loyal sons of our old school in the chorus "With Tramping Feet the Village Rang." The boys have now made their debut, and since that time have been heard several times—in assemblies, in recitals and at the end of the year.

We also have a male quartette composed of Archie Dixon, first

tenor, Howard Barnes second tenor, Theodore Powers baritone and Mr. Swinney second base. This aggregation has given us some real quartette music and such as has not been heard in this school for several years.

Our most popular and strongest musical organization is the Treble Clef. This is composed entirely of young ladies, who during the year have given us some very good musical numbers. In addition to the several times they have sung, they gave to the people of Ellensburg "A March Treat," by presenting to them the operetta, "The Wild Rose."

If you want to know the orchestra, come and see us in the green room. You will find us there almost any Wednesday evening during the school year. It is a quarter past seven. "Come in; we are just ready to begin," Mr. Ottaiano speaks. "Tonight we will try 'Roguish Eyes.' Already. What! No second violin part! Who took home the music the last time! Well, seconds, play the oboe part. Don't forget the repeat. Now, one, two, three, play. Naw, naw. first violin play up baw. Try to keep the baws together. Play by the marks—again. Not too loud. We mustn't play loud all the time. First violin play the black note; second violins play out. Don't you be afraid to play out—naw, naw. What is wrong? Mr. Swinney forgot to repeat? We must play from the sign—again. Pretty good for the first time."

Thus it is in the green room. Now come with me to the concert hall. "Roguish Eyes" has assumed its stage name, "Serenade." Listen; you hear the second (oboe) part above the rest, the first violin 'baws' move as one—nobody forgets a sign or repeat. At least we hope that it appears so. Anyway, I do not believe that anyone would bring against us now the charge that we cannot play. We have played on nearly every important occasion of this year and we feel that we have a mission in the school. We appreciate the generous, enthusiastic support that we have received from the school. This has helped to inspire in us earnest effort and true school spirit.

—One of the Minstrels.

Emil Jenson is contemplating going to Pullman next year and taking a course in horticulture. He says he dearly loves to Spray.

Grace Moore: "I like red, blue and brown, but really I like Green better than any of them."



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Y. W. C. A. CABINET Littooy, Lapsley, Corey, Cameron, Shuman Roe, Sangesand, Hards

Y. W. C. A.

President Ella Sangesand Treasurer Ruth Hards
Vice President Hazel Corey Chairman of Advisory Board
Secretary Clara Roe Dr. E I. Harris

The first few years after the Y. W. C. A. was organized in the school there was no regular room as a meeting place and the society was small. Its work was not closely related to the life of the individual or to the life of the school, but was unconsciously apart, and had no vital part in the school life. It was just a time of rest for the girls.

A few years later during the time Eloise Kingston was president the society became very active. Miss Kingston was a strong basketball player, had a good voice and was a good leader. This year for the first time arose the thought of helping the new students at the beginning of the year. The meeting place was then in room seventeen.

Shortly after Minnie Buzzel became its president, the society moved to its new rooms and the girls tried to make it pleasant with pillows and pictures. Now various persons and missionaries came and the society got in touch with things outside of the school. A Bible class was organized and taught by various persons of the city. Miss Matthews did a good deal for the society at this time and it was made an annual affair to meet the new students.

Every year 40 per cent of the dues are sent to the general office and the society sends a sum to help support a missionary. This year fifteen dollars was sent to help Miss Ruth Emerson, the Y. W. C. A. missionary in Japan. Nearly every year one or two girls are sent to the Cabinet Conference in the spring, and to the Summer Conference. This year we are planning to send several girls to the Summr Conference at Seabeck, among whom are Alice Kapphahn, Norma Littooy, Fawn Cameron and Clare Roe.

CALENDAR FOR 1915-16.

September 6-7—Met new girls.
September 13—Marshmallow toast on Craig's Hill.
September 14—First meeting led by Miss Hopkins.
October 1—Reception. (Cocoa and Nabiscos).
November 14-20—Week of Prayer.
December—Four Social meetings. (Sewing and Eats).
January 12—Reception. (Six Cups of Chocolate).
March 1—Jubilee meeting.
March 17, April 7—Candy Sales.
May 24—Pageant.



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FARM, HOME AND SCHOOL CLUB

Farm, Home and School Club

This year the Juniors under the supervision of Prof. Lechner organized a club which they called the Farm, Home and School Club. It was organized for the purpose of discussing the problems which are met with in the rural community, and all persons interested were eligible as members. At the beginning of the year a constitution was drawn up which provided for the election of officers every quarter and a regular meeting every Monday evening. The presiding officers for the year were:

Presidents Mayme Swan, Elsie Randolph, Nellie Maxwell Vice Presidents Margaret Gallagher, Matilda Kahout, Harriet Witte Treasurer Olivia Eschbach Secretary Nellie Mitchell

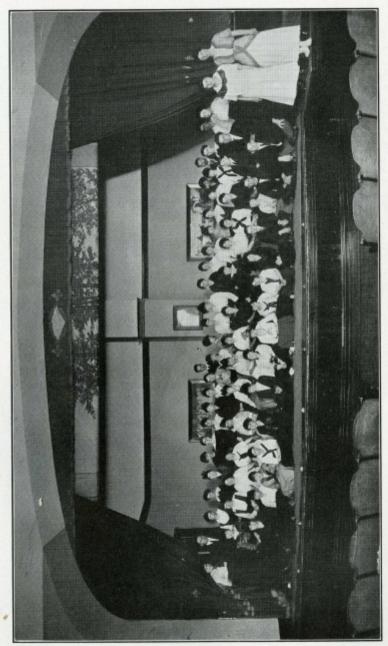
During the first part of the year the meetings were devoted to informal programs which were given by the members. They included discussions on questions relative to the farm, home and school; readings; and musical numbers and lectures by Prof. Lechner. Often the time was given over to open discussions on some particular question of Industrial Art. The latter has been very helpful to the members and Professor Lechner has given instructions on the methods of tying various knots, making seed charts and book-cases.

An entertainment was given by the Farm, Home and School Club at the Normal Auditorium. The program included a farce, "Our Aunt from California," an illustrated lecture by Prof. Lechner and musical numbers. The cast was as follows:

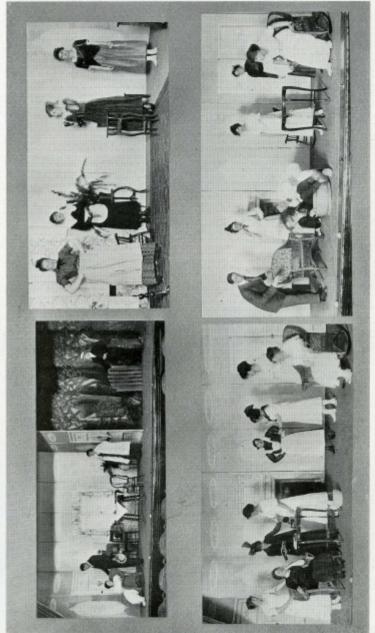
Sally	Elsie Randolph
	Margaret Gallagher
Felicia -	
Aunt Mary	Pearl Price
Mrs. Needy	Matilda Kahout
	Louise McMurray
The Maid	Ruby Dougherty

Later the club gave an entertainment at the Damon School. The program included the readings, musical numbers, dances and an illustrated lecture by Prof. Lechner on "Sanitation in the Rural School"

The Farm, Home and School Club is the first attempt at an organization of this kind and has proven very helpful to those taking part.



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The Open Gate. The French Maid and the Phonograph.

Mrs. Oakley's Telephone, The Man from Brandon.

Dramatic Club

The play is but one means of self-expression, but it seems to me to be one of the most satisfactory for teachers, as it demands graceful and interpretative use of the body, it requires good manipulation of the speech organs, and it trains the ear and the mind to an appreciation of literary beauty. Another advantage of the play is that few other kinds of work produce such joy in the workers; and besides, the product is temporary; it does not stand up brazenly, to shame its producers after a year's growth.

Drama is, too, an inherently socializing force. Every student recognizes that the play without the audience is bare. Acting is expression definitely for some one, and to some one. There is, even, a social something in the air that answers to the actors effort. He feels, interest radiate from the house, and it is his thanks and reward. Moreover, the cast is essentially a team, working together toward the right presentation of their idea. The individuals are subordinated to the accomplishment of the group purpose, and more or less consciously so.

This is the first year that dramatic art has been made a department of the school. Its success has been proven by the enthusiastic way in which the students have taken hold of the work. The Dramatic Art class meets twice a week, the work consisting of technique of play production, and presentation of plays under student management.

The following one-act plays taken from class work were presented for the public during the year: "The French Maid and the Phonograph," "The Man from Brandon," "Mrs. Oakley's Telephone," "The Open Gate" and "The Kleptomaniac."

Later in the season the two plays, "Green Stockings," and "Heartsease," were presented by members of the class—the synopsis and cast of characters of these two plays are given below.

"Green Stockings" is the work of the celebrated English novelist, A. E. W. Mason, and it is a merry play both in plot and dialogue. The plot deals in the custom whereby an elder sister is compelled to wear green stockings at the wedding of a younger sister, provided she herself happens to be unmarried or unbethrothed.

After having worn the hated green stockings twice, Celia Faraday rebels the third time. She therefore invents a sweetheart who bears the name of Smith, and she excuses his nonapparance by saying that immediately after she has become engaged he has been forced to sail for the war in South Africa.

The surprise of her sisters forces her into details which have to be manufactured on short notice. She is even induced to write a letter to him, and although she subsequently thinks she has destroyed it, it is mailed by her younger sister. In an endeavor to extricate herself from her predicament she later succeeds in having published in the London Times a notice that Col. Smith "died October 11th." The strange part of the story is that the name which she thought was purely fictitious is borne by an officer in Her Majesty's service, who receives the letter, and turns up under an assumed name shortly after the publication of the death notice. His interview with Celia results in several laughable situations that terminate happily.

"Green Stockings" is a comedy of unalloyed delight, that in sheer drollery and rapier-like fun has few equals. It is the play in which Margaret Anglin charmed capacity audiences everywhere, and it had an extended run in New York at the Maxine Elliott Theater.

The cast was as follows:

Current and	
Admiral Bryce	Howard Barnes
William Faraday	Glenn Osborn
Col. Smith	Harry Ganders
Robert Tarver	Theo. Powers
Henry Steele	Emil Jensen
James Raleigh	Fritz Butler
Martin	Marvin Shelton
Celia Faraday	Rosa Peterson
Madge (Mrs. Rockingham)	Delia Bergstrom
Evelyn (Lady Trenchard)	Clara Burch
Phyllis ———————————————————————————————————	Elsie Randolph
Mrs. Chislom Faraday (Aunt	Ida) Ann Pratt
MIS. CHISIOHI Faraday (Munic	Trace

Act I. Room in Mr. Faraday's house, February 11th—evening.
Act II. Same as act one, eight months later about 6 o'clock.
Act III. Morning room in Mr. Faraday's house. Evening same day.

"Heartsease" is a strong romantic comedy by Charles Kline and J. I. Clark. The story concerns Eric Temple, a young musician, who only needs an opportunity to present his opera, "King Lear," to gain fame and wealth. He has a sister, Alice, who cheerfully shares his poverty caused by the debts left him by a profligate father. His chief creditor is Padbury, a newly rich young man, with aspirations to associate with the nobility.

Among Eric's friends, are Captain O'Hara, a rollicking young Irishman, in love with Alice; Lord Neville, and his charming young daughter, Margaret, with whom Eric is in love, and her stepmother, Lady Neville, the flirtatious wife of Lord Neville, who is secretly in love with Eric, but posing as a patroness of music. Lady Neville gives a musical at her home at which Eric's song "Heartsease," inspired by and dedicated to Margaret, is sung. After the musical, Margaret acknowledges her love for Eric and agrees to wait for him. Lady Neville has promised to introduce Eric to the great Darville who will place his opera before the public. Meantime, she hears of Eric's debts and thinking to place him under still more obligations sends for Padbury and pays him in full.

These facts become known to Sir Geoffrey Pomfret, himself an amateur musician, and his friend, Major Twombly. Sir Geoffrey is Margaret's cousin and madly in love with her. He plans to drive Eric from the Neville home by exciting the jealousy of the old lord, which he does and makes him upbraid his wife, drive Eric away and refuse to listen to Eric's appeal for Margaret's hand. Through the falsehoods told him by Sir Geoffrey, and after witnessing and misinterpreting a scene between Eric and Lady Neville, Margaret finally consents to wed Sir Geoffrey whom she frankly tells she does not love.

When Eric asks Lady Neville for the copy of the opera it is missing. Eric, bereft of his sweetheart and his opera, leaves the house in despair. Sir Geoffrey, helped by his profligate friend, Major Twombly, had stolen it and sent it to Twombly's address. Some months later, Eric's opera, "King Lear," is given under the name of "Hildebrand" and Sir Geoffrey is the supposed author.

During the performance Major Twombly, who is intoxicated, in company with Padbury, encounters Sir Geoffrey who, much elated by the success of his opera, openly scorns them both. The major, thoroughly enraged by Geoffrey's conduct tells Padbury of the theft of the opera. Eric, who has been out of London for some months, suddenly appears at the opera where he sees Margaret, who has been told the whole truth by her stepmother, and who is very kind to him; but Eric, who has suffered so much, hearing familiar strains of music, thinks he is going mad until he hears his song, "Heartsease," and realizes that he is hearing his own opera and that Sir Geoffrey is the thief.

He meets Sir Geoffrey, attacks him and is challenged to a duel. Sir Geoffrey intends to murder him and insists on the duel taking place that night. They meet in O'Hara's room. Margaret complicates things by appearing at O'Hara's and insisting on the duel not taking place. As Sir Geoffrey appears hurriedly, Eric promises, and conceals Margaret behind the curtains. But when she hears Sir Geoffrey insult Eric, she rushes out and tells him to fight. They clash but are suddenly interrupted by the appearance of Padbury and O'Hara who denounce Sir Geoffrey as the thief and bring the proof. Eric is thoroughly reinstalled and the play ends happily, with the exposure

of the villian, and the happiness of Eric and Margaret, Alice and O'Hara.

"Heartsease" by Charles Klein and J. I. Clark.

The cast was as follows:

Eric Temple	Mr. E. Swinney
Lord Neville	Mr. Brown
Major Twombly	Mr. Powers
Padbury	Mr. Lechner
Sir Geoffrey Pomfret	Mr. Wilson
Captain O'Hara	Mr. Ganders
Darville	Mr. Osborne
Doxton	Mr. Butler
Chairman	Mr. Shelton
Quigg	Mr. Jensen
Quigg Lady Neville	Miss Stevens
Margaret	Miss Goehring
Alice Temple	Corliss Agnew
Alice Temple Lady O'Hara	Miss Neff

Act I. Drawing room at Lord Neville's. Evening.

Act II. Same as Act I. Morning.

Act III. The box tier at Covent Garden. Evening.

Act IV. Captain O'Hara's lodging.



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Cresent Literary Society

The Crescent and Eclectic Literary Societies were instituted in 1891, the year of the establishment of the W. S. N. S. at Ellensburg, Wash. President Barge of the W. S. N. S. called the first meeting.

In 1894 the Crescent and Eclectic Societies were a regular class with an equal membership roll and compulsory attendance. At the beginning of the year there was a rush to get new students to join

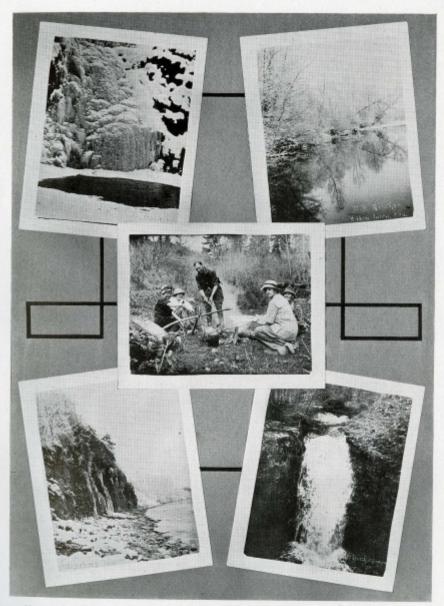
The Crescent Society was under the leadership of Prof. Morgan and the Eclectic Society under Dr. Mahan.

The Crescent Society met in 1916 with much enthusiasm but by the middle of the year went into a dormant state. Many well know physicians were called in to diagnose the case and after a somewhat extended consultation it was decided that a freak party might arouse it. This proved a great success and it is now living again, feeble it is true, but when there is life there is hope. We think by proper handling and proper nourishment the society will again flourish.

The meetings were called in the afternoons, with public programs in the evenings from time to time. Each society had four round tables and each round table furnished a public program a semester, making eight a year. These were in the nature of debates, speeches by well known people in this city or adjoining cities and by members of the society. When the members gave a program it was generally an outgrowth of the subjects that they had been studying.

At commencement time the societies each had a section of the auditorium reserved for them. They met, were decorated, the Crescents by the Crescent, and the Eclectic by the Star, and marched in a body to their section in the auditorium.

Each year a speaker from the State College, University or other institutions of learning in or out of the state gave a final address. This custom was discontinued in 1915 by the Crescent, the only society then living, the deceased Eclectics having passed away the previous year.



Umtanum Falls in Winter.

The Dinner Whitie
Frosty Morning Along the Yakima.

Reflections Along Yakima River
Didn't Get.

Umtanum Falls in Samm∢r.

The Hikers' Club

"It's, Oh! To be a Hiker gay; Jolly, blythe and free; There's not a pastime in this world One half so dear to me."

The first hike of the Hikers' Club occurred last September. Thirty strong we met at the Northern Pacific depot where we boarded the train for Thrall. From this metropolis we had a walk of three miles to the Sager Farm, where we had an invitation to come and sample the famous Sager cheese. The way to the farm was surely a "friendly road." The pleasantly cool day, the deep dust of the road and our old clothes, added to our pleasure. What fun we had chattering, laughing, cutting through apples orchards and helping ourselves to fruit. What fun it was to climb over fences, jump irrigation ditches and take pictures. Our hostess, beaming with real country hospitality, met us at the cross roads and led up by short cuts to her home. There we ate pears, apples and cheese, to our hearts' content.

In spite of this fine spread no one wanted to miss dinner in Ellensburg, so about three o'clock we started on our three-mile walk for home. We had walked probably a mile and a half, when one of the girls spied a straw-stack not far from the road. "Oh, there's a straw-stack! Oh, Miss Grupe, may we climb it?" she cried. "I guess you may," Miss Grupe said. Five of us tumbled under the fence and scurried over the stubble. The straw was slippery and we would invariably sink or else slip down just when we expected to make progress. Finally we all reached the top. It was fun to slide down and to have a good share of the straw fall on top of us and then work our way out with pieces of it sticking out of our hair and clinging to our clothes.

By the time we got back to the road, the rest of the hikers were far ahead. Just as we were hurrying to catch up with them we saw an automobile coming with two girls in the front seat and a very tempting empty back seat. At the sight of this one of our crowd began to limp and another to hold her up. They plodded along pathetically, glancing back to see if the sham was going to work. The girls in the car weren't to be fooled with any kid trick like this, but they were good scouts and stopped their car.

"Do you want to ride?"

"Sure, we do," we five sang out, as we piled and packed in. We felt hilarious to be able to pass the rest of the crowd and to call back to them through the cloud of dust: "We'll meet you in Ellensburg." Every one came home tired, happy and hungry.

The object of the Hikers' Club is to get acquainted with the valley around Ellensburg and to have a good time. Many people turn out for the hikes, while otherwise they would not walk nor get exercise enough, and on these hikes they have a feeling of good-fellowship and also gain good appetites.

Ellensburg and the vicinity seems to have an unusually large number of attractive places of interest to the hikers. Some of the scenic canyons are the Menastash, the Tanum, bordering the forest reserve, the Nanum which contains the water supply for one of the city systems, the Umtanum which is to be reached by the old road to North Yakima, and some smaller canyons, Johnson, Green, Coleman, Teanaway, the Swauk, where gold mining is carried on, and the Shushuskin, the canyon we first enter on the road from Ellensburg to North Yakima.

One trip which needs more than one day is the one to Mt. Boldy which has an elevation of 6,500 feet. From it's summit one can see the Ellensburg and Yakima valleys, Mt. Stewart, and the Columbia river up to Wenatchee. The hikers who have taken this trip wax eloquent about the grandeur of the scenes. On any of these hikes any student of the Normal who wished could go. Everybody always so thoroughly enjoyed them that the Hikers agreed that in their Club was the place to have health and fun.

The Debating Club

In the early part of December some of us decided that we would like to have a Debating Society. So a committee was appointed to draw up a constitution which was adopted December 15th by fourteen members. Officers were elected as follows:

Hubert Vincent	President
Marvin SheltonVice	
Prof. J. H. Morgan	
Elsie J. Matterson Secretary-	
Howard Barnes	Manager

We tried to get debates with Bellingham and Cheney but they failed to answer our challenge, so we held debates within our own society. Four of our members gave a debate in student assembly on "Preparedness," as advocated by President Wilson in his message to Congress December 6th.

Not all our subjects, however, were so deep, many of them being

purely humorous, as: "Resolved, that the present war has been disastrous to the woman's suffrage movement"; and, "Resolved, that all boys attending Normal school should take a course in domestic science."

For a long time Misses Matterson and Langworthy were the only members of the gentler sex, but others have joined until now our club numbers twenty-four members with six women.

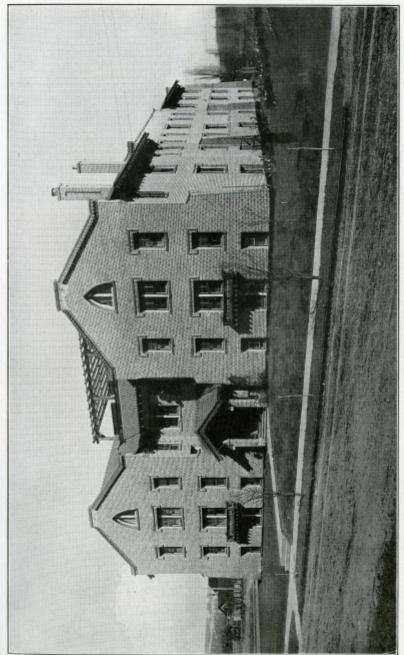
For several weeks our meetings were broken by the practice for "Green Stockings," but we are still alive and very active.

Besides enjoyment we are getting much real good, because we are criticized for gestures, delivery, clearness of meaning, voice, etc., and as some of our debates are impromptu we are learning to think clearly and rapidly while on our feet.





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NORMAL SCHOOL DORMITORY



Dean Smith, Mrs. Arthur

To Mrs. Arthur

A "Tribute" I've been asked to write—
A more pleasant task you couldn't find,
Than to try to put in words
The love that lives in many a mind.

And yet we know 'tis as vain to try
To imprison the fragrance of a rose
As in a few poor homely words,
The fruits that a rich life disclose.

Alertness, care that never fails

From night 'till morn and morn 'till night,
There's no use trying to deceive her,
She can read your mind at sight.

Right, strong motive of her life— O'er all she ever holds it's sway, Nothing can allure nor win her From the path of its bright ray.

Tenderness, that gift so rare,
Forgetting self in others' woes,
She sheds without reserve upon
Each and every one she knows.

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Helpfulness—Can girl or boy
Whom fortune put within her care
Point to a single time of need
She was not quick and glad to share?

Understanding—Many a problem

Does she solve, steadies a faltering hand;

Many a heartache does she ease,

Just because she can understand.

Reserve—when best, outspoken word
When that is what the case requires.
Yet all these words spell only the name
Of her whose life each one of us admire.

A "Tribute?" Yes—tho' hidden deep
In the hearts of hundreds, 'tis sung each day,
And may its echoes clear and true
Rejoice her heart forever and aye.

—An Alumna.

Open House

Among the fall festivities, the ever-popular Annual Open House, given by Dean Smith, Mrs. Arthur and the girls, proved a lively success.

As the guests arrived, they were presented to the receiving line and then led by willing girls through all the rooms which were open for the occasion.

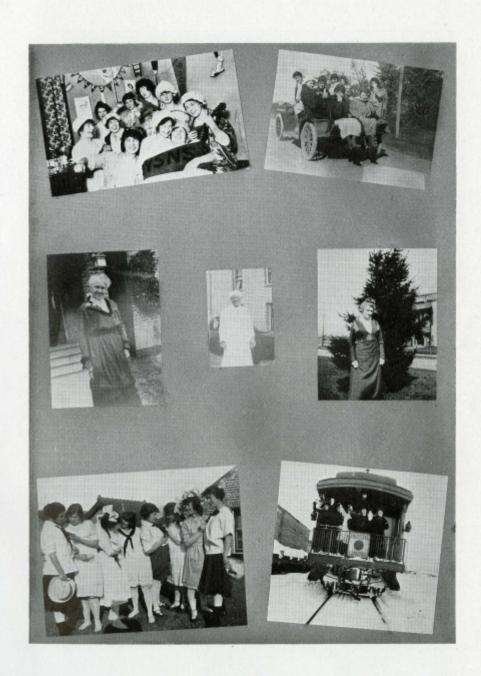
After imbibing sweet ambrosia in the East Parlor, the guests descended to the dining room, fragrant with fir and cedar boughs. Here they partook of dainty refreshments while the orchestra, half hidden by the bower of green, played classical airs. After this a number of girls displayed wonderful talent in an informal program.

The affair proved a great mixer and everybody declared it the most delightful reception of the season.

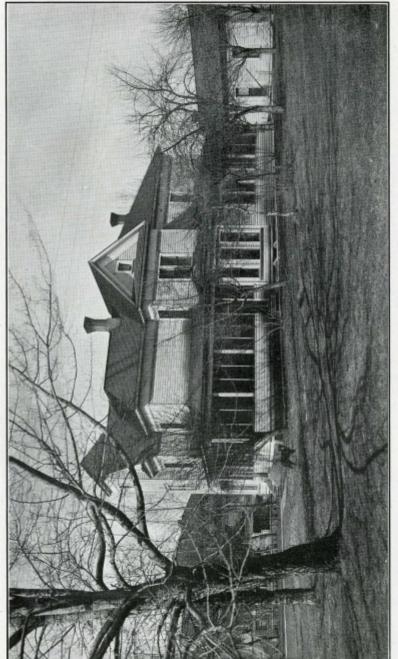


Dormitory Movies

- Act I. After a long journey Miss Wanta Teach arrives at school
- Act II. At the Annual "Open House" Miss Wanta Teach receives.
- Act III. Miss Wanta Teach leads the Juniors through their "Coming Out" to victory.
- Act IV. Saturday at 9:00 a. m., a box from home,
- Act V. Miss Wanta Teach entertains at mid-night.
- Act VI. Reluctant yet exultant.



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Mrs. Roegner, Mr. Sparks

Club House Notes

Th Club House notes this year must differ considerably from those of former years. The reason for this is, that it is occupied by different people.

This is the first year that the men of the Normal School have had a residence all their own; and we hope that the Board of Trustees feel after this first year that they made no mistake in providing us with a home, where we may gather as the men of the Normal, to help and encourage one another and to live under controlled conditions most favorable to our well being and well doing.

While we feel that there are many changes that might be made, we know that now our number would hardly warrant any elaborate provisions. But we have great hopes for the future—the future, when the men of the Ellensburg Normal will equal in number the ladies now in attendance, and we shall have a residence comparable to the one now occupied by them. But all things must have a beginning and we very much appreciate what has been done for us during the year.

For the successful management of the house we owe all to our house mother, Mrs. Roegner, who has been always ready with a mother's advice and council, and to Mr. Sparks, who made his home with us until he took a wife. Scene-Club House dining room.

Time—Three times daily.

Characters-Club House inmates.

Time for Playing-21/2 to 20 minutes.

Mrs. Roegner (to William the Silent): "Why, Mr. Smith! Why don't you talk more? Land sakes, you never say a word. Now when Miss Meisner was here—

Ganders (giggling up his sleeve): "The old hypocrite! He never says a word."

White (very loudly): "Say, you guys! Come on up with that water."

Temperly: "Water! What do you mean, water? Shoot it across, Griff. It isn't at all bad to take, eh, Marvin? One time I walked fourteen miles in one hour and three minutes without water. How about it, Griff?"

Osborn: "Aw, I used to walk down here last fall in thirty-seven minutes."

Powers: "Eaton, pass the sugar. (long pause)—Elvis, give us the sugar."—(another long pause during which Osborn and Sky punch Eaton with their elbows.)

Eaton (waking from his dream): "Huh, what's that? In my class in manual training today one of the boys in the first grade was able to tell what a Pentahedron was. That shows how much better teacher I am than Carpenter."

Carpenter: "No you're not. Why one of your class don't know the parts of a ruler. How many of you fellows know all the parts of a jack plane? One time when I was doing some carpenter work on a hog pen over in Montesano, the boss carpenter came up to me and said—"

Kelly: "Aw, I should worry! Gee, but Whitie and me got some dandy pitchers (pictures) the other day. We was settin' down at the—"

Barnes: "Sitting you mean-"

Brown: "Say! Do you fellows know that bath-room ought to be cleaned and the hall swept out in the morning?"

Eaton: "Well, I pay for all I get and I'm in favor of having some one come once a month and clean up everything. I don't think anybody can kick about my work."

Griffith: "Mrs. Roegner, may I be excused?"

Mrs. Roegner: "It is very necessary, Glen? Oh, well, you may stay then.



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FOOTBALL TEAM
Mr. Sparks (Coach), V. White, R. Green, A. Dixon, H. Barnes
E. Eaton, B. Smith, A. Collins, G. Griffith, G. Temperly, T. Powers, F. Butler

Football

With the opening of the fall term it was discovered that many more boys had enrolled for the term than for many years previous. There was consequently no question but the school would have a football team. Because of the fact that new suits were to be secured and a complete organization of the squad was necessary, the bunch was late in getting started. L. D. Sparks, official coach, had the squad in charge, while Archie Dixon managed the business and Ray Green captained the team in the field.

But little mention need be made of the rallies which always preceded the games, for they will always be remembered by those who participated. Nearly every student of the W. S. N. S. turned out to these rallies with pennants, banners and standards. Serpentines many blocks long paraded through the streets of the city. At the head of the procession was dragged the dummie, at the rear was led our enemie's goat.

On the twenty-ninth of October, W. S. N. S. for the first time in four years saw her football team on the gridiron. In spite of the late start and some inexperienced players, a pretty good team represented the school. The lineup and an account of the first game are here given by an eye witness.

Glen Griffeth played a good game at center. To his right stood George Champie, a new but aggressive player. The position of right tackle was filled by Bill Smith with Lucian Butler at his right; on the left were Temperly, guard; Ted Powers, tackle; Fritz Butler, end. Ray Green and Vernon White alternated at quarter and half, Barnes demonstrated that he had been there before by putting over three touchdowns, and Dixon at full showed them that he had the "never die" spirit of the Normal.

Our enemy used all the men they had and then borrowed E. H. S.'s star player in hopes of stopping our men. It was an impossibility. Score read W. S. N. S. 38, Cle Elum 7.

The next game was played with Ellensburg High, November 20, almost the end of the season. The day was cold and windy and the field, after five minutes of play was a sea of thin mud and snow. This worked a great disadvantage to our team, which was facing, in the High School, a heavier and more experienced team.

Everybody forgot mud and cold when the ball was placed for the first kick-off. Ladies as well as men waded ankle deep in the freezing slush as though they liked it. Our men fought a fight of veterans, putting up a wonderful game against the champion High School team. With this battle, terminated our season of short duration and fair success.

Those who received the Washington State Normal "W" for football are: Archie Dixon, Vernon White, Theo. Powers, Howard Barnes, Ray Green, Fritz Butler, George Temperly, William Smith, Robert Kuhn, Glen Griffeth, Lucian Butler and George Champie.

Basketball

The basket ball season opened with a number of new players. Mr. Sparks coached, Ted Powers managed and Harry Ganders captained the team. Since the yell leader was in the game, Howard Barnes was elected to lead the yells and Rose Munson assisted.

The first game of the season was played in the Normal gymnasium with Kittitas High School. This being the first game for both teams, it was a little ragged, but was close from the beginning and remained so to the end. The final score showed W. S. N. S. 14, Kittitas 13.

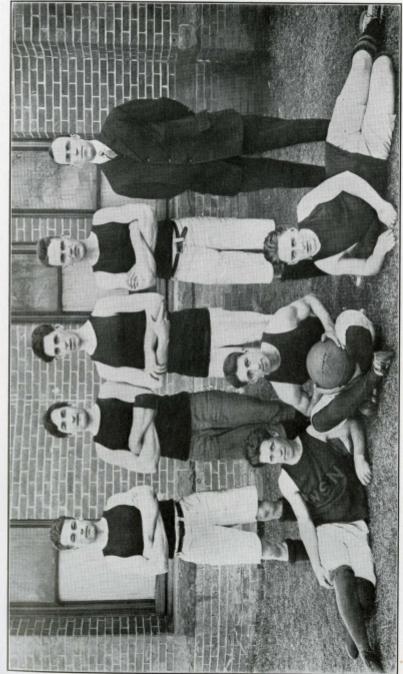
We were less fortunate in the second game, which was played on our floor January 14, with the Y. M. C. A. The Y boys, an old aggregation which has played together since high school days, excelled in team work and basket shooting. Owing to less consistent playing, the Normal lost 32 to 16.

The third game was a contest between the Normal first and second teams. The second team took the lead, determined that the first should be last and the last first. They held the lead through the first half, but—well, you know the first team had to keep up their "rep," so it ended 15 to 7 with the first first.

The fourth scheduled game was played with Roslyn High, January 28. This was one of the roughest and hardest fought games played on the floor. An excessive amount of rooting added to the excitement. The game was a Normal victory, 34 to 24.

The next on the program was a game with M. A. C. The teams were evenly matched and every man played full speed, but the Normal lost, 21 to 26.

February 11 the Normal boys met the "All Stars" at the Y. M. C. A. Our boys showed up favorably against them. The first half was very close, ending 7 to 8, but the final score was 11 to 18 in favor of the "All Stars." The twenty-fifth of February had been decided upon as the date when the long-time rival normals, Bellingham and Ellensburg, should meet for a big game of basket ball. The school press was put to serious test every minute of the boys' spare time. As a result hundreds of posters, signs and bills were printed for advertising



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BASKETBALL TEAM
H. Ganders, G. Temperly, T. Powers, E. Jensen, Mr. Sparks (Coach)
R. Green, E. Eaton, F. Butler

the game. With each ticket sold, went a tag on which were printed rousing slogans of loyalty.

At 5:30 p. m. both teams dined at the Girls' Dormitory, as special guests.

A preliminary game between the All-Stars and the Y was played before the big game, the All-Stars winning by a score of 27-22.

Principal Lash, of the Ellensburg High School, one of the best referees in the state, was head official, and Herbert Snowden umpired. Much shorter and lighter, the home team sailed into Bellingham and at the end of the first half a crowd of enthusiastic Ellensburg rooters looked at the score board and saw Ellensburg 11, Bellingham 9. A long line of rooters was formed which paraded the gym. and gave yells to spur the Normal on to victory. Hope ran high, but changes had to be made in the home team and the work of heavier and taller men began to tell against our lighter men. At the end we were forced to realize that we were defeated, the final score being 23-17.

Bellingham never knew how we felt, for a more generous reception was never given a visiting team than the one extended to Bellingham by the boys at the Club House.

The last game was played March 4th with the Y, on their floor. This game was superior in every way to the first Y game. No part of the field was too far away from the basket for Fritz Butler. He did excellent work at shooting baskets. Although the whole team tried to change the score the final result was 27-42 in the Y's favor.

The Normal team did not take any trip this year. Twice they prepared to go to Bellingham. The first time the heavy snow which stopped all trains, prevented; the second time the melting snow resulted in the usual floods and the team was disappointed again.

We give three cheers for the team and coach as a token of pride and appreciation of the good work they have done for the school.

The official basketball "W" has been granted to: Butler, Ganders, Champie, Powers, Temperly, Green, Jensen.

Tennis

We always look forward eagerly to what the future brings us. In athletics as in other things this holds true. We would say, therefore, it was natural to see some carrying the tennis racket before the basketball suits were hung on the wall.

As the season progressed and the great enthusiasm of the students was more and more in evidence, the faculty saw the need for more courts. Accordingly one hundred and twenty-five dollars was voted for the up-keep of the old courts and construction of four new ones. Two of the new courts are situated back of the dormitory where the boys cannot go. One of the other courts is at the boys' club—men only, except "specially" invited guests.

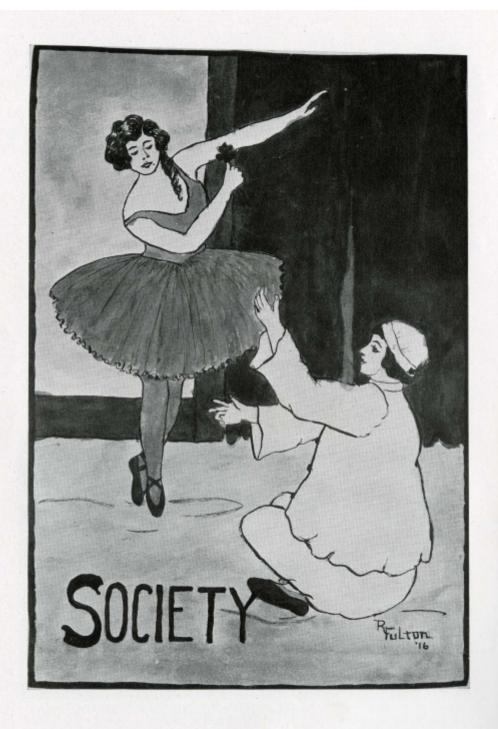
Our tennis shark, Glen Griffith, who hails from sunny California, proved to be a very competent and enthusiastic manager. He, with his committee, consisting of Corliss Agnew, Ida Perkins and Glenn Osborn, scheduled games with various high school teams.

The first tournament game was played on April 14th at Kittitas. Here the Normal won the singles by a very large margin, but lost the doubles.

On May 5th we witnessed the return match on our courts with Kittitas high school.



THE WILD ROSE



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Society Notes

FACULTY RECEPTION.

Have you ever seen a crowd of people, only fairly well acquainted, wanting something to "break the ice?" If so, notice the "get-acquainted reception" given by the faculty at the beginning of the year.

The library laid aside its academic aspect for one evening and, with its softly shaded lights and bright flowers, was converted into a happy meeting place, where new friendships were begun, to mean much during school life. A hearty handclasp and a sincere "I'm glad to see you" established at once a feeling of good fellowship which has lasted throughout the year.

HALLOWE'EN DANCE.

The Hallowe'en dance, given by the Junior class, was the most enjoyable event of the first semester. The guests were royally received, introduced and entertained by the competent Juniors, who seemed to be every where at once.

The gym. resembled a huge flower bed, with the gaily colored flowers moving about to the strains of music hidden in a pink and green bower in the center of the room. A number of out-of-town guests attended the affair, and pronounced it a success, in every sense of the word.

THE SENIOR TEAS.

Social grace being a very desirable possession for a young lady—especially when the young lady is to be the molder of our future citizens—the Seniors of the Normal have had ample opportunity for becoming proficient. Each Friday afternoon one may see the reception room tastefully decorated and hear the tinkle of teacups punctuating the conversation of the particular class which is being entertained. One may also notice the pretty concern of the three hostesses, performing the paramount feat of greeting the guests intelligently; remembering from which side to serve; who takes two cups of tea—with no sugar; and of seeing how the cakes are lasting,—all at the same time, and with apparently no hurry or concern.

Not only the feminine element of the Senior class, but the masculine butterflies as well, have found the afternoon tea a very convenient vehicle upon which to carry off social honors, and a very good means of being initiated into the mysteries of successful entertaining.

CHRISTMAS PARTY.

Since a Christmas party never loses its fascination, the party given by the faculty, just before Christmas vacation, was decidedly great fun. Games were played until time for Santa to appear, and appear he did, in regulation fashion. His greeting over—no clue was obtained as to the relative merits of the children during the past year, for Santa's dispersing of candy was thoroughly impartial, and he left us wishing that Christmas would happen more often.

RECEPTION SUPPER.

At mid-year a Reception Supper was given by the faculty in honor of the graduating Seniors. Miss Davidson and Mr. Lechner entertained the guests with readings while dainty refreshments were being served.

YE COLONIAL BALL.

One could well imagine himself living in the days of his great grandfather, upon the night of the Colonial Ball. Treading the halls with stately mein, were bewigged and beruffled gentlemen, while upon their arms were dainty Colonial maids, whose youthful faces belied their white hair. Following the crowd to the gym.—no longer a gym, but a brilliant flag-draped ballroom, one became lost in the maze of the grand march. During a pause the minuet, in its simple dignity, captured the hearts of the audience, who, however, were glad to "step" until the last strains of the music had died away, and the Colonial ball really a thing of the past.

TEA FOR PRESIDENT WILSON.

On Monday, March the twenty-seventh, a tea was given in honor of President Wilson, the occasion being his sixty-ninth birthday. In the receiving line were Miss Poull, Mrs. Calhoun, Mrs. Vance and Mr. Wilson, who greeted the guests over a huge bouquet of red rosebuds. Each member of faculty presented Mr. Wilson with two of the exquisite buds as they wished him a happy birthday. The guests were served in the library, which was beautifully decorated. During the afternoon some good records were played, which helped to make the tea a very enjoyable affair.

-Elaine Felch.

On October the eighth, nineteen hundred fifteen, the young men of the Normal Club House entertained at a reception, from nine p. m. to eleven p. m., at their home, 301 East 7th Street. The decorations were beautiful. Ferns, Oregon grape and the red ash berry were used in profusion in the reception room. The green foliage, intermingled with tiny electric lights, with the more brilliant lights in the room, all made a beautiful effect. The dining room was decorated in green and red. Bouquets of yellow crysanthemums were placed throughout the hall.

The guests were received by Mrs. Roegner, house mother, Mr. Sparks and Earl Brown, president of the Club. About two hundred were present. During the evening Professor Swinney of the Normal rendered a solo, accompanied by Mrs. J. A. Mahan. Miss Riggs followed with two solos, with Miss Helen Smith at the piano. The

Edisonola furnished music throughout the evening.

Ice cream and cake were served to the guests by the young men, who served and entertained wholly unaided. Much praise was given the boys for the success of the reception.

A W. S. N. S. Tragedy

A few weeks ago a Maxwell went up and down the Rhodes hunting More Light. The road was Long and full of Pebbles. Wright in the center was a Poull in which a Swan and some Ganders were Mutch and Craven-ly engaged. Suddenly there was Spray of Brown Waters and there lay on the Green Grass Tufts of Bird feathers and Hard-s by a Birch a Witte Young Shoemaker.

Oh. Shaw! It was a Bonebrake Case! Justice had Fallen, and when Henry a-Rose he found that his Pearl of great Price had been

Eaton.

Now the Devine refused to be either a Carpenter or a Friend and ye Powers were called. After a Waite he found that the Steele Goehrings had been stripped and the Sparks plugs were no Moore.

The Kuhn was then summoned and he said: "Yo sho' am a Daisy, Yo am Branded for ever, for de whole Stearns of dis Sample Maxwell has vanished to a Dot. Hall him to de Barnes and have de Butler order a new Maxwell which ain't no Ford from Sears & Sawbuck."

The villian still pursued her and the Green Grass Grew all around, all around.

-H.B.



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Back Row—J. Stearns, F. Foltz, H. Nelson, H. Marion, V. Waite, L. Grass, E. Felch, H. Rogers, M. Chapman, B. Cox, E. Matterson, Front Row—H. Taylor, G. Temperly, B. Smith, G. Chample, V. White, G. Griffith, L. Sparks, A. Thomas, H. Ganders, T. Powers, O. Carpenter, E. Jensen, E. Brown, H. Barnes, F. Crewdson.

Lyceum Course

One of the important phases of the school life of 1915-16 has been the Lyceum Course given in the Normal auditorium. This course, as in former years, was in charge of a committee of the faculty and the Commercial Club of the city. The course received the cordial support of the school and the hearty endorsement of the student body as a whole.

The first number was a lecture by Albert Edward Wiggam. By amusing cartoons of black and white rabbits Mr. Wiggam showed that either blackness or whiteness may be eliminated from the posterity of black and white parent rabbits when they are properly mated. The whiteness and blackness were used as concrete illustrations of traits of human character. Mr. Wiggam's tables showing the records of certain families through succeeding generations were exceedingly interesting. Perhaps the most convincing was that showing the descendants of Jonathan Edwards. One distinguished American after another appeared on the screen and not one criminal or feeble minded person has been found belonging to this line. The truth was forced home that even in America we cannot afford to ignore the importance of family and that a degree of pride in ancestors is not only natural but is a thing to be encouraged rather than ignored.

The second attraction was the Oxford Opera Company. This company was a mixed quartette. They presented a miscellaneous program, following this with selections from The Mikado, given in costume.

The third number was a lecture given by Judge George D. Alden. Judge Alden is a cultivated gentleman with a strong Boston accent and bearing, combined with a saving sense of humor and a democratic spirit which quickly won his western audience.

The fourth number, one of the most popular of the course, was a Shakespearean lecture by Frederick Warde, whom many of us have come to regard in the light of a personal friend. Mr. Warde has a magnetic power over students and his own enthusiasm is contagious. His visits to our school are always followed by a wave of enthusiasm over Shakespeare. There is always a rush to the library to secure copies of Shakespeare. Shakespearean quotations echo through the halls and across the campus, and become for a time even a part of our every day conversation. Mr. Warde has the power of making everyone feel how universally human the great master was. He shows us what many have told us, that Shakespeare is as new as he is old, as modern as human life.

The fourth number was a concert by the Metropolitan Male Quartette. This company presented the most artistic musical number of the course. They had excellent voices, well trained and well balanced.

Besides this they had attractive personalities.

The last musical number was a concert by the Schuman Quintette. This company was, on the the whole, the most popular of the course. They won the audience at once by their informality and friendliness. Each musical number was introduced by a little talk by their leader, so conversational that everyone felt the atmosphere of a parlor rather than a concert hall. The evident embassassment of some of the members of the company at some of the leader's sallies was much enjoyed by the audience. He was quite successful in his attempt to arouse enthusiasm over musical selections which many people usually consider too classical.

The last number of the course was by Bishop Edward Hughes. We had been told in advance that this would be the best lecture on the course and most of us were not disappointed in it. Bishop Hughes in his attempt to make us understand boys showed that he, himself, understood grown-ups quite as well as he did boys. His fine

good sense and Christian charity appealed to us all.

Mr. Wilson (coming into Nature Study class): "Excuse me, I was looking for a man."

Miss Hoffman: "Well, I have been for a long time, but haven't found him yet."

Howard to Eva Mabry: "Will you be my wife?"
Eva: "No; I'm not ready to join a harem."

Wanted—A bottle of peroxide to bleach Mr. Swinney's whiskers.

Beulah Nord: "If you don't think I can get over this fence you should have seen me climb over a four-tier barb-wire fence." Friend: "Oh! No wonder you're so stuck up."

A cry from the Dorm—

"Of all sad words of tongue or pen,
The saddest are these: "We have no men."

Our Library

"Auntie, this is our library," whispered an excited young student, "and I want you to see it first of all."

So it is with all our visitors. The first place that we take them is to our library.

As you enter the first room you catch a glimpse of the two rooms beyond—all light and airy with a sense of restfulness pervading the atmosphere. The many plants and ferns about the windows increase the pleasantness. The stuffiness that we generally associate with libraries is not in ours.

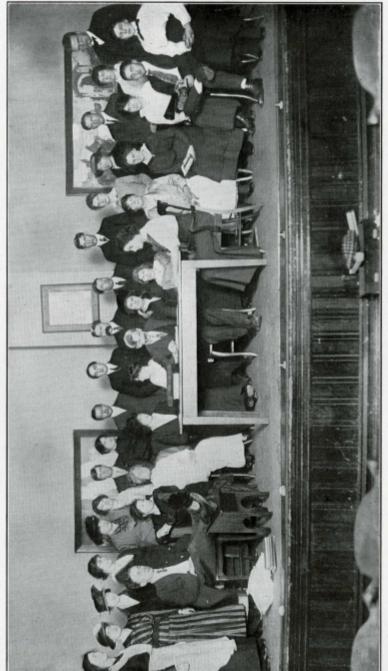
If you wish to delve in romance, politics, poetry, news or war, just be seated in the first room, for here you may gain all the knowledge you wish from the newspapers, current periodicals and bound magazines which line the walls.

As a beacon of order the librarian's desk reigns majestically half way between the first and second room. Here she presides, and her watchful eye and ear catch all useless noise that perchance may float around, and that authoritative little pencil signals any lively capers to come to a sudden end. Around this desk the eager, industrious students clamor for reserve books about four p. m., and the librarian has need for all her ingenuity to keep peace when she doles out the books most in demand.

Proceed to the second room and here you may dip to your heart's content into the wise works of famous thinkers. Ponderous psychologies, deep ancient histories, discreet religious books, awesome art, and all kinds of twisty problems solved in mathematics. No matter what you want, the exact literature lines the walls and beams down upon you from all angles.

In the next room you can wrap about you the wonderful mysteries of romance. The joys and sorrows of hundreds of authors are given to us through story and poem. If the world seems blue and nothing looks bright, take down a volume of Riley and see what he has to say about it; or if you feel that humor was not meant for you, call Mark Twain to your rescue.

We love our bright, roomy library, for here we may read, study or muse, undisturbed. We do not enter it with lagging feet but with a sprightly step, for we know that we are not going to a "bug-a-boo" place but to one of real enjoyment. It lightens our spirits so much sometimes that the tap, tap, of the librarian's pencil calls our attention to that card bearing the grim reminder Silence. In the hustle and bustle of the busy Normal School, this is one room where peace and quiet reign supreme.



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STUDENT FACULTY
Standing—Hunt, Hardy, H. Smith, Home, Riggs, F. Wilson, Klemme, Rankin, Sparks, Frank Wilson, Munson, Mehner, Whitney, A. Smith, Picken, Lechner, Cordiner, Morgan.
Sitting—Stephens, Grupe, Harris, Davidson, Sellner, Prof. Wilson, Hoffman, Arthur, Maxwell, Greer, F. Smith, Meisner, Swinney, Roegner.

Our Faculty As We Students See Them

On the 24th day of January, 1916, the chosen students of the Normal School demonstrated to the remaining student body and general public a few of the most noticeable characteristics of our most honorable and beloved faculty.

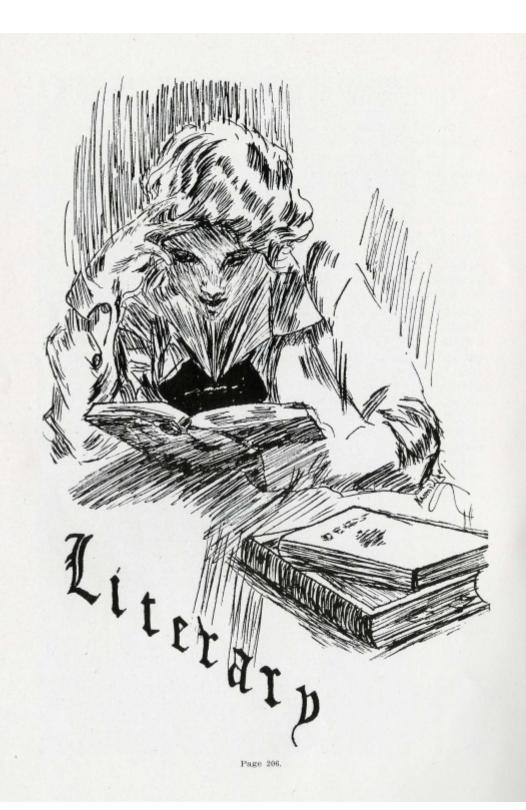
When the student representing Miss Wilson (Smith) appeared on the stage, taking gigantic strides, an outburst of laughter arose from the student body. Mr. Stephens (Osborn) with his care-free way, stumbled across the stage taking his foot-stool with him; since then it has been suggested that he take a sofa pillow where'er he goes. After our young faculty was seated, the program was opened by Mr. Swinney (Butler), who gave a very charming solo from behind the curtain. The minutes of the previous meeting being read, the discusson of the graduating class began in earnest. Mr. Stephens, who by this time was restless, stood up, then sat down, causing such a commotion as never was. Miss Grupe (Bergstrom) with her calm, serene gaze, "Yes, I am sure Mr. Wilson can graduate, for he has a splendid mind." "Yes, and he was always first in my mathematics class," added Mr. Morgan (Jensen). "Now we will consider Miss Mary Grupe," said Mr. Wilson (Taylor); "what have you to say, Dr. Munson?" (Brown). "Just a minute till I get my record book."t Her tastes, for color harmony, I think very artistic," added Miss Hunt (Waite). "She was fair in my class," said Mr. Morgan. "She must begin from the fundamental and work to the accessory," came Mr. Stephens' psychological answer. This took Dr. Munson by storm and his silent laugh was enjoyed by all.

All the students being cussed and discussed, Mr. Wilson asked Mr. Stephens to read a paper. At this Mr. Stephens gave a bound and stood on his feet, but alas, his green "hand bag" held so much and in such order that he could not find the paper that he wanted. What a mess! The lights grew dim, causing a severe eye-strain on the part of the reader. Miss Hoffman (Fulton) rendered her service to the noble cause by holding a flash-light so that the reading might continue. She being overtaken by a violent fit of coughing, stopped this by swallowing a cough drop.

To break the monotony, Mr. Wilson requested Miss Davidson (Connahan) to give a recitation. Her quaint, bashful "I dunno" has since been an inspiration.

After the usual announcements were read by Mr. Whitney (Powers), adjournment was motioned and carried, thus leaving the stage empty.

Thanks to the students who took part, for each and every one did well.



The First Good Crop

In the eastern part of Washington there is a road which, after running for many miles between great wheat fields, forks almost at right angles in four directions. The southern branch road leads to a small farm where a Frenchman once lived. Along this southern branch a rider guided his horse one August afternoon. The rider was a man of middle age, with iron grey hair and deep-set grey eyes. He was stooped and weary in appearance, but he observed closely the fields about him. At the house of the Frenchman he rested a few hours; when he rode away he carried in his pocket a contract for the lease of the farm for three years.

The coming of the renter and his family excited little comment from the wealthy ranchmen. It was known that there was a large family,—a great pity, for that kind of farm didn't need many hands to run it. It did not pay. Never had that piece of land paid for the work put on it. For two years the renter toiled and his family toiled with him. During those years he learned many things: that the Frenchman knew nothing about farming, that he never plowed deeply, that the field contained acres of barren alkali spots; but the renter knew also what the neighboring ranchmen knew—that the soil was poor, that the neighbors had a contempt not only for the farm but for anyone who tried to farm it. Had it been valuable, had it even paid for cultivation, it would have long ago been a part of the great fertile farms stretching around it for miles.

Each year's crops barely paid expenses, but each year the renter toiled and hoped again. Each year the renter hauled loads of fertilizer to the fields, and placed them on the alkali spots, and plowed them deeply. The second summer brought a little more hope than the first. It seemed to the renter that this summer the alkali spots did not scorch under the burning sun and shrivel when the hot east wind came, as quickly as before. But the hot east winds cooked even the grain on the well-cultivated fields of the neighbors.

So the two years passed and the renter, now beginning the last year, once more prepared the ground. Early morning found him in the field, dusk overtook him weary and silent. On his stooped shoulders lay the heavy mantle of care. After the coming year, what? Not even a place to toil?

The cold fall winds blew fiercely; the ranchmen passing in their large autos saw him with his cap pulled low over his ears, his old coat buttoned tightly, still toiling on the wind-swept hills, stopping now and then to beat his numbed hands and rest his jaded team.

The coming spring saw his grain fresh and green. "A beautiful

piece of wheat, a fine stand of grain," said the passers-by. "But of course it will never stand the hot winds; weren't there alkali spots all over the farm? Just wait until July."

June came and as the days lengthened the renter's hopes grew. For three years he had tilled and fertilized the soil. "A fine piece of wheat," the passers said; "but too rank, all gone to head, not enough

root; it will never stand the hot winds."

July came with its sultry days. Anxiously the renter scanned his field. He saw its beautiful color, red-gold against the sky; he heard its whispers and sighs, and saw its waves of motion. Each day until it ripened was a prayer. The hot winds came, but the renter's prayers were not useless, his toil was not wasted; for the ground so carefully tilled held in reserve moisture to tide the crop over those scorching days, and the alkali spots had for once yielded. The grain was harvested and the renter, with joyous pride, leased the farm again. He did not bother with a written contract, he trusted the owner's word and his own reputation, newly won, for being a good farmer.

Fall days came when the renter turned again to the plow; but his heart was light, for the future seemed for once secure.

A letter came; an unusual thing. It was brief, curt. It was from the owner of the adjoining farm. Would the renter let the writer know when he would move. It must be soon for the fall crop must be put in. Off in that little corner of the world, how was the renter to know that, because of one good crop the little farm had trebled in value? How, except by bitter experience, was he to know that the rich land-owner never gets enough? He had borne contempt silently; he had not envied wealth. Surely he could hold the farm another year. Since he had plowed several furrows around it, he was entitled to it another year.

He mounted his horse and rode to the home of the new owner. From him he learned that the former owner, sorely pressed by debt, had sold the place. There had been several offers, and th farm had gone to the highest bidder.

"But I rented it fair and square. I trusted the Frenchman. The place was never any good before. I've plowed around it and it's mine for one more year at least. You can't have it till another year." The renter's voice shook.

The rancher thought he saw a way out. "We'll leave it to the lawyers; say Farnum and Byers. They're square and all right. We'll go by their decision and I'll stand half the costs. What do you say?" The rancher seemed sincere.

The renter hesitated. Yet surely it was his. "That suits me. When'll we see 'em?"

"Say Saturday; I can't get away before that," said the rancher. Saturday came cold and windy. The renter rose early, swallowed a cup of hot coffee, harnessed his team, wrapped an old quilt about him and began the dreary ride to town. The wind whistled through his ragged coat and blew the grey hair that straggled from beneath his old cap. Now and then he beat his hands, often he walked beside his team that he might keep warm, and always anxiety and fear walked with him. What if he should lose?

In town he turned and walked with the rancher to the lawyer's office. The lawyer looked up as the two men entered; the one well-dressed, prosperous, with an air of ease and confidence; the other stooped and grey, clad in blue overalls, a ragged coat and an old plush cap—one alert, confident; the eyes of the other fixed appealingly on the lawyer.

The lawyer addressed the renter: "My partner and I have been asked to settle this dispute. You have agreed to abide by our decision. You have only a verbal contract and a verbal contract does not hold. You have plowed about the field, but the letter notifying you to leave was written several days ago. You have given us no proof that the plowing was done before the letter was received. You are not entitled to the place."

The renter gazed at the lawyer. Could he believe his ears? Then he turned to the rancher. His faded grey eyes blazed, his voice shook: "You thief and cheat," he said, "you stole from me what you know is mine. All for one little crop that I raised with these old hands"—he held them up, scarred and work-worn; "You have hired these villians to decide for you." He turned and made his way to the street. The cold wind whistled round him; but he passed unheeding. The tears streamed down his cheeks, and again and again he kept saying, brokenly: "To steal what is mine; no good until I went there; for one little crop, the only good crop I ever had!" —E. B.



WILLIAM STILLWELL STEPHENS
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The Kid Party

'Twas the grandest affair of the season, The social hit of the year, When the dorm girls gathered together, With friends from far and near. For fun it will never be beaten-The Kid Party I mean, you know. Oh, my! how that orchestra played; And my! how the punch did go. The most charming boys you ever saw, Sailors and Buster Browns, All very soon captured by sweet little girls, With coquettish smiles and frowns. And over there in the corner— Will you ever forget the sight? Dr. Harris dressed in bright scarlet, Chewing gum with all her might. There, too, was jolly Miss Hoffman, A comical sight, indeed; A bad little boy with unlaced shoes, Of a mother most sadly in need. Too soon came the hour for taking leave, Tho' for children, disgracefully late, And homeward each boy took his own little girl-Do you s'pose they swung on the gate? -D. C.



Real History

What? You don't mean it? Impossible? Who ever heard of studying history without a book? Down right, absolute foolishness. Think of studying history without a brown-backed text that you can pull out of your desk whenever you need it, or wish to insert in the pictures there found a pipe in the face of some worthy, or hang a pair of glasses on some appropriate nose.

That is what you may think or say, but let me tell you what the seventh grade is doing here in Washington State Normal Training School. They are not only studying history without the proverbially essential book, but are actually making a history. Yes, a history that has in it things of ten-fold more value than the material of your little book of the shadowy bloodless past.

These boys and girls are printing a little pamphlet of the history of Kittitas Valley. They are gathering the material themselves. They get every word of it directly from the pioneer settlers of the valley. The entire enterprise has been undertaken by them. The supervisors and teachers simply assist and guide them when they are faced by a problem beyond their experience.

In the practice of gathering material, the workers lose themselves in the vivid past of the last of our pioneers. There is no circumstance of early settlement into which the class is not led. They have before their very eyes the men and women who made Kittitas Valley what it is. In many cases the master pioneers are their own great uncles or grandfathers. Is it any wonder that these children look on their work more as a privilege, than a duty?

Of course, first among the characters in the drama of real life, must be mentioned the red men. As the old pioner stands there, before this younger generation, telling of the once dreaded events of the past, he seems to lose himself in the reminiscence; and best of all, he takes the children with him. He shows them weapons, the bow made from the tough twigs that grow only on the mountain side, and the raw-hide cut from the deer skin, the arrow and the arrow head, not forgetting to relate how, with the finger wrapped with rawhide dipped in cold water, the red hot flint was chipped off into the desired shape of the arrow head. He holds up before the class the beautiful buck-skin dress, adorned with five pounds of shining beads which the Indians traded from the Hudson Bay Company. The method of making and manner of use of the salmon spear is illustrated by the old man's relics. The discussion of the salmon trap is just as interesting. How the canoe was hollowed out by burning with rocks, how the arrow was poisoned with poison from the jaws of the rattlesnake, how baskets were woven of the bark of the willow tree; all this with many more interesting and wonderful things is told. Indian customs are explained by the eye witness. This man before the children is full of invaluable information which he delights to deal out to the eager listeners.

But the Indian life and the view of Kittitas (the Land of Bread) as a camas prairie, common to all tribes, is only an introduction to the consideration of the valley from the standpoint of the white man. To fulfill its requirements, this history must introduce to the boys and girls every walk of life experienced by their fathers. Consequently they hear stories that trace the gradual transition of the country from the valley as a home fit only for Indians, bear, deer, coyotes and jack-rabbits, into what now is called the paradise among the foothills of the glorious Cascades.

Such stories were told. One old lady almost ninety years old, invited the class to her home, and there imparted to them stories of hardship endured by her parents and herself, as they drove the ox team from Iowa to Kittitas, and how the Indians poisoned the streams in order to impede their progress. The third settler in the valley, an old gentleman, remembers how he had to pry from his mouth the aching tooth, with the broken end of an old file. He tells of his life as a farmer and how he took his eggs two hundred miles to market—to The Dalles, Oregon.

The first teacher in the valley easily gives us names from his first roll and points out some—now old men and women—who were his pupils. He presents a good picture of the little old school house where he taught "everything from A, B, C, to algebra." The coming of the railroad, the struggle over the route and difficulties of forcing right of ways, is told so that the children feel the excitement and fever that attend such occasions. The wet but "dry" subject of irrigation was treated by a man whose white hairs are accounted for by the part that he took in building up old systems and promoting new irrigation enterprises. All the later industries and businesses are treated in similar manner.

Thus it can be seen that these boys and girls have in a way gone back to the past and lived the early life of their people. They know what their trials were, what problems presented themselves and how these problems were met, wherein these early pioneers did well and wherein they failed. Who can say that these children will not benefit from this? Who will say that their judgment will not be bettered one hundred fold for having in a measure experienced these early conditions? They have a past, from it they can build a future. Truly, they can better live.

Besides this far-reaching effect they have practical experience in

many lines, as they proceed with the making of their book. The work demands that they spell, that they study English, that they understand printing, that they learn of art, design, etc., that they have some knowledge of photography for the sake of illustrations, and further that they learn that co-operation of the entire class is necessary for the realization of their aim.

When we consider the many fields into which the child is led, when we see how close a connection with life as the child will live and is now living it, and when we weigh the relative value of this work with work usually done in twelve weeks, we must say this is history

that is worth while.

-H.S.G.

The Best Thing in Our Town

What's the best thing in our town?
Well that's easy enough to say.
Just take a look at our faculty,
You'll know what I mean right away.

From the very least to the biggest
They're the truly best you can find.
We've little mothers Grupe and Hoffman
Sure they're fine to keep in mind.

Then Lady Harris who seems to know The very best thing for you. And sweet Miss Wilson's ready laugh Cheers you on to dig and do.

Miss Sellner appears with faithful work
To make grace of a stick like me,
Who, try as I might, cannot do it right
Though she does work faithfully.

Mr. Lechner's a solid teacher,
But his fund of stories is vast,
And even agriculture's interesting;
When you laugh, the time goes fast.

Miss Davidson kind of tones us,
Makes our voices sweet and clear,
Though she tries so hard to do it,
She can't everyone's I fear.

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Who doesn't love Daddy Morgan? He's always so kind and fair. When you're away from your home folks You'll find Daddy Morgan here.

Miss Hunt with her great store of patience Labors with poor dowdy me, Trying to make me artistic,— Out of what I really can't see.

Miss Smith, our dear dean of women, Is worth more than she really knows, For who doesn't envy each moment Her calm sweet air of repose?

Next come the two "R's" a-smiling,— Miss Riggs, who understands; Miss Rankin ,who's young and happy, In the library commands.

Then there's something about our Stephens You never can forget, And we students always leave him With a feeling of regret.

As for Mehner, Whitney and Munson, Swinney, Misses Cordiner and Greer, They're the real true kind of teachers, We are right glad they're here.

And last and best I'll tell you
Of the faithfulest one of all:
Our dear beloved President,
He's a gracious example to all.

So here's hurrah to our faculty,
The best thing in our town,
You come right up to the Normal,
I'll be glad to show you around.

-Theopa Dempsey '16.

Upon Writing a Sonnet

To find an inspiration how I tried,
My brain refused to yield me one poor thought.
Oh! for a sense of meter how I sighed,
But all my earnest labor came to naught.
The tantilizing and elusive muse
Scoffed all my efforts as she hovered near;
But while my meagre verses she'd abuse,
A whispered word of hope would pass my ear.
The half suggested thought I'd gladly snatch,
But lo! before the fancy I could write,
The words, bewitched, fleet wings would ever catch
And float away to dreamland through the night.
A sonnet is a pleasant thing to read
But it is very hard to write, indeed. —Elaine Felch.

Mrs. Arthur's Spread

(With Apologies to Kipling.)

When study hour had ended And the moments away we had whiled, When, arrayed in kimonas splendid, To the dining hall we had filed, Those who had hurried were served first, As they stood in the first of the line. They passed by the side of the table And their plates were filled up fine. We did eat—and faith we did need it— Stuffed for an hour or two, On the sandwiches, oysters and what not, Until our faces were blue. After this, came cake and fruit salad, I'm sure it couldn't be beaten, For many a girl said that evening, "Tis the best I have eaten." And only Mrs. Arthur shall praise us, And only the faculty blame, If they'd seen us step Thursday evening They'd have said: "It's a perfect shame." But each girl with the joy of the evening, And each in her little white bed, Dreamed of the joys as she'd have them, And Faculty never entered her head. -Vera Zeh.

That Little Ol' White Bed

Say, kids, I've heard of many things
That's best around this school,
Now some claim this and some claim that,
They all go 'gainst my rule.
I always claim the things that's best
Does the mostest good, I said.
The thing that's nearest all our hearts,
Is that little ol' white bed.

It's quite the best friend I have,
Cause it never tells a lie.
It sort of soothes and comforts,
When you could just wail and cry.
When something's gone all wrong, let's say
You're all tired out—most dead!
The only real good comfort's got
From that little ol' white bed.

Of course there's lots of pleasures found
In new-made friends that's here,
An' yuh wonder how yuh ever lived
Without that room-mate dear;
But let me say when you're hard up,
Need a place to rest yer head,
There's nothin' like just snugglin' up
To that little ol' white bed!

Now really in the mornin' time,
And the bell rings six fifteen,
You're dreaming you're in heaven,
Or a cannibalistic queen,
Of course you'd like to roll right out
And go down to just get fed,
But there's something fascinating
In that little ol' white bed.

Now if your room is all mussed up, You haven't time to clean, And books and clothes are scattered 'round, And it's quite an awful scene, Perhaps on that day's visit

The dean's verdict will be read,
Why you grab your clothes and hide 'em ne'th
That little ol' white bed!

Of course we know of lots of men
Who have no worldly care,
Who shun the actual work in life,
And in no labor share.
You often times just wonder
How in that life that's led,
Those hobo tramps get on without
That little ol' white bed.

-E. M.

Why

One day they asked me
Why I came here to Normal.
I really didn't know
Until I thought a while.
I wish they'd asked me
Why I stay, instead;
That would be easy.

For instance—
There is Dr. Harris, who
Knew my name the
Second day I was here.
It made me feel awfully
Important, until
I noticed she knew
Everybody else's
Just as well.

And there's Miss Rankin, Who's a Regular Fellow, Even if she does rival The Encyclopedia Britannica When it comes to fact. I don't know Mr. Stephens,

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But they say He's very Modern—that is—he Understands slang.

Nobody has as much patience as Prof. Mehner, who Takes us out to "Look at the Moon." Miss Hoffman is 100 per cent Personality And an awfully Busy woman.

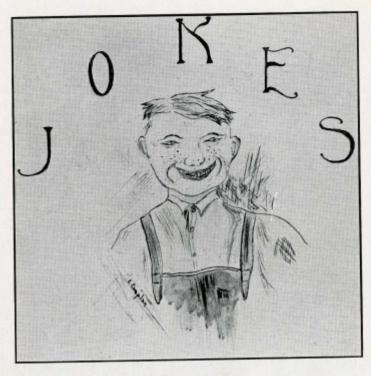
There's no use trying
To bluff Miss Grupe,
She knows
All about Dreams and things.
Prof. Morgan never remembers me,
Until I tell him
Where I'm from,
And what my first name is.

One nice day I met Dr. Munson With an old Umbrella Hoisted over his head. I'll bet he thought It was going to Rain Bugs! I don't know yet why I came—but I know why I'd come back.

-M. H.



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Miss F. Smith (in Student Teachers' Conference):

"No lickin', no larnin',
That's what I sez—
The lickin'est teacher
Makes the knowin'est young 'un;
And don't larn 'em grammur—
Just larn 'em figgers,
And lick 'em—
Then you'll have a good school."

Harry Ganders in Psy. Class: "I can trace my ancestors back through nine generations."

Miss Grupe: "What else can you do?"

Then he blinked and looked at her as if he wondered how far he had dropped.

Teacher: "Give me a sentence using indisposition."
Boy: "You shoot for the basket in 'dis position."

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Miss Wilson: "Fifteen girls and twenty young men."
A tone of suppressed excitement.
"Where were there twenty young men?"

"Where were there twenty young men?"

Miss Davidson says the best possible place for undisturbed meditation is the dark and silent Administration Building, especially if you are fortunate enough to be locked in by the night-watchman.

Hazle Weeks (coming into the room with ivory toilet articles in her hand): "Oh, girls! my ivory is all cleaned." Anne Dawson: "What did you do, Hazle; wash your head?"

Day following the return of the "U" students: "Hazle, I don't know what's the matter with me; I feel so queer."

Sympathizing Friend: "You've been too well Baked this week."

Dorm. Girl: "Tell me some place where I can hide this book so I will never see it again."

Friend: "Put it under your bed."

Why don't Ted Powers get a new girl? How can he? They are all old ones to him.

Miss Wilson (in English XIV.): "Now, before I get to the end of the assignment, what was the effect on the class?"
"They were sighing over its length."

· Miss D.: "Now move the inflection up."
Harry: "I can't tell where it'll go."

Heard at the Club House dinner table (Vernon White thought someone had taken his dessert): "Hey, Powers, come across with my dessert. Someone is a H-O-G."

Powers "Yes; 'Chester White.'"

In Physics class the subject of molecules came up for discussion, and one bright student asked if the professor had ever seen any.

Professor: "No; I have not, and never intend to."

Student: "Well, then, how do you know there are any? I don't believe anything I can't see."

George Temperly (getting ready to go to the Freak Party): "How shall I doll-up?"

Howard: "Oh, sugar your head and go as a pill."

Professor: "Well, then, how do you know there are any brains under that head of hair?"

Student: "I don't know whether there are or not."

Professor: "Well, I sometimes have my doubts about it, too."

E. Jensen to Harry Ganders at the Colonial Ball: "Are you going to take Anne D. home?"

Harry: "I guess not; I asked her if I might 'see her home,' and she said she'd send me a picture of it!"

Miss Grupe (taking roll): "Miss Earle?"
Miss Earle (waking up): "Hello!"

Marvin S. (In English IX. Class): "Who is this character's wife mentioned on page 20?"

Eva C. "Wife of Bath."

Marvin: "We haven't had any bath yet."

Miss Grupe, discussing a school, with Dotty Hulbert: "There is one thing more, Miss Hulbert; these people want a teacher who is a Protestant. Are you a Protestant?"

Dot: "No; I'm an Episcopalian."

Harry Ganders (down at the river): "Here, Anne, give me your hand."

Anne: "I can't; my hand is given."

"What are you going to do this summer, Hazle?"

Hazle: "To be real 'Frank' with you, I am going to marry a 'Baker."

English Teacher: "Miss Mabry, give me a sentence using the word, meta-physician."

Eva: "On my way down town I 'met a physician."

Prof. Morgan to Algebra Class: "I see a few absent people."

Student: "Yes; there must be a minus quantity in the problem in order to balance the equation."

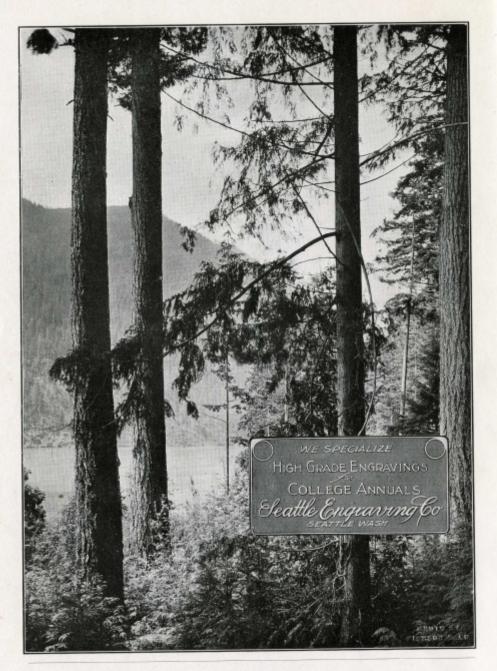
To President Wilson

We, as members of the Alumni of the Washington State Normal School, at Ellensburg, wish to express our deepest regard, esteem and admiring appreciation of the character and the achievements of Professor W. E. Wilson, our retiring president.

Too much cannot be said of his untiring energy directed toward the complete organization and successful development of the school. And, what is even more to us, we shall ever gratefully acknowledge his unfailing courtesy, his genuine sympathy and his real affection for everyone. Is there a student who has not felt the kindly cheer of his friendly smile, the inspiration of the firm clasp of his hand? His keen personal interest, untinged by any feeling of patronage, constantly lifted the pupil to the plane of the master, so that his ideals became those of the student. Yet with all his gentleness, and kindness of heart, there dwelt a quiet, unswerving determination to win for student and school those conditions for efficiency, that would insure a lasting success in life. And it was his influence which maintained that delightful harmony and cordial sense of relationship which existed between faculty and student body.

We all sincerely wish the coming years of his life to be filled with contentment, cheered with health and prosperity, and crowned with the success of those in whose lives he has played such an important part.

ALUMNI OF '02, '03, '07, '09.



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